



# JVPS, BNL

## THE VALUABLE ORIENTATION OF CONNECTIVITY **AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET**

### Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

### ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

### TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.



### DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- **Discipline is indispensable for all to live a successful and happy life.**
- **Discipline gives us an opportunity to learn from experience and grow.**
- **Lack of discipline would result in complete chaos and disorder, no peace and progress.**

### FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.



**DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.**

**E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,**

- **Set the time**
- **Explain the benefits of minimum visual screen usage.**
- **Be firm that the child doesn't use visual screens more than the time allotted by you.**



- ✚ Be clear about the rules that you want your child to follow.
- ✚ Schedule or establish rules for him/her to follow.
- ✚ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- **Make a time table with the child's consent.**  
 Note- Ensure the Child's consent if you want it to be followed properly.
- **Explain the benefits of following the time table.**
- **Paste it on the child's cupboard to follow.**



- ✚ Tell them about the after effects of indiscipline.
- ✚ **GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.**

For E.g.: If your wish is to make a child responsible then:

- **Assign your child with small tasks related to home.**
- **Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)**
- **Explain that his/her responsibility and duty is helping everyone at home.**
- ✚ **Lastly:** Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

#### FOR STUDENTS

- ✚ Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.
- ✚ Exercise to keep you fit, active and energies focused.  
 Daily exercise will energize your soul, mind, body.
- ✚ Dump excuses and try your level best in very effort.
- ✚ Be honest to yourself and to others.
- ✚ Nothing can be achieved by following SHORTCUTS.
- ✚ Create powerful habits, organised routines and humble behaviour.
- ✚ Study the habits and lives of great, famous and successful people. Get inspired from them.
- ✚ Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



*Lastly, remember, power, talent and force is inside all of us*

*We need to rise up and shine*

*Discipline is the only key to shine and succeed better.*

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

*Wishing you a happy and delightful year ahead!*

*Happy Parenting!! Happy Teaching!!*

*Vanisha Bansal*

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Chief Academic Advisor, JVPS



# JAI VATIKA PUBLIC SCHOOL

Syllabus Class - I (2021-2022)



## ENGLISH

**Books Name :** My English Garden Part-1  
Lines and Curves Cursive Writing-1  
Cambridge Listening and Speaking (ASL)-1

### Term-I

#### **April**

**My English Garden:** L-1 A Fun Song (Poem)  
L-2 A The Seed

**Writing: *Myself*** i) My Name is.....  
ii) I am a boy/girl.  
iii) I am six years old.  
iv) I study in Class I.  
v) I Study in Jai Vatika Public School, Barnala.

**Project:** 1. Draw two pairs of the pairing thing (Ref.13 of My English Garden)

**Oral Rhyme:** A Fun Song (page no.8 of My English Garden)

**Writing Book:** Pg. No. 1 to 10

**ASL-** L-1 Bumblebee, What can you see?  
L-2 My Home and My Family,

#### **May**

**My English Garden** L-3 Sheena's First Painting  
L-4 No Pencil ( Poem), Unit Test-1

**Project:** 1. Make a Thumbprint design (pg no. 24)  
2. Make your own drawing with provided materials like Pencil, marker, paint colours etc.(Ref. page 38)

**Writing Book:** Pg. No 11 to 20

**ASL:** L-3 Going to School  
L-4 Saving Kew Mew

**Oral Rhyme:** No Pencil (page no.32 of My English Garden)

**Oral Story:** Greedy Dog (as printed in syllabus)

**Summer Holidays:** Writing Book: Pg. No 21 to 30

#### **July**

**My English Garden:** L-5 The Red Bud Tree  
L-6 Shobhini and Nani Go to the Mela

**Writing: *My home*** i) I have a sweet home  
ii) It has four rooms.  
iii) It has one kitchen.  
iv) It has one study room.  
v) It has two bed rooms.  
vi) It has one store room.  
vii) It has two bathrooms.  
viii) I love my home.

**Writing Book:** Pg no. 31 to 37

**ASL-** L-5 My Classroom  
L-6 What's in Your Lunchbox?

L-7 Our Garden  
Rhyme Time-1

**August**

**My English Garden**

**Comprehension:**

**Writing Book:**

**Project:**

**ASL:**

**Oral Story:**

**Oral Rhyme:**

**Term-I (September 2021) Exam will be based on Syllabus covered in April to August 2021.**

L-7 We're Going to the Zoo (Poem) & Model Test Paper -1  
L- 8 Cheena and Fido  
Seen Passages, Picture Based Gap Fill  
Pg No- 38 to 45  
Put Your Hands Together1 (Ref. Page no. 66)  
L-8 Me and My Pet, ASL Unit-2 (Page no: 53), Rhyme  
Time -2  
Two Foolish Goats (as printed in syllabus)  
We're Going to the Zoo (page no.58 of My English Garden)

**Term-II**

**October**

**My English Garden:**

L- 9 Mice Are Nice (Poem)  
L-10 Ron and Mob

**Writing:**

**My Best Friend**

1. I have many friends.
2. But .....is my best friend.
3. He/ She is of my age.
4. He/She is a good singer.
5. He/She is very helpful.
6. He/ She is good in sports.
7. He/She respects elders.
8. May he/she live long.

**Writing Book:**

**ASL-**

**Oral Rhyme:**

**Oral Story:**

Pg no. 46 to 50  
Activities for Listening and Speaking-3 & 4  
L-9 My Tooth , L-10 At The Park  
Mice Are Nice (page no.76 of My English Garden)  
The Fox and the Grapes. (As printed in syllabus)

**November**

**My English Garden**

**Writing:**

L-11 Machines, Machines  
L-12 The Boat (Poem) & Unit Test-2

**My Pet-Dog**

1. I have a pet dog.
2. It's name is .....
3. It's body is full of soft fur.
4. It has four legs.
5. It has two ears.
6. It has one tail.
7. It likes to eat bones.
8. It likes to play with ball.
9. It guards our home.
10. I love my dog very much.

**Writing Book:**

**ASL:**

**Oral Story:**

L-11 A Rainy Day  
The Dove and the Bee (as printed in syllabus)

## December

### My English Garden

L-13 The Little Plant (Poem)

L-14 Save the Earth & Model Test Paper -2

**Project :**

Tree Plantation (Project-2 Page no. 125)

**Writing Book:**

Pg no. 56 to 60

**Comprehension:**

Unseen Passages, Picture Based Gap Fill

**ASL:**

L-12 Monkey Business, Rhyme Time -3

## January, February

**My English Garden:**

Revision of syllabus of Term-2

**Comprehension:**

Unseen Passages, Picture Based Gap Fill

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## ENGLISH STORIES

### 1. The Greedy Dog

A dog stole a piece of meat. He ran with it. He was passing over a bridge. He saw his reflection in the water. He thought there was another dog with a piece of meat. He wanted to get that piece of meat. He began to bark. His piece of meat fell into the water. It was lost. The dog felt sad.



**Moral: Don't be greedy.**

### 2. Two Foolish Goats



Once, two foolish goats were coming from opposite directions. They met on a narrow bridge, of a small river. One goat said, "Let me pass." The other said, "No, I must pass first." Neither of them agreed to go back and began to fight. Both of them fell into the river and were drowned.

**Moral: We should be co-operative with others.**

### 3. The Dove and the Bee

One day a bee fell into the river. It was about to sink. A dove flew fast. She dropped a large leaf into the river. The bee climbed on the leaf. She was saved. A few days later, the bee saw a hunter taking aim at the dove. The dove didn't see the hunter. The bee stung the hunter's hand and he missed his aim. The dove flew away.



**Moral: We should be helpful.**

### 4. The Fox and the Grapes



A fox was very hungry. He looked for food. At last he reached a garden. There he saw some bunches of grapes. He jumped for the grapes. But the grapes were very high. The fox jumped again and again. At last, he was tired. He went away saying, "The grapes are sour. If I eat them I shall fall sick."

**Moral: The grapes are sour.**

## **MATHEMATICS**

### **Book Name: Mathematics in Real Life Part-1**

#### **Term-I**

- April** L-1 Comparison  
L-2 Numbers up to 9  
Activity- Group activity on numbers upto 9  
L-3 Ordinal Numbers  
Activity: Colour the kites. (Pg. No. 28)  
Table of 2
- May** L-4 Addition up to 10  
Activity: Number combination.( Pg. No. 40).  
L-6. Numbers 11 to 20  
Activity: Understanding Tens and Ones(Pg. No. 58)  
L-5 Subtraction up to 10  
Activity: Number families (Pg. No. 51)  
Table of 3
- July** L-7. Numbers up to 50  
Activity: Creating a model of Abacus (Pg. No. 69)  
L-8 Numbers up to 100  
Activity- Cross number puzzles (Pg. No. 82)  
Table of 4
- August** L-16 Data Handling  
Activity: Count the number of letters (Pg. No. 150)  
Table of 5

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

#### **Term-II**

- October:** L-9 Addition and Subtraction up to 99  
Activity: Addition using regrouping (Pg. No. 105)  
L-11 Shapes  
Activity: Tangrams. (Pg. No. 128)- Paste on the notebook  
Table of 2,3,4,5, 10
- November** L-10 Introduction to Multiplication  
Activity: Order in multiplication (Pg. No.121)  
L-15 Time  
Activity: Making a model of clock (Pg. No. 147)  
Table of 2,3,4,5, 10
- December** L-12 Patterns.  
Activity: Draw patterns and Paste on the A4 size sheet (Pg. No. 131).  
L-13 Measurement  
Activity: Capacity of vessel (Pg. No. 137)

L-14 Money  
Activity- Coins and notes (Pg. No. 140)  
Table of 2,3,4,5, 10

**January to February** Revision of Syllabus of Term- 2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

**M.A.E.**

**Book Name: Reasoning Workbook-1**

**Term-I**

<b>April</b>	L-1 Patterns
<b>May</b>	L-2 Measuring Units (Pg. No. 16 to 22)
<b>Summer Holidays:-</b>	L-2 (Pg. 23 to 27)
<b>July:</b>	L-3 Geometrical Shapes
<b>August:</b>	L-4 Odd One Out L-8 Ranking Test
<b>Activity</b>	Worksheet on Reasoning Ability.

**Term-II**

<b>October</b>	L-5 Spatial Understanding
<b>November</b>	L-6 Grouping
<b>December</b>	L-7 Analogy
<b>Activity</b>	Worksheet on Reasoning Ability.

**ENVIRONMENTAL STUDIES**

**Book Name : Fun With Environmental Studies Part-1**

**Term-I**

<b>April</b>	L-1 About Myself L-2 Our Body is Wonderful
<b>Activity</b>	1. Make a badge for yourself and paste on scrap book (Page No: 7) 2. Make a peacock by using palm on scrap book (Page No: 12)
<b>May</b>	L-3 Our Sense Organs L-4 My Family L-5 We Help One Another
<b>Activities</b>	1. Make a picture frame by using cardboard. (Page No: 18) 2. Make a thank you card for the parents and paste on scrap book also write birthdays of your family members below the card. (Page No: 22)
<b>July:</b>	L-6 Our Food L-7 Our Clothes

L-8 We Need a House  
L-9 Our Home  
**Activity** 1: Paste pictures of different type of houses on scrap book  
(Page no. 35)

**August:** L-10 Plants World  
L-11 Plants- Our Green Friends  
**Activity** 1. In your notebook draw and colour two fruits and two  
vegetables that you like. (Page-45)

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

**Term-II**

**October** L-12 Animal World  
L-13 Food and Homes of Animals  
L-14 Places Near My Home  
L-15 Our School  
**Activities** 1. Visit the listed places and complete the table given (Page 58)  
2. In your scrap book write down five things that you like about  
your school. (Page 64)  
3. Draw a colourful picture on half chart of your choice for  
your class. (Page 67)  
4. Collect five pictures of each and paste them.  
(Pet Animal, Wild Animals, Birds, Insects & Water Animal.)  
(Page No: 49)

**November** L-16 Our Classroom  
L-17 Our Festivals  
L-18 Growing Up  
L-19 Good Manners and Habits  
**Activity** 1. Make the list of five good manners in scrap book. (Page 79)

**December** L-20 Safety Rules  
L-21 Means of Transport  
L-22 Our Earth  
L-23 The sky Above Us  
**Activities** 1. Colour the pictures of traffic light given at page no. 83.  
2. Paste pictures of means of transport in scrap book  
3. Make a scenery showing a valley, houses and plants in scrap book  
and colour it. (Page no 91)

**January & February** Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## **HINDI**

**पुस्तक:** 1. ऐवरग्रीन 'आओ शब्द पहचाने' 2. गोल्डन किड्ज-अ 3. गोल्डन किड्ज-B-1

### **Term-I**

<b>अप्रैल</b>	लिखित- गोल्डन किड्ज-A - ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक -	अ से ऐ तक, श्रुतलेख, आगे का अक्षर, पीछे का अक्षर पेज 2 से 53 तक पेज 2 से 3 तक
<b>मई</b>	लिखित- गोल्डन किड्ज-A - गोल्डन किड्ज-B-1 मौखिक कहानी -	ओ से ड तक, श्रुतलेख, सही कर्म में लिखो, आगे और पीछे के अक्षर पेज 54 से 72 तक (ओ से अ: तक) पेज 2 से 25 तक (क से ड तक, श्रुतलेख, सही कर्म में लिखो, आगे और पीछे के अक्षर) प्यासा कौआ (as printed in syllabus)
<b>जुलाई</b>	लिखित- गोल्डन किड्ज- B-1 ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक -	च से म तक, श्रुतलेख, सही कर्म में लिखो, आगे और पीछे के अक्षर पेज 26 से 87 तक पेज 4 से 5 तक
<b>अगस्त</b>	लिखित- गोल्डन किड्ज- B-1 ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक - बाल गीत- मौखिक कहानी-	य से श्र तक, श्रुतलेख, सही कर्म में लिखो, आगे और पीछे के अक्षर पेज 88 से 118 तक पेज 7 से 11 तक 'वे अच्छे बच्चे कहलाते' (as printed in syllabus) एकता में बल है। (as printed in syllabus)

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

### **Term-II**

<b>अक्तूबर</b>	लिखित- ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक -	दो अक्षरों का जोड़, सही शब्द पर गोला, चित्र पहचान कर नाम लिखो , शब्द पूरे करो , शब्द बनाओ , दाँ अक्षरों की श्रुतलेख पेज 12 से 17 तक
<b>नवम्बर</b>	लिखित- ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक - बालगीत - मौखिक कहानी-	तीन अक्षरों का जोड़, सही शब्द पर गोला, चित्र पहचान कर नाम लिखो, शब्द पूरे करो, शब्द बनाओ ,तीन अक्षरों की श्रुतलेख पेज 18 से 23 तक 'नानी तेरी मोरनी' (उस परनिटइड नि सेललउबुस) भेड़िया आया, भेड़िया आया(उस परनिटइड नि सेललउबुस)
<b>दिसम्बर</b>	लिखित- ऐवरग्रीन 'आओ शब्द पहचाने' मौखिक - मौखिक कहानी-	चार अक्षरों का जोड़, सही शब्द पर गोला, शब्द पूरे करो, वर्णों की सहायता से शब्द बनाओ, चित्र पहचान कर नाम लिखो, चार अक्षरों की श्रुतलेख पेज 24 से 30 तक शेर और चूहा (as printed in syllabus)
<b>जनवरी और फरवरी</b>		Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

### **Hindi बाल गीत**

#### **वे अच्छे बच्चे कहलाते**

वे अच्छे बच्चे कहलाते  
मात-पिता को शीश झुकाते,  
नियम बनाकर रोज नहाते,  
हँसते-हँसते पढ़ने जाते,  
नहीं पढ़ाई से घबराते,  
पढ़-लिखकरसीधेघरआते,  
वे अच्छे बच्चे कहलाते

#### **नानी तेरी मोरनी को मोर ले गए**

नानी तेरी मोरनी को मोर ले गए  
बाकी जो बचा था काले चोर ले गए  
खाके ,पीके,मोटे होके ,चोर बैठे रेल में  
चोरों बाला डिब्बा कटकर पहुंचा सीधे जेल में -2  
नानी तेरी मोरनी .....

उन चोरों की खूब खबर ली मोटे थानेदार ने  
मोरों को भी खूब नचाया जंगल के सरदार ने-2  
नानी तेरी मोरनी .....

अच्छी नानी प्यारी नानी रूसा-रूसी छोड़ दे  
ज़ल्दी से एक पैसा देदे तू कंजूसी छोड़ दे -2  
नानी तेरी मोरनी.....

### **प्यासा कौआ**



गर्मी के दिन थे। एक कौआ बहुत प्यासा था। वह पानी की तलाश में इधर-उधर उड़ रहा था। आखिर में वह एक बाग में पहुँचा। वहाँ उसे एक पानी का घड़ा दिखाई दिया। उसे देखकर वह बहुत खुश हुआ। लेकिन जब वह घड़े के पास पहुँचा तो घड़े में पानी कम था। वह उदास हो गया। घड़े के पास कुछ कंकर देखकर उसे एक उपाय सुझा। उसने अपनी चोंच से कंकर घड़े में डाले और पानी ऊपर आ गया। कौए ने पानी पिया और उड़ गया।

**शिक्षा-जहाँ चाह ,वहाँ राह।**

### **एकता में बल है**

एक किसान के चार बेटे थे। वे आपस में लड़ते-झगड़ते रहते थे। किसान ने उन्हें अपने पास बुलाया। किसान ने चारों को एक-एक लकड़ी दी और उन्हें लकड़ी को तोड़ने को कहा चारों ने लकड़ी तोड़ दी।

किसान ने लड़कों को लकड़ी का गट्ठर दिया और तोड़ने को कहा। लड़को से गट्ठर नहीं टूटा। किसान ने लड़को को समझाया कि मिलजुल कर रहने से सुखी रहोगे। लड़को को बात समझ में आ गई और सब प्रेम से रहने लगे।

**शिक्षा-एक बनो,नेक बनो।**



## भेड़िया आया, भेड़िया आया



एक था गड़ेरिया। वह भेड़ों की चराने जंगल ले जाता था। एक बार उसे एक मज़ाक सूझा। वह जोर-जोर से चिल्लाने लगा, "बचाओ, बचाओ, भेड़िया आया, भेड़िया आया।" उसकी आवाज़ सुनकर पास ही खेत में काम करने वाले किसान भागे आए। जंगल में आकर उन्होंने देखा कि भेड़े आराम से चर रही हैं और गड़ेरिया खड़ा हँस रहा है। किसान वापस लौट आए।

कुछ दिनों बाद जंगल में सचमुच भेड़िया आ गया। गड़ेरिया फिर चिल्लाया- "बचाओ, बचाओ, भेड़िया आया, भेड़िया आया।" किंतु उसकी आवाज़ सुनकर कोई नहीं आया। भेड़िया गड़ेरिये और उसकी भेड़ों को मारकर खा गया।

**शिक्षा- झूठ बोलना बुरी बात है।**

## शेर और चूहा

जंगल में एक शेर अपनी गुफा में सो रहा था। एक चूहा शेर की पीठ पर चढ़ गया। शेर जागा और उसने चूहे को पकड़ लिया। चूहे ने शेर से कहा, "महाराज, मुझे माफ़ कर दो। मैं भी कभी आपके काम आऊँगा।"

शेर को दया आ गई। उसने चूहे को छोड़ दिया। एक बार जंगल में किसी शिकारी ने जाल लगाया। शेर जाल में फँस गया। वह जोर-जोर से दहाड़ने लगा। शेर की दहाड़ सुन कर चूहा वहाँ आया। उसने जाल को काटकर शेर को आज़ाद करवा दिया। अब शेर और चूहा अच्छे मित्र बन गए।

**शिक्षा-हमें सबकी मदद करनी चाहिए।**



## **PUNJABI**

### **पुसतकें:**

1. गिआन रिशमां सवर बेष
2. सैपलिंग सषद अडिआस

### **Term-I**

#### **April**

सवर बेष पेज नं: 3 ਤੋਂ 7

सषद अडिआस पेज नं: 5 ਤੋਂ 14

मुकता सषद - मुकता वाले दो तिन अते चार अँखरां वाले सषद लिखे, चिँतर पढाए, चिँतर देख के गोला लगाओ, खाली षावां भरें, मातरा लगा के सषद पुरे करे, सषद जेड़, बोल लिखत ।

#### **May**

सवर बेष पेज नं: 9 ਤੋਂ 12

सषद अडिआस पेज नं: 15 ਤੋਂ 26

कंना सषद - कंना वाले दो तिन अते चार अँखरां वाले सषद लिखे, चिँतर पढाए चिँतर देख के गोला लगाओ, खाली षावां भरें, मातरा लगा के सषद पुरे करे, सषद जेड़, बोल लिखत ।

**Summer Holidays:** सषद अडिआस: पेज नं: 27 to 42

#### **July**

सवर बेष पेज नं: 13 to 16

सषद अडिआस पेज नं: 43 to 54

सिहारी दी मातरा - सिहारी दी मातरा वाले सषद लिखे, चिँतर पढाए, चिँतर देख के गोला लगाओ, मिलात करे, मातरा लगा के सषद पुरे करे, खाली षावां भरें, बोल लिखत ।

## August

ਸਵਰ ਬੋਧ ਪੇਜ਼ ਨੰ: 17 to 20

ਸ਼ਬਦ ਅਭਿਆਸ ਪੇਜ਼ ਨੰ: 55 to 65

ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ - ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਲਿਖੋ, ਚਿੱਤਰ ਪਛਾਣੋ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਉ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਬੋਲ ਲਿਖਤ ।

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

## October

ਸਵਰ ਬੋਧ ਪੇਜ਼ ਨੰ:- 21 to 28

ਸ਼ਬਦ ਅਭਿਆਸ ਪੇਜ਼ ਨੰ:- 66 to 76

ਔਂਕੜ ਅਤੇ ਦੁਲੈਂਕੜ ਦੀ ਮਾਤਰਾ- ਔਂਕੜ ਅਤੇ ਦੁਲੈਂਕੜ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਉ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਚਿੱਤਰ ਪਛਾਣੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਬੋਲ ਲਿਖਤ ।

## November

ਸਵਰ ਬੋਧ ਪੇਜ਼ ਨੰ:- 29 to 32

ਸ਼ਬਦ ਅਭਿਆਸ ਪੇਜ਼ ਨੰ:- 77 to 87

ਲਾਂ ਦੀ ਮਾਤਰਾ- ਔਂਕੜ ਅਤੇ ਦੁਲੈਂਕੜ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਉ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਚਿੱਤਰ ਪਛਾਣੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਬੋਲ ਲਿਖਤ ।

## December

ਸਵਰ ਬੋਧ ਪੇਜ਼ ਨੰ:- 33 to 36

ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾ - ਚਿੱਤਰ ਪਛਾਣੋ, ਚਿੱਤਰ ਦੇਖਕੇ ਗੋਲਾ ਲਗਾਉ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਬੋਲ ਲਿਖਤ ।

**January to February** - Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## GENERAL KNOWLEDGE

**Book Name : Junior Knowledge-1**

### Term-I

April Chapter-1 to 6

May Chapter- 7 to 13

July Chapter- 14 to 20

August Chapter - 21 to 25

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

### Term-II

October: Chapter- 26 to 31

November: Chapter - 32 to 36

December: Chapter - 37 to 43

**January to February** Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## **COMPUTER**

**Book Name: Cyberlink-1**

### **Term-I**

#### **April**

L-1 Our Friendly Computer

L-2 Computer a Machine

**Lab Activity:** Open Note Pad Type your School Name in Capital letters

#### **May**

L-3 Uses of a Computer

**Lab Activity:** Open Note Pad Type any two uses of computer in small letters

#### **July**

L-4 Parts of a Computer

**Lab Activity:** Explain the various parts of computers

#### **August**

L-5 A Monitor

**Lab Activity:** Show different activities of drawing, addition and reading on Monitor.

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

### **Term-II**

#### **October**

L-6 The Keyboard

**Lab Activity:** Explain how to use various special keys & other keys of Keyboard

L-7 Using a Mouse

**Lab Activity:** Observe a mouse, move the mouse in different directions and observe how to control the mouse pointer.

#### **November**

L-8 Storage in a Computer

#### **December**

L-9 Fun with Paint

**Lab Activity:** Working with Paint & make circle and rectangle by using colour of your choice.

**January- February** Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## **MORAL SCIENCE**

**Books: Steps of Life -1 (MORAL EDUCATION IS A GRADED SUBJECT)**

### **Term-I**

#### **April**

Lesson 1 Who am I?

Virtues will be discussed while explaining the chapters:

Courtesy

#### **May**

Lesson 2- My Family

Virtues will be discussed while explaining the chapters:

Respect & Obedience (included one story)

#### **July**

Lesson 3 How do I Look?

**August**

Virtues will be discussed while explaining the chapters:  
 Friendship  
 Lesson 4- Colors in Everyday life  
 Virtues will be discussed while explaining the chapters:  
 Discipline (included one story)

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

**Term-II****October**

Lesson 5 The Food we Eat  
 Virtues will be discussed while explaining the chapters:  
 Thankfulness & 'The Good Food Song'

**November**

Lesson 6- The Clothes we Wear  
 Virtues will be discussed while explaining the chapters:  
 Sharing & Caring  
 Lesson 7 Physical Growth  
 Virtues will be discussed while explaining the chapters:  
 Responsibility

**December**

Lesson 8- What is Good for Me?  
 Virtues will be discussed while explaining the chapters:  
 Table Manners  
 Lesson 9- What have I Learnt?

**January to February**

Revision of syllabus of Term-2

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

**PHYSICAL EDUCATION-1**

MONTH	GAMES	TECHNIQUES & TOOLS
<b>Term-I</b>		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement
	4. Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1. Carom	Body Control
	2. Hurdle race	Body Control & Coordination & stamina

	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	Spot Tapping Ball on T.T. Bat	Balancing & Control
AUGUST	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Monkey Race	Balancing & Control
	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
<b>Term-II</b>			
OCTOBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	One Leg Race	Balancing & Control
	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
NOVEMBER	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	Spot Tapping Ball on T.T. Bat	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

### **ART AND CRAFT**

**Book Name: Creativity Beyond - I**

#### **Term-I**

**April**      Page 3 to 7  
**May**        Page 8 to 14  
**July**        Pages- 15 to 20  
**August**    Pages- 21 to 25

**Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.**

## Term-II

**October** ages- 26 to 28  
**November** Pages- 29 to 31  
**December** Pages- 32 to 36  
**January to February**

Practice on the drawing file.

**Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.**

## MUSIC-1

### Term-I

#### April & May

Write your favourite Singer Name (Any Two)  
Vocal Practice of Sargams 1 & 2 (As mentioned in syllabus)  
Vocal Practice of National Anthem (Mentioned in Diary)

#### July & August

Vocal Practice of Sargams 1 to 4 (As mentioned in syllabus)  
Vocal Practice of School Anthem (Mentioned in Diary)  
Vocal Practice of Lakdi Ki Kaathi (Mentioned Lyrics in Syllabus)  
Hom many Notes in First Sargam

### Term-II

#### October to December

Vocal Practice of Sargams 1 to 6 (As mentioned in syllabus)  
Vocal Practice of Song 'God's Love is so wonderful'.(Lyrics mentioned in Syllabus Booklet)  
Vocal Practice of 'GaytariMantara'

#### January & February

Revision of all Sargams  
Vocal Practice English Song 'God's Love is so wonderful' (Lyrics mentioned in Syllabus)

### लकड़ी की काठी

लकड़ी की काठी काठी पे घोड़ा  
घोड़े की दुम पे जो मारा हथौड़ा  
दौड़ा दौड़ा दौड़ा घोड़ा दुम उठाके दौड़ा

घोड़ा पहुँचा चौक में चौक में था नाई  
घोड़े ज़ी की नाई ने हाज़ामत जो बनाई  
छग-बाग छग-बाग छग-बाग छग-बाग  
घोड़ा पहुँचा चौक ...  
दौड़ा दौड़ा दौड़ा घोड़ा दुम उठाके दौड़ा

घोड़ा था घमंडी पहुँचा सब्जी मंडी  
सब्जी मंडी बरफ पड़ी थी बरफ में लग गई ठंडी  
छग-बाग छग-बाग छग-बाग छग-बाग  
घोड़ा था घमंडी ...  
दौड़ा दौड़ा दौड़ा घोड़ा दुम उठाके दौड़ा

घोड़ा अपना तगड़ा है देखो कितनी चरबी है  
चलता है महरौली में पर घोड़ा अपना अरबी है  
छग-बाग छग-बाग छग-बाग छग-बाग  
घोड़ा अपना तगड़ा है ...  
बाँह छछूदा के दौड़ा घोड़ा दुम उठा के दौड़ा  
लकड़ी की काठी काठी पे घोड़ा  
घोड़े की दुम पे जो मारा हथौड़ा  
दौड़ा दौड़ा दौड़ा घोड़ा दुम उठाके दौड़ा

### **God's Love Is So Wonderful**

God's love is so wonderful  
Oh! Wonderful love!

So high, you can't get over it  
Oh! Wonderful love!

So deep, you can't get under it  
Oh! Wonderful love!

So wide, you can't get around it  
Oh! Wonderful love!

God's love is so wonderful  
Oh! Wonderful love

### **Sargams**

1. AROH :- SA, RE, GA, MA, PA, DHA, NI, SA .  
AVROH :- SA, NI, DHA, PA, MA, GA, RE, SA . .
2. AROH :- SA SA, RE RE, GA GA, MA MA ,PA PA, DHA DHA, NI NI, SA SA . .  
AVROH :- SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA, RE RE, SA SA .
3. AROH :- SA RE GA , RE GA MA , GA MA PA , MA PA DHA , PA DHA NI , DHA NI SA .  
AVROH:- SA NI DHA , NI DHA PA , DHA PA MA , PA MA GA , MA GA RE , GA RE SA .
4. AROH:- SA RE GA MA, RE GA MA PA ,GA MA PA DHA, MA PA DHA NI, PA DHA NI SA  
AVROH:- SA NI DHA PA ,NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE SA
5. AROH :- SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI SA.

AVROH:- SA NI DHA PA MA , NI DHA PA MA G A, DHA PA MA GA RE, PA MA GA RE SA.

6. AROH:- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.  
AVROH:- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.



# JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to C BSE, New Delhi)



## Periodic Test - (2021-22)

### SCHEDULE OF TESTS

#### PERIODIC TEST - 3

CLASSES	I	II	III	IV	V	VI	VII	VIII
<b>DATES</b>								
15th Nov 2021	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
16th Nov 2021	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
17th Nov 2021	Eng	Eng	Eng	Eng	Eng	English	English	English
18th Nov 2021	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
20th Nov 2021						S.Studies	S.Studies	S.Studies
22nd Nov 2021	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
23rd Nov 2021	GK	GK	GK	GK	GK	GK	GK	GK
25th Nov 2021	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.

#### PERIODIC TEST-4

CLASSES	I	II	III	IV	V	VI	VII	VIII
15th Jan 2022	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
17th Jan 2022	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
18th Jan 2022	Eng	Eng	Eng	Eng	Eng	English	English	English
20th Jan 2022	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
21st Jan 2022	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
22nd Jan 2022	GK	GK	GK	GK	GK	S.Studies	S.Studies	S.Studies
24th Jan 2022	Comp.	Comp.	Comp.	Comp.	Comp.	GK	GK	GK
25th Jan 2022						Comp.	Comp.	Comp.

#### IMPORTANT INSTRUCTIONS :-

\* Periodic tests are compulsory class tests.

\* Absentees have to submit the reason of their absence in writing.



## JVPS, BNL Holidays Calendar (2021-22)



<b>Day</b>	<b>Date</b>	<b>Holiday</b>
Friday	2 <sup>nd</sup> April 2021	Good Friday
Wednesday	14 <sup>th</sup> April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21 <sup>st</sup> April 2021	Ram Navmi
Sunday	25 <sup>th</sup> April 2021	Mahavir Jayanti
Wednesday	12 <sup>th</sup> May 2021	Eid-ul-Fitr
1 <sup>st</sup> June-3 <sup>rd</sup> July	Summer Vacation, School Re-opens on 5 <sup>th</sup> July 2021 (Monday)	
Tuesday	20 <sup>th</sup> July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 <sup>th</sup> August 2021	Independence day
Sunday	22 <sup>nd</sup> August 2021	Raksha Bandhan
Monday	30 <sup>th</sup> August 2021	Janmashtmi
Sunday	12 <sup>th</sup> September 2021	Saraghari Shaheeds' Day
Saturday	2 <sup>nd</sup> October 2021	Gandhi Jayanti
Thursday	7 <sup>th</sup> October 2021	Aggarsain Jayanti
Thursday	14 <sup>th</sup> October 2021	Dussehra
Wednesday	20 <sup>th</sup> October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 <sup>rd</sup> – 5 <sup>th</sup> November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 <sup>th</sup> November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 <sup>th</sup> December- 1 <sup>st</sup> January	Winter Vacation, School Re-opens on 3 <sup>rd</sup> Jan, 2022 (Monday)	
Wednesday	19 <sup>th</sup> January 2022	Thikriwala Diwas
Wednesday	26 <sup>th</sup> January 2022	Republic Day
Wednesday	16 <sup>th</sup> February 2022	Guru Ravidas Jayanti
Tuesday	1 <sup>st</sup> March 2022	Maha Shivaratri
Friday	18 <sup>th</sup> March 2022	Holi



# JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



## Leave Rules for Students

### For Regular School Days:

1. No leave of absence is granted except on prior **Leave Form/Application** duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
2. Keep the **Leave Form** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
3. No telephone call will be considered for the grant of leave. Only written **Application/Leave Form** will be accepted.
4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be struck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
6. Parents will be responsible for completing the work during the leave days.
7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

### For Examination Days:

1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only**. In case of illness, a medical certificate issued by a competent authority will have to be produced.
2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
5. During exam days no student will be allowed to leave school before the dispersal time.

#### Note:

- ❖ Best Periodic Test marks (out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. **(No oral, written or practical exam will be conducted again.)**

## Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, \_\_\_\_\_ Mother/Father/Guardian of \_\_\_\_\_

(Student's Name) of Class \_\_\_\_\_ section \_\_\_\_\_ studying under

Admission No. \_\_\_\_\_ request you to grant him/her leave for

\_\_\_\_\_ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: \_\_\_\_\_

Date of leave(s): \_\_\_\_\_ to \_\_\_\_\_

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal

## Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, \_\_\_\_\_ Mother/Father/Guardian of \_\_\_\_\_

(Student's Name) of Class \_\_\_\_\_ section \_\_\_\_\_ studying under

Admission No. \_\_\_\_\_ request you to grant him/her leave for

\_\_\_\_\_ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: \_\_\_\_\_

Date of leave(s): \_\_\_\_\_ to \_\_\_\_\_

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal