



JAI VATIKA PUBLIC SCHOOL

Affiliated to CBSE, New Delhi
Syllabus of Class-III (2025-26)

Dear Students

Kindly note that **The Global Goals-Be The Change-3** Book is divided into English, Math, EVS & Computer, the syllabus covered in particular subject will be included in PT's and Term Exam.

English

Books Name- English Reader-3
English Grammar-3
The Global Goals-Be The Change-3
Term-I

April:

English Reader: 1. Poem- Furry Bear
2. Graphic Story- Nisha Finds Her Way to School

English Grammar: 1. Alphabetical Order
2. Sentences
3. Asking Questions
4. Nouns- Common and Proper

Writing: Write a letter to your uncle thanking him for giving you a book on general knowledge

Be The Change Know Your Goals (page no. 2)

May:

English Reader: 3. Kush's Little Garden

English Grammar: 5. Nouns- Singular and Plural
6. Nouns- Gender
7. Possessive Nouns ('s)
8. Adjectives

Writing: Write a paragraph on My First Day at School
Picture Composition-A (pg no. 104)

Be The Change: Worksheet-1 Zero Hunger (Page no.3 and 4)

July:

English Reader: 4. Poem- Space and the Sky

English Grammar: 9. Comparisons
10. Articles- A, An The
11. Pronouns

Writing: Write a Paragraph on Stars
Picture Composition-B (pg no. 105)
Listening Comprehension A and B (pg no. 101 and 102)

Oral Story: The Two Builders

Be The Change: Worksheet-3 Quality Education (pg.no-7 and 8)

August:

English Reader: 5. Drama - Quackling

English Grammar: 12. Verbs-I
13. Verbs-II
14. Simple Present, Past, Future Tenses
15. Present Continuous Tense
Review-1 (pg no.110)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October :

English Reader: 6. Poem- The Choo- Choo Train!
7. Story- Heidi and Clara

English Grammar: 16. Modals- Can, Could, May, Might
17. Short Forms
18. Adverbs
19. Prepositions

Writing: Write a paragraph on Dog A Faithful Friend
Picture Composition-c (pg no. 106)

Be The Change: Worksheet 7 Life Below Water (pg.no-15 and 16)

November:

English Reader: 8. Story- Alina, the Animal Protector

English Grammar: 20. Conjunctions
21. Interjections
22. Punctuations

Writing: Write a letter to Your Friend to tell him/her
About your art competition:
Listening Comprehension C and D (pg no. 102 and 103)

December:

English Reader: 9. Poem- Oh, What a Sport Day!

English Grammar: 23. Understanding Words
24. Reading Comprehension
25. Letter Writing

Writing: Write a letter to Your Friend to tell him/her
About your new art class you've joined recently:
Picture Composition (pg no. 107)

Oral Story:

The Boy and the Starfish (as printed in syllabus)

January:

English Reader: 10. Drama-Tenali Raman and the Most Invaluable Thing

English Grammar 26. Listening Comprehension
27. Composition

Writing: Think and Write a paragraph on the topic- If I were a
Tree
Review- 2(pg no. 111)

February:

Revision of Syllabus of Term-II

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

ENGLISH STORIES

The Boy and the Starfish



On a vast beach, a young boy named Liam spent his days picking up stranded starfish and throwing them back into the ocean. A man passing by asked, "Why bother? You can't save them all. What difference does it make?" Liam picked up another starfish, tossed it into the water, and replied, "It made a difference to that one." Liam picked up another starfish, tossed it into the water, and replied, "It made a difference to that one." the man watched in silence.

Moral: Small acts of kindness can make a big difference, even if we can't help everyone

The Two Builders

In a busy town, there were two builders, Rick and Chris. Rick always took shortcuts and used cheap materials to build his houses quickly. Chris, on the other hand, put in time and effort to create sturdy, high-quality homes. People were initially drawn to Rick's houses because they were cheaper and built faster. However, over time, the houses began to crumble and needed constant repairs. Chris's houses, though more expensive, stood strong and lasted for generations. Chris's reputation grew, and people realized that quality was more important than speed or cost. Chris taught them that taking the time to do things right was always worth it in the end.



Moral: Quality and craftsmanship should always take precedence over shortcuts and quick fixes.

MATHEMATICS

Book Name: Maths World-3

The Global Goals-Be The Change-3

Term-I

April

Unit - U-1 Numbers up to 9999

U-2 Addition

Tables 2 to 10

Activity

1. Find the place value and face value (Pg no. 35)

2. Activity of addition with the help of flash cards (Pg no.52)

May

U-3 Subtraction

Tables 2 to 12

Activity - Activity of subtraction with the help of flash cards (Pg no. 71)

July

Unit- U-4 Shapes and Patterns

U-5 Multiplication

Tables 2 to 15
Activity

1. Activity of Pattern by using different shapes. (Pg no. 86)
2. Activity of 2-digit multiplication by using placards. (Pg no.109)

Be The Change: Worksheet -8 Life On Land (Pg no. 17 and 18)

August

Unit U-11 Handling Data
Activity- Practicing data organization. (Pg no. 187)
Tables 2 to 15

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Term-II

October

Unit- U-6 Division
U-7 Fraction

Tables 2 to 15
Activity

1. Activity of division in classroom (Pg no. 128)
2. Find the fraction of vowels and consonants of given words. (Pg no. 142)

November

Unit - U-10 Money
Tables 2 to 15
Activity – Calculating Money (Pg. No. 179)

December

Unit- U-9 Time
Tables 2 to 15
Activity- Revising dates by using deck of cards.(Pg no. 167)

Be The Change: Worksheet -4 Clean Water and Sanitation (Pg no. 9 and 10)
Activity 1and 6 Drop by Drop (pages 23and 28)

January

Unit - U-8 Measurements
Tables 2 to 15
Activity – Activity of measuring lengths (pg no. 154)

February Revision of Syllabus of Term-II

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ENVIRONMENTAL SCIENCE

**Book Name: Environment Trail-3
: The Global Goals-Be The Change-3**

Term-I

April

Unit-1: Family and friends

L-1 My Loving Family

L-2 Meeting Special People

Unit-2: Work and play

L-3 Games we play

Activity:

1. Paste a picture of a happy moment (old memory) with your family on notebook and write 4-5 lines about that.
2. Paste a picture of one famous, specially abled person and his/her achievements.
3. Paste the pictures of some of your favourite players and write their names and the games they play on book.

Be The Change: All About Me (Pg no.1)

May:

Unit-2: Work and play

L-4 Different People Different Work

Assessment-I

Unit-3: Our Environment

L-5 The Animal World

L-6 So Many Leaves

Activity:

1. Make a list of people who are helpful in the functioning of your school. Write what kind of work they do.
2. Collect the pictures from old book, magazines or news paper of herbivores, carnivores and omnivores and paste them in your notebook also write their names.
3. Collect leaves of 5 different plants. Print their colour impressions in your notebook.

Be The Change-Project-1 Create a Poster to show how water reaches your home.(Pg. No.- 30)

July:

Unit-3: Our Environment

L-7 Plants Around Us

L-8 Our Feathered Friends

Assessment-II

Evaluate Yourself I

Activity:

1. Draw a well labelled diagram of a plant.
2. Label the body parts of the bird in your book. (Page no 75)

Be the Change Worksheet 2 Good Health and Well Being

August:

Unit-4: Food and Water

Be Safe (page no. 76)

L-9 Foods From Plants And Animals

Activity:

1. Collect some samples of Plant Products: pulses, spices, cereals and nuts in small plastic bags. Stick them on your scrapbook also write their names.

Be the Change Worksheet No. 5 Affordable and clean energy

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Term-II

October:

Unit-4:Food and Water

L-10 Cooking Food

L-11 Water: Importance and Uses

Unit-5:Shelter

L-12 Mapping My Neighbourhood

Activity:

1. Collect pictures of five healthy foods and stick them on your notebook also write their names.
2. Draw the Water Cycle on your notebook and label that.
3. Draw a sketch of your neighbourhood. Use different shapes to show important buildings, parks or water tanks.

November:

Unit-5: Shelter

L-13 Our Houses

Assessment-III

Unit-6: Travel and Communication

L-14 Means Of Transport

Activity:

1. Collect five pictures of different type of houses found in different regions and paste them in your notebook.
2. Create a collage of different means of transport used in India on your scrapbook.

Be the Change Worksheet 6 Climate Action

December:

Unit-6: Travel and Communication

L-15 Means of communication

Unit-7: Things We make and Do

L-16 The Magic Of Clay

Activity:

1. Make a list of the newspapers available in your city and write their names on your notebook.
2. Make a pot with clay.

January:

Unit-7: Things We make and Do

L-17 Clothes We Wear

Assessment-IV & Evaluate Yourself II

Activity:

1. Collect the cuttings of different clothes we wear in different seasons and paste them in scrap book.

Be The Change My Learning (Page no 19)

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PUNJABI

ਪੁਸਤਕ ਹੁਨਰ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -3

Term-I

April-	ਪਾਠ-1 ਸੰਦੇਸ਼ (ਕਵਿਤਾ)	ਪਾਠ-2 ਸਭ ਤੋਂ ਉਤਮ ਪੁੰਜੀ(ਲੇਖ)
ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ :-	ਤੁਸੀਂ ਆਪਣੀ ਸਿਹਤ ਨੂੰ ਠੀਕ ਰੱਖਣ ਲਈ ਕੀ-ਕੀ ਕਰਦੇ ਹੋ? ਉਸ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖੋ	
May-	ਪਾਠ-3ਬਾਲ ਬਹਾਦਰੀ ਪੁਰਸਕਾਰ(ਕਹਾਣੀ)	ਪਾਠ-4 ਕੱਟੇ ਦਾ ਰੱਟਾ(ਕਵਿਤਾ)
ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ:-	ਤੁਹਾਨੂੰ ਕਿਹੜਾ ਵਿਸ਼ਾ ਪੜ੍ਹਨਾ ਸਭ ਤੋਂ ਪਸੰਦ ਹੈ ਅਤੇ ਕਿਉਂ ? ਉਸ ਬਾਰੇ 5-7 ਲਾਇਨਾਂ ਲਿਖੋ	
ਬਿਨੈ-ਪੱਤਰ:-	ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜੀ	
July-	ਪਾਠ-5 ਰੋਟੀ ਦਾ ਹਿਸਾਬ (ਕਹਾਣੀ)	ਪਾਠ-6ਸ੍ਰੀ ਰਾਮ ਚੰਦਰ ਜੀ (ਇਤਿਹਾਸਿਕ ਜਾਣਕਾਰੀ)
ਰਚਨਾਤਮਕ ਗਤੀ ਵਿਧੀ- ਲੇਖ:-	ਤੁਸੀਂ ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਤੇ ਕੀ-ਕੀ ਕਰਦੇ ਹੋ ?ਉਸ ਬਾਰੇ ਲਿਖੋ ਮੇਰਾ ਮਿੱਤਰ / ਮੇਰੀ ਸਹੇਲੀ	
ਗਿਣਤੀ:-	1 ਤੋਂ 20 ਤੱਕ	
August-	ਪਾਠ 7 ਰੁੱਖ ਲਗਾਓ-ਰੁੱਖ ਲਗਾਓ (ਕਵਿਤਾ)	
ਗਤੀਵਿਧੀ:-	ਦਿਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ	

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Term-II

October:-	ਪਾਠ-8 ਲੜਾਈ ਲੜਾਈ ਮਾਫਕ ਰੋ(ਇਕਾਂਗੀ)	
	ਪਾਠ-9 ਡੂੰਘੀਆਂ ਗੱਲਾਂ (ਸਾਖੀ-ਅੰਸ਼)	
ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ :-	ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਦਸ ਸਿੱਖਿਆਵਾਂ ਲਿਖੋ	
Oral:-	ਸ੍ਰੀ ਗੁਰੂਨਾਨਕ ਦੇਵ ਜੀ ਦੁਆਰਾ ਰਚਿਤ ਮੂਲ ਮੰਤਰ ਯਾਦ ਕਰੋ।	
Activity	ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਲਿਖੋ ਤੇ ਯਾਦ ਕਰੋ	
November-	ਪਾਠ-10 ਬੁਗਨੀ (ਕਵਿਤਾ)	ਪਾਠ 11 ਬਲਬ ਜਗਿਆ (ਕਹਾਣੀ)
ਬਿਨੈ-ਪੱਤਰ :-	ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ - ਪੱਤਰ	
December-	ਪਾਠ 12 ਬਿੱਲੀ ਦਾ ਧੰਨਵਾਦ (ਕਹਾਣੀ)	ਪਾਠ 13ਰੁੱਤਾਂ ਦੀ ਰਾਣੀ-ਬਸੰਤ (ਕਵਿਤਾ)
ਲੇਖ -	ਮੇਰਾ ਸਕੂਲ	
January -	ਪਾਠ 14 ਲੰਮੀ ਧੋਣ ਵਾਲਾ (ਕਹਾਣੀ)	

ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ :- ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾ ਲਿਖੋ |

February-

Revision of syllabus of Term-II

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HINDI

ਪੁਸਤਕ -

ਗੁਲਮੋਹਰ ਪਾਠਕ ਪੁਸਤਕ-3

Term-I

ਅਪ੍ਰੈਲ

ਪਾਠ -1 ਸਭਸੇ ਪ੍ਯਾਰਾ ਹਿੰਦੁਸਤਾਨ (ਕਵਿਤਾ)

ਪਾਠ- 2 ਸੁੰਦਰ ਕੌਨ(ਕਹਾਨੀ)

ਪ੍ਰਾਰਥਨਾ ਪਤਰ : ਬੀਮਾਰੀ ਕੇ ਕਾਰਣ ਅਵਕਾਸ਼ ਲੇਨੇ ਕੇ ਲਿਏ ਪ੍ਰਾਰਥਨਾ- ਪਤਰ ਲਿਖਿਏ।

ਮੌਖਿਕ ਕਵਿਤਾ- ਸਭਸੇ ਪ੍ਯਾਰਾ ਹਿੰਦੁਸਤਾਨ

ਗਤਿਵਿਧਿ: ਹਮ ਅਚਛੇ ਇਨਸਾਨ ਕੈਸੇ ਬਨ ਸਕਤੇ ਹੈਂ ਪਰ ਕਸ਼ਾ ਮੇਂ ਚਰਚੀ।

ਮਈ

ਪਾਠ- 3 ਨਾਵ (ਚਿਤਰਕਥਾ)

ਪਾਠ- 4 ਠ੍ਰੁਤੁਏਂ (ਕਵਿਤਾ)

ਕੇਵਲ ਪਠਨ ਕੇ ਲਿਏ:-ਗਰ ਧਰਤੀ ਪਰ ਬਢ੍ਰੋਂ ਕਾ ਸੰਸਾਰ ਨ ਹੋਤਾ

ਗਤਿਵਿਧਿ : ਚਿਤਰ ਵਰਨਣ (on page 27)।

ਮੌਖਿਕ ਕਵਿਤਾ- ਠ੍ਰੁਤੁਏਂ

ਨਿਬੰਧ ਵਸੰਤ

ਜੁਲਾਈ

ਗੁਲਮੋਹਰ : ਪਾਠ -5ਸਢ੍ਰੀ ਮਿਤਰਤਾ (ਕਹਾਨੀ)

ਨਿਬੰਧ : ਮੇਰਾ ਮਿਤਰ

ਮੌਖਿਕ ਕਹਾਨੀ -ਸਿਯਾਰ ਔਰ ਜਾਦੁਏਂਡੋਲ (as printed in syllabus)

ਗਤਿਵਿਧਿ ਚਲਤੇ -ਚਲਤੇ ਗਿਨਤੀ(1-20)

ਅਗਸਤ

ਗੁਲਮੋਹਰ : ਪਾਠ -6 ਏਸੇ ਬਨੀ ਗੁਢ੍ਰਿਯਾਂ(ਪਤਰ)

ਪਤਰ: ਜਨਮਦਿਨ ਪਰ ਉਪਹਾਰ ਭੇਜਨੇ ਕੇ ਲਿਏ ਬੁਆ ਜੀ ਕੋ ਧਨ੍ਯਵਾਦਪਤਰ।

ਕੇਵਲ ਪਠਨ ਕੇ ਲਿਏ:-ਮਿਲੋ ਤੋ ਖਿਲੋ

ਗਤਿਵਿਧਿ- ਹੋਲੀਕੇ ਟ੍ਯੋਹਾਰ ਪਰਏਕ ਕਵਿਤਾ ਲਿਖਿਏ। ਅਭ੍ਯਾਸ ਪ੍ਰਸ਼੍ਰ ਪਤਰ 1

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Term-II

ਅਕਤੂਬਰ

ਗੁਲਮੋਹਰ : ਪਾਠ -7 ਸਮ੍ਰਾਟ ਪਾਨੀ ਪੀ ਰਹਾ ਹੈ ...! (ਲੇਖ)

ਪਾਠ -8 ਪਾਰਕ ਹਾਥ ਸੇ ਨਿਕਲ ਗਯਾ (ਕਵਿਤਾ)

ਨਿਬੰਧ : ਵਨੋਂ ਕਾ ਮਹ੍ਰੁਵ

ਕੇਵਲ ਪਠਨ ਕੇ ਲਿਏ: ਪੇਡ ਨ ਕਟਨੇ ਦੇਂਗੇ

ਗਤਿਵਿਧਿ : ਏਕ ਭਾਰਤ ਸ਼੍ਰੇਸ਼ਠ ਭਾਰਤ (ਪੰਜਾਬ ਰਾਜ੍ਯ ਪਰ ਆਧਾਰਿਤ ਗਤਿਵਿਧਿਯਾਂ)।

	मौखिक कविता पार्क हाथ से निकल गया(कविता)
नवंबर	गुलमोहर : पाठ -9 सोने की खान (एकांकी) पाठ -10 गुलदस्ता (चित्रकथा)
	निबंध : मेरा जन्मदिन
	गतिविधि 1.) अपने मित्र के लिए जन्मदिन का एक सुंदर सा कार्ड बनाइए। 2.) सुबह की सैर
दिसंबर	गुलमोहर पाठ -11 जादू का ब्रुश (विदेशी कहानी)
	व्याकरण मित्र को जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखिए।
	मौखिक कहानी-परिश्रम ही धन है (as printed in syllabus)
	गतिविधि: चलते -चलते गिनती (21-50)
जनवरी	गुलमोहर: पाठ -12 बीज और पौधा(कविता)
	व्याकरण: ज़रूरी कार्य के लिए प्रधानाचार्य को अवकाश हेतु प्रार्थना पत्र
	गतिविधि: अगर जल की बूँदें बोल सकती, तो बीज से क्या कहती ? अपनी कल्पना से लिखिए।
	केवल पठन के लिए: बापू के तीन बंदर
	गतिविधि: शब्द खेल खेल खेल में
फरवरी-	Revision of syllabus of Term-II अभ्यास प्रश्न पत्र-2

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HINDI STORIES

सियार और जादुई ढोल

एक बार एक सियार भोजन की खोज में जंगल से निकाल कर घूमते घूमते एक खुले मैदान में आ गया। बहुत थका होने के कारण उसकी आँख लग गई। अचानक एक जोरदार आवाज हुई जिसे सुनकर वह उठ बैठा। घबराकर वह उठा और भागने लगा पर कहीं वह बेकार ही तो नहीं डर रहा यह सोचकर वह रुक गया। उसने आवाज का पता लगाने के लिए चारों ओर ध्यान से देखते हुए मैदान में चक्कर लगाने शुरू कर दिए। तभी उसकी दृष्टि अचानक लड़ाई के काम आने वाले एक ढोल पर पड़ी हवा से लताएं हिलती थी और ढोल पर लताओं की चोट से आवाज़ निकलती थी।

वह पास गया। ढोल के भीतर शायद भोजन हो यह सोचकर उसने उसे फाड़ दिया। पर ढोल तो खाली था। खाली ढोल को वहीं छोड़कर वह भोजन ढूँढने निकल गया। उसने अपने आप को यह कहकर समझाया कम से कम मेरा भय तो निकल गया।

शिक्षा - भय सबको लगता है पर जो भय को जीते वहीं साहसी है।

परिश्रम ही धन है

सुन्दरपुर गाँव में एक किसान रहता था। उसके चार बेटे थे। वे सभी आलसी और निष्काम थे। जब किसान बूढ़ा हुआ तो उसे बेटों की चिंता सताने लगी। एक बार किसान बहुत बीमार पड़ा। मृत्यु निकट देखकर उसने चार बेटों को अपने पास बुलाया। उसने उन चारों से कहा "मैंने बहुत सा धन अपने खेत में गाड़



रखा है। तुम लोग उसे निकल लेना।” इतना कहते - कहते किसान के प्राण निकल गए। पिता का क्रिया-क्रम करने के बाद चारों भाइयों ने खेत की खुदाई शुरू कर दी। उन्होंने खेत का चप्पा-चप्पा खोद डाला, पर उन्हें कहीं धन नहीं मिला। उन्होंने पिता को खूब कोसा। वर्षा ऋतु आने वाली थी। किसान के बेटों ने उस खेत में धान के बीज बो दिए। वर्षा का पानी पाकर पौधे खूब बड़े हुए। उन पर बड़ी-बड़ी बालें लगी। उस साल खेत में धान की बहुत अच्छी फसल हुई। चारों भाई बहुत खुश हुए। अब पिताजी की बात का सही अर्थ उनकी समझ में आ गया। उन्होंने खेत की खुदाई करने में जो परिश्रम किया था, उसी से उन्हें अच्छी फसल के रूप में बहुत धन मिला था। इस प्रकार श्रम का महत्व समझने पर चारों भाई मन लगाकर खेती करने लगे।

शिक्षा: परिश्रम ही सच्चा धन है।

GENERAL KNOWLEDGE

Book Name- The New Knowledge Quest

Be The Change-3

Term-I

April

Chapter 1: Amazing Body
Chapter 2: Our Feathered Friends
Reasoning 1 Reasoning 2
General Awareness Questions: 1 to 11 (pg no. 65)
Be Safe (pg no. 69)

May

Chapter 3: Our Environment
Chapter 4: Natural Wonders
Reasoning 3
Current Affairs/General Awareness Questions
Be Safe (pg no. 70)

July

Chapter 5: Fascinating Sky
Chapter 6: Dresses of India
Reasoning 4
General Awareness Questions: 13 to 24 (pg no. 66)

Be The Change

Be Kind (page no. 31)

August

Chapter 7: Health is Wealth
Chapter 8: Sports World
Reasoning 5 Reasoning 6
Current Affairs/General Awareness Questions
Sustainable Goals- 14 Life Below Water (pg no. 73 to 75)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October

Chapter 9: Book World
Chapter 10: ABC of Computers
Reasoning 7 Reasoning 8
General Awareness Questions: 25 to 38 (pg no. 67)
Be Safe (pg no. 71)

November

Chapter 11: Interesting Insects
Chapter 12: Tick Tock Time
Reasoning 9

December	General Awareness Questions: 39 to 50 (pg no. 68) Be Safe (pg no. 72) Chapter 13: Endangered Animals Chapter 14: Direction and Mapping Reasoning 10 Sustainable Goals- 9 Industry Innovation, Innovation and Infrastructure (pg no. 77 to 80) Current Affairs/General Awareness Questions
January	Chapter 15: Fight for Freedom General Awareness (pg no. 65) Reasoning 11 Current Affairs/General Awareness Questions
February	Revision of syllabus of Term-II

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

COMPUTER- ACCEL- AI and Coding Through Creative Experiential Learning-3

Term-I

April	L-1 Computer System
Lab Activity-	Visit Computer Lab and identify different hardware and software devices with their uses.
May	L-2 Introduction to Windows 10 and Internet
Lab Activity-	Identify the different operating system available in computers in Computer lab.
July	L-3 Art in MS Paint
Lab Activity-	Open MS Paint, draw different shapes using different tools and color it.
August	L-4 Introduction to MS Word
Lab Activity-	Open MS Word, create a document on the Topic- 'Benefits of Education' and save it on desktop.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October	L-5 Editing and Formatting Text in MS Word
Lab Activity-	Open a saved document with name 'Benefits of Education' and make a formatting effects on it.
November	L-6 Coding Concepts
Lab Activity-	Choose the correct repeat block to complete the code given on page no- 63.

December	L-7 Introduction to Scratch
Lab Activity-	Open a Scratch project, add backdrop and sprite on stage and save a project with 'My Project'.
January	L-8 Creating Animations in Scratch
Lab Activity-	Open the saved project and make a sprite moves on stage and make a different effects on stage.
February	Revision of syllabus of Term-II

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

ART AND CRAFT

Book Name: Art Festival – 3
Be The Change-3

Term-I

April	Pages- 8 to 21
May	Pages- 22 to 29
July	Pages- 30 to 38
Be the Change	Activity-7(page no. 29)
August	Page no. 58 Practice on the drawing file.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term-II

October	Pages- 39 to 41and 44 to 47 and 62
November	Pages-48 to 54
December	Pages- 42, 43,55,56,57,59
January	Pages- 60,61,63 and 64
February	Practice on the drawing file.

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2026.

MUSIC-3

Term-I

<u>April & May</u>	Write the writer's name of National Anthem Vocal Practice of 1 to 6 Sargams (Lyrics mentioned in Syllabus) Song "Bum Bum Bole". (Vocal)
<u>July & August</u>	Vocal Practice of 7, 8 Sargams (Lyrics mentioned in Syllabus) Vocal Practice of Song "God's Wonderful Love". (Lyrics mentioned in Syllabus) How many Strings in Guitar? Write name of each one.

Term-II

October to December

Vocal Practice of 9, 10 Sargams (Lyrics mentioned in Syllabus)
Vocal Practice of "SarswatiVandhana". (Lyrics mentioned in Syllabus)
Vocal Practice of "Birthday Song". (Lyrics mentioned in Syllabus)

January & February Revision

Sargams

1. Aroh:- SA, RE, GA, MA, PA, DHA, NI, SA .
Avroh:- SA, NI, DHA, PA, MA, GA, RE, SA . .
2. Aroh :- SA SA, RE RE, GA GA, MA MA ,PA PA, DHADHA, NI NI, SA SA .
Avroh :- SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA, RE RE, SA SA .
3. Aroh :- SA RE GA , RE GA MA , GA MA PA , MA PA DHA , PA DHA NI , DHA NI SA
Avroh:- SA NI DHA , NI DHA PA , DHA PA MA , PA MA GA , MA GA RE , GA RE SA
4. Aroh:- SA RE GA MA, RE GA MA PA ,GA MA PA DHA,MA PA DHA NI, PA DHA NI SA .
Avroh:- SA NI DHA PA ,NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE SA
5. Aroh :- SA RE GA MA PA, RE GA MAPADHA, GAMAPA DHANI, MAPA DHA NI SA.
Avroh:- SA NI DHA PA MA, NI DHA PA MA GA, DHA PA MA GA RE, PA MA GA RE SA.
6. Aroh:- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.
Avroh:- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.
7. Aroh:- SA RE GA MA PA DHA NI, RE GA MA PA DHA NI SA.
Avroh:- SA NI DHA PA MA GA RE, NI DHA PA MA GA RE SA.
8. Aroh:- SA GA, RE MA, GA PA, MA DHA, PA NI, DHA SA.
Avroh:- SA DHA , NI PA , DHA MA , PA GA , MA RE GA SA.
9. Aroh:- SA RE SA RE GA, RE GA RE GA MA, GAMA GAMA PA, MA PA MA PA DHA, PA DHA PA DHA NI, DHA NI DHA NI SA
Avroh:- SA NI SA NI DHA, NI DHA NI DHA PA, DHA PA DHA PA MA, PA MA PA MA GA, MA GA MA GA RE, GA RE GA RE SA
10. Aroh:- SA RE SA RE SA RE GA MA, RE GA RE GA RE GA MA PA, GA MA GA MA GA MA PA DHA, MA PA MA PA MA PA DHA NI, PA DHA PA DHA PA DHA NI SA
Avroh:- SA NI SA NI SA NI DHA PA, NI DHA NI DHA NI DHA PA MA, DHA PA DHA PA DHA PA MA GA, PA MA PA MA PA MA GA RE, MA GA MA GA MA GA RE SA

God's Love Is So Wonderful

God's love is so Wonderful

Oh! Wonderful love!

So high, you can't get over it

Oh! Wonderful love!

So deep, you can't get under it

Oh! Wonderful love!

So wide, you can't get around it

Oh! Wonderful love!

God's love is so Wonderful
Oh! Wonderful love

Saraswati Vandana

हे शारदे मां, हे शारदे मां
अज्ञानता से हमें तारदे मां

तू स्वर की देवी है संगीत तुझसे,
हर शब्द तेरा है हर गीत तुझसे,
हम हैं अकेले, हम हैं अधूरे,
विद्या का वरदान दे माँ |
हे शारदे मां, हे शारदे ...

ऋषिओं ने समझी, मुनियों ने जानी,
वेदों की भाषा, पुराणों की बानी,
हम भी तो समझें, हम भी तो जानें,
तेरी शरधा हमें तारदे माँ |
हे शारदे मां, हे शारदे

तु श्वेत वर्णी, कमल पे बिराजे,
हाथों में वीणा, मुकुट सर पे साजे,
मन से हमारे मिटादे अंधेरे,
हम को उजालों का संसार दे मां
हे शारदे मां, हे शारदे मां ...

Happy Birthday To You

Happy birthday to you
Happy birthday to you
Happy birthday dear.....
Happy birthday to you.

May god bless you,
May god bless you,
May god bless you dear.....
Happy birthday to you.

PHYSICAL EDUCATION-3

MONTH	GAMES	EQUIPMENTS
Term-I		
APRIL	1. Run-Jump-Side-slide	Saucer cones (Loco motor skill)
	2. Jump-Hop-Run	Saucer cones (Loco motor skill)
	3. 50 meters dash	Marking cones speed & acceleration
	4. Judo	

MAY	1.	Hop-Jump-Gallop	Saucer cones , 6inch hurdle
	2.	Gallop-Crawl-Run	Saucer cones , 6inch hurdle
	3.	Turns & March Past Drills	
	4.	Judo	
JULY	1.	Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	2.	Run- Leap- Jump-Hop	Marking Cones (Plyometric Exercises)
	3.	Broad Jump	Marking Cones
	4.	Judo	
AUGUST	1.	Walk-Gallop-Jump-Hop-Side slide-leap	Saucer cones , 6inch hurdle, cones
	2.	Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	3.	Calisthenics Exercise	
	4.	Judo	
Term-II			
OCTOBER	1.	Throwing and Catching	Basketball Size-5
	2.	One leg Race	Marking cones
	3.	Hoping Race	Saucer cones
	4.	Judo	
NOVEMBER	1.	Baton Race	Baton
	2.	Jog-Front Roll-Side Roll	Yoga Mat
	3.	Front Roll-Back Roll	Yoga Mat
	4.	Judo	
DECEMBER	1.	Aerobics	Hula hoops
	2.	Hurdle Race	Hurdle 6in.
	3.	Broad Jump	Marking Cones
	4.	Judo	
JANUARY	1.	Flip the Cone	Cones
	2.	Passing the Parcel	Tennis Ball/Bean Bags/Soft Ball
	3.	Hurdle Race	Hurdle 9in.
	4.	Judo	
FEBRUARY	1.	Dodge Ball	VolleyBall
	2.	In & Out	Rope/Marking Cones
	3.	Harvard Step Test	10inch Box
	4.	Fire in the Mountain	Marking Cones

Spoken English

Term 1

April

1. Self introduction

- Likes and dislike

2. When and Where

- Award Function * Going Out with Parents

Activity

- There is an award function at your school.

- You went out with your parents. Tell your friends about it.

3. Following Directions

- Listen to teacher repeat it loudly. * Sweet shop * The way to washroom

Activity

- Tell Ravi how to reach the sweet shop.
- How to reach the washroom from your classroom? Give directions.

May

1. Dos and Don't

- Safety is the key * Save Parks

Activities

- Tell about Dos and Don'ts about road safety.
- Tell us two things that you should not do in a park.

2. Vocabulary words related to Grocery. (Any Ten)

July

1. Think and Tell

- Help find Timmy
- Think about your favourite animal. Tell 4 things about it.
- Talk about the thing you like most.

2. Vocabulary words related to Pets. (Any Ten)

August

1. My Experiences:

- The toy fair * Play Day * My last Vacation

Term II

October

1. Good vs Bad

- Advantages and disadvantages of Television.
- Complete the sentence with the help of clues.
- Mobile Phone: Good or bad, tell any two good or bad things about mobile phone.

2. Talk about your favourite festival and why?

November

1. Daily Conversation:

- Placer an Order
- You went to a store to buy something. Complete the conversation with shopkeeper.

2. Picture Description:

- Look at the picture and describe it in your words.

December

- Use of Magical words (Sorry, Please, Thank you)
- A topic –Help others

January

1. Poem Recitation:

Topics: a) How to recite a poem?

b) Recite any one poem of your own choice.

2. Vocabulary words related to Good Habits

February

1. Story Telling
2. Telephonic Conversation with the owner of bouquet shop