



JAI VATIKA PUBLIC SCHOOL

Affiliated to CBSE, New Delhi
Syllabus of Class-II (2025-26)

Dear Students

Kindly note that **The Global Goals - Be The Change +2** Book is divided into English, Math, EVS & Computer, the syllabus covered in particular subject will be included in PT's and Term Exam.

ENGLISH

Books Name :

English Reader
English Grammar
Cursive Writing
Be The Change+2

Term-I

April

English Reader : 1.Poem- A Smile 2. Story- Tidy and Ready

Activity: Draw pictures of different type of feelings and name them.

English Grammar : 1.Sentences
2. Asking Sentences (Wh-Words)
3. Common and Proper Nouns
4. One and Many

Writing : Writing about My Father (10 lines)

Writing Book : Book Page No.5 to 10

May

English Reader : 3. Story- Football in the Rain

English Grammar : 5.Use of 's
6. A, An, The
7. Pronouns
8. Belonging Words
23. Comprehension-A, B and C(Pg. no. 79 to 81)

Writing : My School (10 Lines)

Be The Change+2: Worksheet-3 Quality Education (Book Page No. 7 and 8)

Writing Book : Book Page No.11 to 19

Oral Story : The Kind Elephant(As mentioned in Syllabus)

Summer Holidays : Writing Book Page no. 20 to 35

July

English Reader : 4. Poem- A Rainbow World

English Grammar : 9. Describing Words
10. Comparisons
11. Doing Words

Be The Change+2 Worksheet-5 Affordable and Clean Energy
(Book Page No. 11 and 12)

Writing : An Application on urgent piece of work

Writing Book : Book Page No.36 to 42

August

English Reader :	5.Graphic Story- How the Camel Got Its Hump
Activity :	Paste a picture of Camel and write 2 sentences.
Grammar Book :	12. Is, Are, Am 13. Was, Were 14. Has, Have, Had Review-1 (Book Page No. 90)
Writing Book :	Book Page No. 43 to 50
Oral Story :	The Greedy Squirrel(As mentioned in Syllabus)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October

English Reader :	6. Drama- Birbal and the Mango Tree 7. Poem- Strange Talk
Activity :	Draw a picture of Mango and write 2 sentences

English Grammar :	15.Simple Present Tense 16. Simple Past Tense 17. Short Forms
-------------------	---

Writing :	My Favourite Teacher
Writing Book :	Book Page No. 51 to 58

November

English Reader :	8. Story- Kara's Walk in the Park
English Grammar :	18. In, On, At, Under, Behind, Between 19. And, But, Or 20. Punctuation
Writing Book :	Book Page No. 59 to 64
Writing :	An Application on Sick Leave

December

English Reader :	9. Drama- Wake Up, Mum!
EnglishGrammar :	21. Double Sounds of U; W; Y 22. Understanding Words 24. Composition
Writing :	My Classroom 23. Comprehension-D, E and F(Pg. no. 81 to 84)
Oral Story :	The Respectful Rabbit(As mentioned in Syllabus)

January

The English Reader :	10.Poem-My Best Friend, My Cycle
EnglishGrammar :	Review-2 (Book Page No. 91)

February

Revision of Term-2 syllabus.

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

ENGLISH STORIES

The Kind Elephant

In a lush jungle, there lived a wise and kind elephant named Ellie. Animals from all around sought her advice because she was known for her gentle wisdom.

One day, Leo, a young and boastful lion, challenged Ellie to a strength contest. But Ellie proposed a different challenge: to make the most animals smile in a day.

Leo roared at the animals, trying to make them smile, but they were too scared. Ellie, on the other hand, listened to their problems and shared her wisdom, bringing smiles to their faces. By the end of the day, Ellie had won the contest.

Leo realized that true greatness was not just about strength but also about kindness and wisdom. He asked Ellie to teach him, and from that day on, he became a wiser and kinder king.

Moral: True greatness comes from kindness and wisdom, not just physical strength.

The Greedy Squirrel

In a peaceful forest, there lived a squirrel named Sammy. Sammy was known for being very greedy. He would collect far more acorns than he needed, leaving his fellow animals with fewer to gather. One day, a wise old owl named Olivia noticed Sammy's behavior and decided to teach him a lesson. She offered Sammy a deal. She would give him a magical bag that could hold as many acorns as he wanted, but it came with a catch. For every acorn he put in, he had to give one to his friends. At first, Sammy grumbled but agreed to the deal. As he began sharing with his friends, he noticed something amazing. The more he gave, the more his friendships grew, and the happier he felt. In the end, he realized that being greedy had never brought him happiness, but sharing and kindness did.

Moral: Sharing and kindness lead to true happiness, while greed leaves you empty.

The Respectful Rabbit

In a peaceful forest, there lived a respectful rabbit named Rosie. Rosie had many friends from different animal families, including squirrels, deer, and birds.

One day, the animals gathered for a big feast to celebrate their friendship. They all contributed to the feast with delicious food. Rosie noticed a young owl named Oliver who was feeling left out.

Rosie approached Oliver and invited him to join the feast. The other animals welcomed Oliver, and they all had a wonderful time together. Rosie's respectful and inclusive behavior not only made Oliver's day but also strengthened the bond between the animals in the forest.

Moral: Respecting and including others can create stronger friendships and a sense of unity.

MATHEMATICS

Book Name-

Maths World-2

Be The Change + 2

Term-I

April

L-1 Numbers up to 200

L-2 Addition

Tables : 2 to 6

Activity : 1. Understanding Odd and Even numbers. (Book Page No. 27)

2. Find the sum of given grid in notebook (Book Page No. 40)

May

L-3 Subtraction

L-5 Numbers up to 1000

- Tables :** 2 to 7.
Activity : 1.Addition and Subtraction Number grid. (Book Page No. 49,50)
2. Ascending and Descending order of numbers.(Book Page No. 80)

July

L-6 Addition and Subtraction
L-4 Multiplication

- Tables :** 2 to 9
Activity : 1.To understand the concept of Subtraction.(Book Page No. 102)
2. To understand the concept of Multiplication. (Book Page No. 63)

August

L-7 Shapes and Patterns

- Tables :** 2 to 10
Activity : Quiz for understanding the shapes.

Be The Change+2 :

Worksheet – 4 Clean Water and Sanitation (Book Page No.9,10)

Activity – Let’s go to the Shop

Project – Paste or draw a picture of your favourite vegetable and the plant on which it grows.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October

L-12 What is Division?
L-13 What are fractions?

- Tables :** 2 to 10
Activity : 1.Understand the concept of sharing. (Book Page No. 174)
2.Understanding fractions. (Book Page No. 178)

November

L-8 Time

- Tables :** 2 to 10
Activity : Complete the cross puzzle. (Book Page No. 126)

December

L-9 Money
L-11 Handling Data

- Tables :** 2 to 10.
Activity : 1.Addition and subtraction of money by using objects.
(Book Page No. 137)
2. Activity of coloured beads to understand the concept of data collection.(Book Page No. 160)

January

L-10 Measurements

- Tables :** 2 to 10.
Activity : To arrange birthday candles on the basis of length.
(Book Page No. 156)

February

Revision of Syllabus of Term- 2

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

ENVIRONMENTAL SCIENCE

Book Name-

Environment Trail

Term-I

April

L-1 I Have Grown!
L-2 My Body
L-3 School is Fun

Activity :

1. Paste your old and current photo in your book.
2. Draw and Write the functions of five sense organs in your notebook.
3. Write the names of different Labs in your school.

May

L-4 Family Time
L-5 People at work
L-6 Food Facts

Activity :

1. Make family tree and paste the pictures of your family members.
2. Paste the pictures of healthy and unhealthy food in Your notebook.
3. Paste the pictures of our helpers and write two- three lines about them in the notebook.

July

L-7 Air and Water
L-8 A House to live in

Activity :

1. Write about the states of water
2. Make a house using ice cream sticks.

Be The Change+2 : Know your goals. (Book Page No. 2)

August

L-9 Places in the Neighbourhood
L-10 Earth

Activity :

1. Make a chart on neighbourhood places.
2. Make a poster on Save Earth.

Be The Change+2 : Worksheet No - 1 (Book Page No. 3,4)

Activity : 1 My Thali

Project : Paste or draw a picture of a traditional dish made in your home.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October

L-11 More About plants
L-12 More About Animals
L-13 Weather and Seasons

Activity :

1. Make a list of Creepers and climbers
2. Draw a diagram of butterfly on your notebook.
3. Write about your favourite season.

November

L-14 Directions
L-15 Travel Time
L-16 Talk Time

Activity : 1. Draw a rough sketch of your school building.
2. Make a chart on various means of transport.
3. Write about your favourite person, whom you want to talk in your free time.

Be The Change+2 : Worksheet No – 6 (Page No – 13,14)

Project : Recall a story about plants and animals. Share it with your friends.
Draw the animals from the story and write down what they eat.

December

L-17 clothes we wear
L-18 Time to Celebrate

Activity : 1. Make a cloth bag using decorative material.
2. Write about your favourite festival and paste the pictures also.

January

L-19 Being Safe

Activity: 1. Prepare a First Aid Box.

February

REVISION OF SYLLABUS OF TERM-II

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

HINDI

पुस्तक -गुलमोहर

स्माइलिंग वर्ल्ड - स्वर लेखन

Term-I

अप्रैल

हिंदी पाठ्य पुस्तक - “आ”, “इ”की मात्रा(पेज13से27तक)

स्माइलिंग वर्ल्ड- पेज3से 33

गतिविधि- मेरा घर मेरा परिवार -“अपने परिवार के सदस्यों की फोटो लगाएं और उनके बारे में कक्षा में चर्चा करें”(पेज-10)

मई

हिंदी पाठ्य पुस्तक-“ई”, “उ” की मात्रा (पेज 28 से 37)

स्माइलिंग वर्ल्ड- पेज 34 से 49

गतिविधि- अपने मनपसंद फल को काँपी पर बनाएं और उसका नाम लिखें

मौखिक कविता -“जो मैं चाहूँ” (पेज 72)

Summer Holidays:- Writing Book (मात्राओं का अभ्यास) PAGE NO 50 से 57

जुलाई

हिंदी पाठ्य पुस्तक-“ऊ”,“ए” और “ऐ” की मात्रा (पेज 38 से 53)

स्माइलिंग वर्ल्ड- पेज 58 से 76

व्याकरण- एक अनेक शब्द , फलों के नाम ।

मौखिक कहानी-“शेर और चूहा”

गतिविधि- अपनी कॉपी पर प्रातःकाल का सुन्दर चित्र बनाएँ

अगस्त

हिंदी पाठ्य पुस्तक - “ओ”,“औ” “अं” की मात्रा (पेज 54 से 65)

स्माइलिंग वर्ल्ड- पेज 77 से 90

व्याकरण-गिनती “एक से दस तक”,रंगों के नाम ।

मौखिक कहानी- “चींटीऔर कबूतर”(as printed in syllabus)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

अक्टूबर

हिंदी पाठ्य पुस्तक- चंद्रबिंदु वाले शब्द (पेज 66 से 86),पाठ -7 (हमारा तिरंगा)

स्माइलिंग वर्ल्ड- पेज 91 से 96

व्याकरण- लिंग बदलो, अंगों के नाम।

गतिविधि - पत्तों की सहायता से विभिन्न आकृतियाँ बनाएँ

मौखिक कविता-“हमारा तिरंगा”(पेज-87)

नवम्बर

हिंदी पाठ्य पुस्तक- पाठ -8 (खुराफाती बंदर) , पाठ -9 (बुद्धिमान खरगोश)

व्याकरण- समानार्थक शब्द , विपरीत शब्द ।

गतिविधि - जंगली जानवरों के नाम कॉपी पर लिखेंऔर उनकी तस्वीरें भी लगाएँ

मौखिककहानी-“समझदार टोपीवाला”

दिसम्बर

हिंदी पाठ्य पुस्तक- पाठ -10 (तैरूँ या उड़ूँ),पाठ - 11 (बड़े काम के हाथ)

व्याकरण- सब्जियों के नाम ।

मौखिककविता-“खेल गीत”(पेज 70)

गतिविधि-अपने मनपसंद पक्षी की फोटो अपनी कॉपी पर लगाएं और पांच वाक्य लिखें

जनवरी

हिंदी पाठ्य पुस्तक- पाठ -12 (पढ़ो और समझो)

गतिविधि- बिभिन्न आकृतियों को पहचानकर सही का निशान लगाएँ (पेज 113)

फरवरी Revision of Term-2 Syllabus

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

HINDI STORIES

कहानी -शेर और चूहा

एक जंगल में एक शेर रहता था वह बड़ा खतरनाक था एक बार वह एक पेड़ के नीचे आराम कर रहा था। एक चूहा उसकी पीठ पर कूदने लगा। शेर को गुस्सा आया, उसने चूही को पंजे से पकड़ लिया। चूही डर गई। उसने शेर से माफ़ी माँगी और कहा कि “शेर महाराज, मुझे माफ़ कर दीजिए मैं भी कभी आपके काम आऊँगी। शेर को तरस आ गया। उसने चूही को छोड़ दिया। कुछ समय के बाद जंगल में एक शिकारी आया। उसने शेर को पकड़ने के लिए जाल बिशाया। शेर उस जाल में फस गया शेर गरजने लगा। शेर की आवाज़ सुन कर चूही वहाँ आई। उसने अपने दाँतों से जाल को काट दिया शेर आज़ाद हो गया। उसने चूही का धन्यवाद किया और वहाँ से चला गया।

शिक्षा-कर भला,सो हो भला

चींटीऔर कबूतर

एक समय की बात है एक चींटी तालाब में गिर गई। एक कबूतरने देखा कि वह अपनी आपको बचाने के लिए पूरी कोशिश कर रही है। कबूतर ने एक पत्ते को तोड़ा और तालाब में फेंक दिया। चींटी झट से उसपत्ते के ऊपर चढ़ गई। चींटी ने कबूतर का धन्यवाद किया। कुछ दिन बीत जाने के बाद एक बहेलिया जंगलमें आया। वह पक्षियों को पकड़ना चाहता था। उसने कुछ दाने जमीनपर फेंके और अपना जाल बिछा दिया। अब वह पक्षियों के आने का इंतजार कर रहा था। उसके जाल में कबूतर फसने ही वाला था कि चींटी ने बहेरिया के पैर को बुरी तरह से काट दिया। बहेलिये के मुँहसे चीख निकल गई। बहेलिये को देखते ही कबूतर उड़ गया और उसकी जान बच गई।



शिक्षा- कर भला सो हो भला

समझदार टोपीवाला

एक गांव में एक व्यापारी रहता था। वह रंग बिरंगी टोपियाँ बेचने शहर जाता था। एक बार जब वह शहर जा रहा था तो वह बहुत थक गया। तो वहाँ जंगल में उसे एक पेड़ दिखाई दिया। उसने सोचा कि क्यों ना इस पेड़ के नीचे थोड़ा आराम किया जाए और आराम करते-करते उसको नींद आ गई। उस पेड़ के ऊपर कुछ बंदर बैठे थे। वह पेड़ से नीचे उतरे और उन्होंने टोपी वाले की सारी टोपियाँ उठाली और वापस पेड़ पर चढ़ गए। कुछ समय के बाद जब टोपी वाले की आँख खुली तो उसने देखा कि वहाँ पर एक भी टोपी नहीं थी। वह परेशान हो गया। जब व्यापारी ने पेड़ की तरफ देखा तो सारे बंदरों ने टोपियाँ पहन रखी थी।



व्यापारी को बहुत गुस्सा आया उसने अपने सिरपर हाथ मारा तो बंदर भी उसको देखकर अपने सिर पर हाथ मारनेलगे। उसके बाद व्यापारी रोने लगा तो बंदर भी रोने लगे।तो व्यापारी को समझ आ गई कि बंदर उसकी नकल उतार रहे हैं। तभी टोपी वालेने अपने सिर पर जो टोपी थी उसको उतार कर नीचे फेंक दिया तोबंदरों ने भी सारी टोपियाँ उतार कर नीचे फेंक दी। टोपी वाले ने सारीटोपियाँ इकट्ठी की और झट से वहाँ से भाग गया।

शिक्षा- हर हाल में समझदारी से काम लेना चाहिए।

PUNJABI

ਪੁਸਤਕਾਂ -

1.ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ

2. ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

Term - I

ਅਪ੍ਰੈਲ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 2 ਤੋਂ 13

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (1 ਤੋਂ 12), ਮੁਕਤਾ ਕੰਨਾ ਅਤੇ ਸਿਹਾਰੀ ,ਬਿਹਾਰੀ, ਔਕੜ, ਦੁਲੈਕੜ, ਲਾਂ ਅਤੇ ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾਵਾਲੇ ਸ਼ਬਦ ਲਿਖੇ, ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ,ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ ।

ਮਈ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 14 ਤੋਂ 25

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (13 ਤੋਂ 15), ਹੇੜਾ, ਕਨੇੜਾ ਵਾਲੇ ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੇ, ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ ।

ਜੁਲਾਈ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 26 ਤੋਂ 37

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (16 ਤੋਂ 18), ਬਿੰਦੀ, ਟਿੱਪੀ ਅਤੇ ਅੱਧਕ ਦੀ ਮਾਤਰਾ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੇ, ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ ।

ਅਗਸਤ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 38 ਤੋਂ 49

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -1 (ਅਰਦਾਸ)

ਪਾਠ -2 (ਮੇਰਾ ਸਕੂਲ ਵਿਚ ਪਹਿਲਾ ਦਿਨ)

ਐਕਟੀਵਿਟੀ : ਰੰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ |

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term - II

ਅਕਤੂਬਰ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 50 ਤੋਂ 61

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ-3 (ਨੀਲਾ ਗਿੱਦੜ)

ਪਾਠ-4 (ਸਵੇਰ ਤੋਂ ਰਾਤ)

ਪਾਠ-5 (ਹਮੇਸ਼ਾ ਖੱਬੇ ਹੱਥ ਚੱਲੋ)

ਐਕਟੀਵਿਟੀ : ਫਲਾਂ ਦੇ ਨਾਂ ਲਿਖੋ

ਨਵੰਬਰ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 62 ਤੋਂ 71

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ-6 (ਦੁਸਹਿਰਾ)

ਪਾਠ-7 (ਚੰਦਾ ਮਾਮਾ)

ਪਾਠ -8 (ਮੁੰਦਰੀ ਵਾਲੀ ਉਂਗਲ)

ਐਕਟੀਵਿਟੀ : ਸਬਜੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ |

ਦਸੰਬਰ

ਹੁਨਰ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 72 ਤੋਂ 80

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -9 (ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ)

ਪਾਠ -10 (ਰੰਗ - ਬਿਰੰਗੀ ਤਿਤਲੀ)

ਐਕਟੀਵਿਟੀ : ਦਿਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ |

ਜਨਵਰੀ

ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -11 (ਕੀੜੀ ਅਤੇ ਘੱਗੀ)

ਗਿਣਤੀ:- 1 ਤੋਂ 20 ਤੱਕ

ਫਰਵਰੀ

Revision of Term-2 Syllabus

Term-II exams (in March 2025) will be based on syllabus covered from October to February 2026.

GENERAL KNOWLEDGE

Book Name- New Knowledge Quest

Term-I

April	Chapter 1: Signs and Symbols Chapter 2: Amazing Animals Reasoning – 1 General Awareness –Q 1to Q 13 (Book page no.57)
May	Chapter 3: Fascinating Places Chapter 4: Delicious Food Reasoning – 2
July	Chapter 5: Houses Around us Chapter 6: Cartoon Characters Reasoning – 3 General Awareness –Q 14to Q 28 (Book page no.58)
August	Chapter 7: Trees Around us Chapter 8: Our Neighbourhood Reasoning – 4

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October	Chapter 9: Famous Indians Chapter 10: Science and Discoveries Reasoning – 5 General Awareness –Q 29 to Q 44(Book pageno.59)
November	Chapter 11: Games are Fun Chapter 12: India Reasoning – 6
December	Chapter 13: Gadgets Around us Chapter 14: Let us Dance Reasoning – 7 General Awareness –Q 45to Q 58 (Book page no.60)
January	Chapter 15: The Fantasy World Reasoning – 8
February	Revision of syllabus of Term 2

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

COMPUTER

Book Name: ACCEL- AI and Coding Through Creative Experimental Learning-1

Term-I

April	L-1 Computer: Types and Parts
Lab Activity:	Identify the different machines in our surroundings with their uses.
May	L-2 Operating a Computer
Lab Activity:	Learn the steps to on and shut down the computer correctly.
July	L-3 Working of a Computer
Lab Activity:	Identify the different Input and Output devices with their functions.
August	L-4 Mouse and a Keyboard
Lab Activity:	Open Notepad or MS Word, type your name, class and roll number.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October	L-5 Drawing with Tux Paint
Lab Activity:	Open Tux Paint; draw a beautiful scenery using different tools of Tux Paint
November	L-6 Let's meet MS Paint
Lab Activity:	Open the Paint program and make a greeting card for your friend on his/her birthday.
December	L-8 Introduction to Coding
Lab Activity:	Write an algorithm for your morning routine in correct sequence given on Page no- 56
January	L-9 More about ScratchJr
Lab Activity-	Open ScratchJr and make a coding for the project given on pageno.-66
February	Revision of syllabus of Term-2

Term-II exams (in March 2025) will be based on syllabus covered from October to February 2026.

PHYSICAL EDUCATION-2

MONTH	GAMES	EQUIPMENTS
Term-I		
APRIL	1. Run-Jump-Side-slide	Saucer cones (Loco motor skill)
	2. Jump-Hop-Run	Saucer cones (Loco motor skill)
	3. 50 mtr. dash	Marking cones speed & acceleration
	4. Judo	
MAY	1. Hop-Jump-Gallop	Saucer cones , 6inch hurdle
	2. Gallop-Crawl-Run	Saucer cones , 6inch hurdle
	3. Turns & March Past Drills	
	4. Judo	
JULY	1. Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	2. Run- Leap- Jump-Hop	Marking Cones (Plyometric Exercises)
	3. Broad Jump	Marking Cones
	4. Judo	
AUGUST	1. Walk-Gallop-Jump-Hop-Side slide-leap	Saucer cones , 6inch hurdle, cones
	2. Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	3. Calisthenics Exercise	
	4. Judo	
Term-II		
OCTOBER	1. Throwing and Catching	Basketball Size-5
	2. One leg Race	Marking cones
	3. Hoping Race	Saucer cones
	4. Judo	
NOVEMBER	1. Baton Race	Baton
	2. Jog-Front Roll-Side Roll	Yoga Mat
	3. Front Roll-Back Roll	Yoga Mat
	4. Judo	
DECEMBER	1. Aerobics	Hula hoops
	2. Hurdle Race	Hurdle 6in.
	3. Broad Jump	Marking Cones
	4. Judo	
JANUARY	1. Flip the Cone	Cones
	2. Passing the Parcel	Tennis Ball/Bean Bags/Soft Ball
	3. Hurdle Race	Hurdle 9in.
	4. Judo	
FEBRUARY	1. Dodge Ball	VolleyBall
	2. In & Out	Rope/Marking Cones
	3. Harvard Step Test	10inch Box
	4. Fire in the Mountain	Marking Cones

ART AND CRAFT

Book Name: Art Festival - II

Be the Change+2

Term-I

April	Page 5 to 23
Be the Change+2	All about me (Pg. 1)
May	Page 24to 31
July	Pages- 32 to 39
Be the Change	Worksheet 2
August	Page No.70 (Rakhi Activity) Practice on the drawing file.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October	Pages- 40 to 47 Page – 64,65 (Dussehra Activity)
November	Pages- 50 to 54
December	Pages- 55 to 63 Page-48-49 (Christmas “Santa Making Activity”)
Be the Change+2	My Learning Portfolio SDG Poster
January	Pages-66to 72
February	Practice on the drawing file.

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

MUSIC-2

Term-I

April & May :-

- Write your favourite Instrument Name (Any Five)
- Vocal Practice of 1 to 3 Sargams(Lyrics mentioned in syllabus)
- Vocal Practice of National Anthem with Correct Pronunciation

July & August:-

- Vocal Practice of 1 to 5 Sargams (Lyrics mentioned in syllabus)
- Vocal Practice of Prayer ‘Aye Malik TereBande Hum’ (Lyrics mentioned in syllabus)
- Vocal Practice of School Song (Lyrics mentioned in syllabus)

Term-II

October to December:-

- Vocal Practice of 1 to 7 Sargams (Lyrics mentioned in syllabus)
- Vocal Practice of ‘Praise Him’ (Mentioned in Diary)
- How many notes used in Third Sargam

January & February

Revision

ऐे मालिक तेरे बन्दे हम
ऐसे हों हमारे करम
नेकी पर चलें और बदी से टलें
ताकि हंसते हुए निकले दम

ये अंधेरा घना छा रहा
तेरा इंसान घबरा रहा
हो रहा बेखबर, कुछ न आता नज़र
सुख का सूरज छुपा जा रहा
है तेरी रोशनी में जो दम
तू अमावस को करदे पूनम
नेकी पर...

जब जुल्मों का हो सामना
तब तू ही हमें थामना
वो बुराई करें, हम भलाई करें
नहीं बदले की हो भावना
बढ़ उठे प्यार का हर कदम
और मिटे बैर का ये भरम
नेकी पर...

Sargams

1. Aroh :- SA, RE, GA, MA, PA, DHA, NI, SA .
AVROH :- SA, NI, DHA, PA, MA, GA, RE, SA . .
2. AROH :- SA SA, RE RE, GA GA, MA MA ,PA PA, DHA DHA, NI NI, SA SA . .
AVROH :- SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA RE RE, SA SA .
3. AROH :- SA RE GA , RE GA MA , GA MA PA , MA PA DHA , PA DHA NI , DHA NI SA .
AVROH:- SA NI DHA , NI DHA PA , DHA PA MA , PA MA GA , MA GA RE , GA RE SA .
4. AROH:- SA RE GA MA, RE GA MA PA ,GA MA PA DHA, MA PA DHA NI, PA DHA NI SA .
AVROH:- SA NI DHA PA ,NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE SA
5. AROH :- SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI SA.
AVROH:- SA NI DHA PA MA , NI DHA PA MA GA, DHA PA MA GA RE, PA MA GA RE SA.
6. AROH:- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.
AVROH:- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.
7. AROH:- SA RE GA MA PA DHA NI, RE GA MA PA DHA NI SA .
AVROH:- SA NI DHA PA MA GA RE, NI DHA PA MA GA RE SA.

School Song

विद्या का मन्दिर
और ज्ञान का सागर
जय वाटिका – जय वाटिका

सबसे अच्छा और सबसे निराला
हँसते-हँसते खिलखिलाते, जहाँ आते है बच्चे,
वो जय वाटिका – जय वाटिका

नई मन्जिलो को, नए रास्तों को,
जमीन से लेकर, आसमानों को,
छूता ही जाए, जय वाटिका,
जय वाटिका, जय वाटिका

Spoken English

Term 1

April

1. About My Self

- Tell two things about your Favourite Toy

2. Ask and Answer

- Asking for permission
- You want to play with your friend's toy. How you will ask for permission?

Activity

- How you will ask for permission?

3. Tell me How?

- Rainy Day Picnic

May :-

1. Follow the Rules

- Tell which one classroom rule you will follow and tell any 3 classroom rules.
- Tell about good habits and tell any 4 good habits you have

What I do Every Day

- Tell us any two or four things what you do after school.
- Speak about your daily routine.

July

1. What I do Every Day

- Tell what would you like to do daily and why?

2. Short Conversation on how and where they spent their summer vacation.

3. Fun Ride

- what you have seen on the way of any place?
- What did you see at school yesterday? Tell any 3 things.

August

1. Fun Ride

- What you like to do after school and why?

2. Speak on :-

- My Country
- Funny things My Parents say

Term II

October

1. **Conversation videos:**

- Telephonic conversation with grandparents.
- Meeting your friend in market.

2. **Sunday Plans**

- What will you do if your friend comes to visit you? Tell any 4 things.
- Tell your friends about two things you will do during your vacations.

November

1. **Describe me:-**

- Missing Dog
- Missing Toy

2. **Vocabulary words related to Good Behaviour(1-10)**

3. **Speak on Memorable Day:**

December

1. **Topic-Value of time**

- Good Manners
- Conversation with new teacher

January

1. **Ask Away**

- Make your new friend. What questions you will ask from him/her?

2. **How do you feel?**

- The lost toy
- What you like to do in your free time?

February

1. Conversation on Healthy Habits: Hand wash
2. Do exercise
3. Eat healthy food
4. Do your work on time