



JVPS, BNL

THE VALUABLE ORIENTATION OF CONNECTIVITY AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET

Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.



DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- **Discipline is indispensable for all to live a successful and happy life.**
- **Discipline gives us an opportunity to learn from experience and grow.**
- **Lack of discipline would result in complete chaos and disorder, no peace and progress.**

FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.



DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.

E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- **Set the time**
- **Explain the benefits of minimum visual screen usage.**
- **Be firm that the child doesn't use visual screens more than the time allotted by you.**



- ✚ Be clear about the rules that you want your child to follow.
- ✚ Schedule or establish rules for him/her to follow.
- ✚ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- **Make a time table with the child's consent.**
 Note- Ensure the Child's consent if you want it to be followed properly.
- **Explain the benefits of following the time table.**
- **Paste it on the child's cupboard to follow.**



- ✚ Tell them about the after effects of indiscipline.
- ✚ **GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.**

For E.g.: If your wish is to make a child responsible then:

- **Assign your child with small tasks related to home.**
- **Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)**
- **Explain that his/her responsibility and duty is helping everyone at home.**
- ✚ **Lastly:** Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

FOR STUDENTS

- ✚ Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.
- ✚ Exercise to keep you fit, active and energies focused.
 Daily exercise will energize your soul, mind, body.
- ✚ Dump excuses and try your level best in very effort.
- ✚ Be honest to yourself and to others.
- ✚ Nothing can be achieved by following SHORTCUTS.
- ✚ Create powerful habits, organised routines and humble behaviour.
- ✚ Study the habits and lives of great, famous and successful people. Get inspired from them.
- ✚ Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



*Lastly, remember, power, talent and force is inside all of us
 We need to rise up and shine
 Discipline is the only key to shine and succeed better.*

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

*Wishing you a happy and delightful year ahead!
 Happy Parenting!! Happy Teaching!!*

Vanisha Bansal

Ar. (Mrs.) Vanisha Bansal
 Chief Academic Advisor, JVPS



JAI VATIKA PUBLIC SCHOOL, BARNALA
Syllabus of Class-II (2021-22)



ENGLISH

Books Name-

My English Garden Part-2
Lines and Curves Cursive Writing-2
My Grammar Time -2
Cambridge Listening and Speaking (ASL)-2

Term-I

April

My English Garden - L-1 Our Classroom
L-2 No Smiles Today
L-3 A Sunday Morning
Grammar Book- L-1 Naming Words: Common and Special
L-2 Naming Words: Gender
L-3 Naming Words: Singular and Plural
Writing Book- L-17 Capital Letters, Full Stop, Question Mark
ASL: Essay- My Self
Ch-1 What is This? Ch-2 A Special Birthday
Writing Book- Page No. 1 to 7

May

My English Garden - L-4 My Parents Sent Me to the Store(Poem)
L-5 Zubin Goes to the Beach
Unit Test- 1
Grammar Book- L-4 A, An, The
L-9 Me, You, Him, Her, It, Us, Them
L-10 My, Your, His, Her, Its, Our, Their
Review-1 & Word Fun -1
Writing- Picture description and gap fill
Comprehension L-19 Comprehension The Clever King (Pages 90 & 91)
Writing Book- Page No. 8 to 15
ASL- Ch-3 My Favourite Game, Ch-4 Going Shopping
Oral Story- The Dove and The Ant. (As mentioned in Syllabus)

Summer Holidays

Writing Book Page no. 16 to 25

July

My English Garden - L-6 The Squirrel
L-7 The Unhappy Dragon
L-9 What is Pink?
Grammar Book- L-5 Describing Words
L-6 Comparison
L-7 Belongs to(') L-11 Doing Words
L-20 Composition (Page no. 95,96)
Comprehension L-19 Comprehension A visit to the jungle (Pages 92 & 93)
Writing- Essay-My Parents
Writing Book- Page No. 26 to 30.
ASL: Ch-5 At a Supermarket, Rhyme Time -1, Ch-6 My Sister
Kiran , Ch-7 Do We Care About Water?

August

My English Garden

L-8 Pumpkin Trees and Walnut Vines

Model Test Paper-1 (Page no-63)

Grammar Book-

L-12 Is, Am, Are, Was, Were

Review -2 & Word Fun -2

Writing-

Picture description and gap fill

ASL-

Ch-8 I've Got Homework , ASL Unit-2 (Page no: 52),

Rhyme Time -2

Writing Book-

Page No. 31 to 35.

Oral Story-

The Sun and the Wind. (As mentioned in Syllabus)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

My English Garden -

L-10 A Trip to the Pond

L-11 The Swing & UnitTest-2

Grammar Book-

L-8 This, That, These, Those

L-13 Yesterday and Today & Review-3 & Word Fun -3

L-14 Has, Have, Had

Writing-

Essay-My Teacher

Writing Book-

Page No- 36 to 40.

ASL-

Ch-9 My Red Umbrella , Ch-10 Conversation

November

My English Garden -

L-12 Time to be a Rock

L-13 Someone

Grammar Book-

L-15 Use of Over, Beside, Between, In Front of, Above

Writing-

My Pet & Picture description and gap fill

Comprehension

L-19 Comprehension (The Swing page no.94)

ASL-

Ch-11 At the Train Station

December

My English Garden -

L-14 A Great Big Enormous Turnip

Unit Test-2 (Page No.96)

Grammar Book-

L-16 And, On, But

L-18 Sentences

L-20 Composition (page no. 97, 98) Review-4&Word Fun-4

Model Test Paper-2 (Page no-125)

Application-

Sick leave.

ASL-

Ch-12 Grinny: The Lizard, Rhyme Time -3

Oral Story-

Golden Egg (As mentioned in Syllabus)

January to February:

Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ENGLISH STORIES

The Dove and The Ant

Once, a dove was sitting on the branch of a tree. In the lake below, she saw an ant struggling hard to get out of water. The dove plucked a leaf from the tree and threw it near the ant in the water. The ant climbed up and saved its life.

Next day, the ant saw a Hunter aiming at the dove with his gun. The ant climbed up the Hunter's leg and sting on his knee. The hunter missed his shot. Hearing a loud noise, the dove flew away.

Moral- Do Good, Have Good.



The Sun and The Wind



One day the sun and the wind started quarreling—who is stronger among us? They quarreled for a long time. Then they saw a man walking on the road with a shawl around him. They decided that whosoever could make this man, to take off his shawl, would be stronger.

First, the wind blew with all its might and fury, but failed. Now it was the sun's turn. It started shining brightly. The man felt the warmth of the smiling sun. Soon, he took off his shawl. The sun was declared stronger than the wind.

Moral- A gentle smile is better than using force.

Golden Egg

Once upon a time, a farmer had a goose that laid a golden egg every day. The egg provided enough money for the farmer and his wife for their day-to-day needs. The farmer and his wife were happy for a long time. But one day, the farmer got an idea and thought, "Why should I take just one egg a day? Why can't I take all of them at once and make a lot of money?" The foolish farmer's wife also agreed and decided to cut the goose's stomach for the eggs. As soon as they killed the bird and opened the goose's stomach, to find nothing but guts and blood. The farmer, realizing his foolish mistake, cries over the lost resource! The English idiom "kill not the goose that lays the golden egg" was also derived from this classic story.



Moral: Think before you act.

MATHEMATICS

Book Name- Mathematics In Real Life, Part-2

Term-I

April

Unit	L-1, L-2, L-3,
Table	2 to 6
Activity-	1. Creating a model of Abacus. (Pg. No. 27)

2. Find the sum of numerical value of the letter in the word in notebook (Pg. No. 40).
3. Addition and Subtraction- Number Family. (Pg. No. 50)

May

- | | |
|-----------|---|
| Unit | L-4, L-5, |
| Table | 2 to 9. |
| Activity- | 1. Playing with palindromes. (Pg. No. 62)
2. Learning tables of more than 10. (Pg. No. 88) |

July

- | | |
|-----------|---|
| Unit | L-6, L-9 |
| Table | 2 to 7 |
| Activity- | 1. Making a cube/Dice (Pg. No. 132)
2. Division as repeated subtraction.(Pg.No. 104) |

August

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|----------|--|
| Unit | L-13 |
| Table | 2 to 10 |
| Activity | 1. Fill the table given in the book. (Pg. No. 165) |

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Term-II

October

- | | |
|-----------|--|
| Unit | L-7, L-8 |
| Table | 2 to 10. |
| Activity- | 1. Fraction in equal parts. (Pg. No. 118)
2. Study the patterns and circle the odd one out. (Pg. No. 111) |

November

- | | |
|----------|---|
| Unit | L-10, L-11, |
| Table | 2 to 10 |
| Activity | 1. Make a model of your own Beam balance (Page no-144)
2. Make your own money. (Pg. No. 152) |

December

- | | |
|-----------|--|
| Unit | L-12, |
| Table | 2 to 10. |
| Activity- | 1. Draw the hands of the clock to indicate the different time. (Pg. No. 162) |

January to February Revision of Syllabus of Term- 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

M.A.E.

Book Name: Reasoning Workbook- 2

Term-I

- | | |
|------------------------|--------------------------------------|
| April | L-1 Patterns |
| May | L-2 Measuring Units Pg. No. 17 to 22 |
| Summer Holidays | Lesson-2 (Pg. 23 to 27) |
| July | L-3 Geometrical Shapes |
| August | L-4 Odd One Out |

Activity L-8 Coding-Decoding
Worksheet on Reasoning Ability.

Term-II

October L-5 Analogy
November L-6 Ranking Test
December L-7 Grouping of Figures and Embedded Figures

ENVIRONMENTAL SCIENCE

Book Name- Fun With Environmental Studies Part-2
Term-I

April L-1 About Me
L-2 My Family
L-3 Fun with the Family
Activity- (a) Collect photos of birthday party and wedding and paste on scrap book.
(b) Paste pictures of indoor and outdoor games on scrap book.
(c) Collect pictures of various animals and paste on scrap book.

May L-4 Growing Up
L-5 How our Body Works
L-6 Food we Eat
Activity- 1. Draw/Paste the pictures of food items on scrap book.
2. Paste pictures of Internal Organs on scrap Book.

July L-7 We all need Water
L-8 Houses we Live in
L-9 Sweet Home
L-10 Useful Animals
Activity- 1. Paste the pictures of uses of water on scrap book.
2. Paste pictures of different types of houses on scrap book.
3. Paste five pictures of wild animals in scrap book.

August L-11 Plant Kingdom
L-12 People at Work
Activity- 1. Paste pictures of cereal plants, vegetable plants and fruit plants in your scrap book. (Pg. No. 52)
2. Collect pictures of different workers and paste them in scrapbook. (Pg. No. 59)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October L-13 Our Festivals
L-14 Good Food Habits
L-15 Safety Habits
Activity- 1. Make a rakhi and paste on scrap book.
2. Collect pictures of different kind of food and

paste on scrap book. (Page no. 68)

November

L-16 Seasons
L-17 The Cloth we Wear
L-18 The Story of Cloth Making

Activity-

1. Collect the pictures of various seasons and paste on scrap book.(Page no. 77)
2. Paste small cuttings of cotton, wool, silk, nylon and polyester in your scrap book. (Pg. No. 84)
3. Take some cotton and use your finger and palm to make a thin thread and paste on scrap book.(Pg. No. 88)

December

L-19 Means of Transport
L-20 Locating a Place
L-21 Our Earth

Activity-

1. Collect pictures of different means of transport and paste it in scrap book. (Pg. No. 94)
2. Draw/Paste a picture that show a man pulling the earth in Scrap book. (Page no. 102)

January & February REVISION OF SYLLABUS OF TERM-2

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HINDI

पुस्तक-

मधुवन सरल हिन्दी पाठमाला- 2
सैपलिंग हिन्दी स्वर अभ्यास

Term-I

अप्रैल

हिन्दी पाठमाला- पाठ-1,2
हिन्दी स्वर अभ्यास- पेज 6 से 5
गतिविधि - वर्णमाला का पेड के रूप में चित्र कापी पर बनाओ।

मई

हिन्दी पाठमाला- पाठ- 3, 4
हिन्दी स्वर अभ्यास- पेज 16 से 26
मौखिक कहानी - समझदार बन्दर (as printed in syllabus)

Summer Holidays:-

Writing Book Page no. 28 to 41

जुलाई

हिन्दी पाठमाला- पाठ- 5,6
हिन्दी स्वर अभ्यास- पेज 42 से 57
व्याकरण - समानार्थक शब्द पेज 38
गतिविधि - सेब का चित्र चिपकाकर पाँच वाक्य कापी पर लिखो।

अगस्त

हिन्दी पाठमाला- पाठ- 7
हिन्दी स्वर अभ्यास- पेज 57 से 71
मौखिक कहानी - बातूनी कछुआ(as printed in syllabus)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

		Term-II
अक्तूबर	हिन्दी पाठमाला- हिन्दी स्वर अभ्यास- व्याकरण - मौखिक कहानी -	पाठ-8,9 पेज 72 से 87 लिंग बदलो, उलटे अर्थ वाले शब्द पेज नं. 87(Course Book) मूर्ख बिल्लियाँ।(as printed in syllabus)
नवम्बर	हिन्दी पाठमाला- हिन्दी स्वर अभ्यास- व्याकरण - मौखिक कविता - गतिविधि -	पाठ -10, 11 ,12 पेज 88 से101तक समानार्थक शब्द दावत, भोलू हाथी पाँच राष्ट्रीय चिन्ह के चित्र कापी पर लगाओ।
दिसम्बर	हिन्दी पाठमाला- हिन्दी स्वर अभ्यास- व्याकरण - कहानी - गतिविधि-	पाठ -13, 14 पेज102 से112 तक एक-अनेक पेज नं. 87(Course Book) चुनमुन की समझदारी (as printed in syllabus) माँ का चित्र कापी पर लगाकर, उससे समबन्धित वाक्य लिखो।

जनवरी-फरवरी

Revision of Term-2 Syllabus

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HINDI STORIES

समझदार बन्दर

गरमी के दिन थे। सूरज खुब तेज चमक रहा था। एक तालाब में दो हाथी मजे से नहा रहे थे। पास ही एक बन्दर बैठा यह देख रहा था। वह भी नहा कर गरमी दूर भगाना चाहता था। लेकिन उसे तैरना नहीं आता था। तभी पास में केले का एक पेड़ देखकर बंदर को एक उपाय सूझा। उसने केले तोड़े और हाथी के पास ले गया।



उसने हाथी को केले दिए और हाथी ने अपनी सूँड में पानी भर कर बंदर को नहला दिया। इससे दोनों खुश हो गए।

शिक्षा-जहाँ चाह वहाँ राह।



बातुनी कछुआ

एक तालाब में दो बगुले व एक कछुआ रहते थे। सारा दिन पानी में से मछली पकड़ कर खाते थे। जब गरमी का मौसम आया तो तालाब का पानी सूखने लगा और मछलियाँ मरने लगी। तब बगुलों ने कहीं ओर जाने की सोची। कछुआ बोला, “मुझे भी अपने साथ ले चलो। मैं अकेला यहाँ क्या करूँगा?” बगुलो ने कहा, “ठीक है। पर तुम कैसे जा पाओगे?” कछुआ बोला, “एक छड़ी को तुम दोनों अपनी चोंच से पकड़ लो। मैं बीच से छड़ी मुँह में पकड़ कर लटक जाऊँगा। बगुलो ने ऐसा ही किया और कछुआ को लेकर उड़ चले। रास्ते में कुछ बच्चे यह सब देखकर खुश होकर तालियाँ बजाने लगे। कछुआ से बिना बोले रहा नहीं गया। उसने जैसे ही बोलने के लिए मुँह खोला, छड़ी छुट गई और कछुआ गिर गया।

शिक्षा- परिस्थिति देखकर व्यवहार करना चाहिए।

चुनमुन की समझदारी

चुनमुन चिड़िया सारा दिन फुदक-फुदक कर दाना चुगती थी और शाम को घोंसले में आकर सा जाती थी। एक दिन दाना चुगते समय अचानक गाय के गोबर के नीचे दब गई। चिड़िया ने खूब पंख फड़-फड़ाए पर गोबर से निकल नहीं पाई। चिड़िया को गोबर में फसां देखकर बिल्ली ने सोचा आज तो मजे से शिकार मिल गया और उसने चिड़िया को पकड़ लिया। चिड़िया घबराई नहीं बोली, “बिल्ली मौसी! क्या मुझे ऐसे ही खाओगी ? देखो कितना गोबर लगा है। पहले यह तो धोलो”। बिल्ली को बात समझ आ गई। उसने तालाब में चिड़िया को अच्छी तरह धोया। फिर जैसे ही खाने लगी, चिड़िया बोली, “मौसी! जरा सा सुखा तो लो, तभी तो मजा आयेगा।” बिल्ली को बात जंच गई। वह चिड़िया के पास बैठ कर उसके सूखने का इंतजार करने लगी। जैसे ही चुनमुन के पंख जरा से सूखे वह फुर से उड़ गई और बिल्ली मूँह देखती रह गई।



शिक्षा- संकट में धैर्य से काम लेना चाहिए।

मूर्ख बिल्लियाँ



दो बिल्लियाँ थी। वे आपस में मिलजुल कर रहती थी। एक दिन उन्हें एक रोटी का टुकड़ा मिला एक बिल्ली ने उस रोटी को उठा लिया और जैसे ही उसे खाने लगी, तो दूसरी बिल्ली बोली, “अरे, यह क्या? थुम अकेले ही रोटी खाने लगी? मुझे भुल गई क्या? मैं तुम्हारी दोस्त हूँ और हम जो भी खाते हैं आपस में बाँटकर खाते हैं। पहली बिल्ली ने रोटी के दो टुकड़े किए और दूसरी बिल्ली की ओर एक टुकड़ा बढा दिया, यह देखकर दूसरी बिल्ली फिर बोली, “ यह क्या, तुमने मुझे छोटा टुकड़ा दिया यह तो गलत है दोनो बिल्लियाँ झगड़ने लगी। वे बंदर के पास गईं। बंदर ने कहा, ” मेरे पास तराजू है मैं बराबर रोटी कर देता हूँ।” दोनो बिल्लियाँ मान गईं। बंदर ने रोटी के दोनो टुकड़े तराजू में रखे। तराजू जिस तरफ झुकता वह उसमें से रोटी तोड़कर खा जाता। इस तरह से जब रोटी के छोटे-छोटे टुकड़े रह गए तब बिल्लियाँ घबरा गईं। उन्होंने बंदर से रोटी माँगी तो बंदर ने उसे अपनी मजदूरी कहकर वह भी खा ली और बिल्लियाँ मुहँ देखती रह गईं।

शिक्षा- दो के झगड़े में तीसरे को लाभ होता है।

PUNJABI

पुस्तकें-

1. नव अमरदीप पंजाबी पाठमाला-पूरेसिका- 0
2. सैपलिंग सवर अडिआस

Term-I

अपैल

सवर अडिआस
नव अमरदीप

पेज नं- 5 ਤੋਂ 16

ਪੇਜ ਨੰ- 17 ਤੋਂ 36

ਮੁਕਤਾ, ਕੰਨਾ ਦੀ ਮਾਤਰਾ -ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।

ਵਰਕਸ਼ੀਟ

1, 2, 3

ਐਕਟੀਵਿਟੀ

ਸਬਜੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ(ਪੇਜ ਨੰ76)

ਮਈ

ਸਵਰਅਡਿਆਸ
ਨਵਅਮਰਦੀਪ

ਪੇਜ ਨੰ- 17 ਤੋਂ 24

ਪੇਜ ਨੰ- 37 ਤੋਂ 44

ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ -ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।

ਵਰਕਸ਼ੀਟ 4
ਐਕਟੀਵਿਟੀ ਰੰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਪੇਜ ਨੰ 78)

Summer Holidays:-ਸਵਰ ਅਭਿਆਸ ਪੇਜ ਨੰ: 25 to 48

ਜੁਲਾਈ

ਸਵਰ ਅਭਿਆਸ ਪੇਜ ਨੰ-49 ਤੋਂ 60
ਨਵ ਅਮਰਦੀਪ ਪੇਜ ਨੰ- 45 ਤੋਂ 50
ਔਕੜ, ਦਲੈਂਕੜ ਦੀ ਮਾਤਰਾ-ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।
ਵਰਕਸ਼ੀਟ 5

ਅਗਸਤ

ਸਵਰ ਅਭਿਆਸ ਪੇਜ ਨੰ- 61 ਤੋਂ 72
ਨਵ ਅਮਰਦੀਪ ਪੇਜ ਨੰ- 51 ਤੋਂ 57
ਲਾਂ, ਦੁਲਾਂਵਾਂ ਦੀ ਮਾਤਰਾ-ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।
ਐਕਟੀਵਿਟੀ ਦਿਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਪੇਜ ਨੰ 79)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

ਅਕਤੂਬਰ-

ਸਵਰ ਅਭਿਆਸ ਪੇਜ ਨੰ- 77 ਤੋਂ 94
ਨਵ ਅਮਰਦੀਪ ਪੇਜ ਨੰ- 58 ਤੋਂ 66 ਹੋੜਾ, ਕਨੌੜਾ, ਬਿੰਦੀ ਦੀ ਮਾਤਰਾ-ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।
ਐਕਟੀਵਿਟੀ ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਪੇਜ ਨੰ 77)

ਨਵੰਬਰ

ਸਵਰ ਅਭਿਆਸ ਪੇਜ ਨੰ- 95 ਤੋਂ 112
ਨਵ ਅਮਰਦੀਪ ਪੇਜ ਨੰ- 67 ਤੋਂ 72, 80 -ਟਿੱਪੀ, ਅੱਧਕ ਦੀ ਮਾਤਰਾ-ਚਿੱਤਰ ਪਛਾਣੋ, ਸ਼ਬਦ ਜੋੜ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਅਤੇ ਬੋਲ-ਲਿਖਤ।
ਪਾਠ- 23 ਮਹੀਨਿਆਂ ਦਾ ਗੀਤ।
ਵਰਕਸ਼ੀਟ 6
ਐਕਟੀਵਿਟੀ ਪੰਛੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਪੇਜ ਨੰ 77)

ਦਸੰਬਰ

ਨਵ ਅਮਰਦੀਪ ਪੇਜ ਨੰ- 81 ਤੋਂ 88
ਪਾਠ- 24 ਮੀਂਹ ਆਇਆ ਪਾਠ- 25 ਸਮਰ- ਕੈਂਪ, ਪਾਠ- 26 ਸੇਵਾ, ਪਾਠ- 27 ਆਓ ਸਾਂਝੀਏ ਆਪਣੀ ਵਿਰਾਸਤ ਨੂੰ।
ਐਕਟੀਵਿਟੀ 1 ਚੰਗੀਆਂ ਆਦਤਾਂ, 2 ਗਿਣਤੀ (1-20) ਪੇਜ ਨੰਬਰ: 88

ਜਨਵਰੀ-ਫਰਵਰੀ

Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

GENERAL KNOWLEDGE

Book Name- Junior Knowledge Part-2

Term-I

April-
May-

L-1 to L-5
L-6 to L-12

July- L-13 to L-21
August- L-22 to L-28

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October- L-29 to L-34
November- L-35 to L-41
December- L-42 to L-49

January to February Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

COMPUTER

Book Name- Cyberlink-2

Term-I

April

Activity- L-1 Computer and its uses
Take a short recap of the computers covered in class I. Each Characteristics and types of computer can be explained with the help of appropriate examples.

May

Activity- L-2 Parts of Computer
Observe and Recognize with the various parts of computer.

July

Lab Activity- L-3 Working on a Computer
Teacher will explain that how does a computer works and how it helps us?

August

Lab Activity- L-4 Keyboard and its functions, Sample Paper-1
How to use the various types of keys of keyboard?

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

Lab Activity- L-5 Handling a Mouse
Open, close and save a file by using a mouse.
L-6 Tux Paint

November

Lab Activity- L-7 Operating a Computer
Open Microsoft Word and type the lines mentioned at Page No. 43

December	L-8 Drawing with Paint
Lab Activity-	Draw and colour different shapes using different tools in MS Paint.
	L-9 Project Work, Sample Paper-2
January	Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

MORAL SCIENCE

Books Name-Steps of Life-2

Term-I

April	L-1 My Likes and Dislikes Virtues will be discussed while explaining the chapters: Happiness & Courtesy
May	L-2 Shapes in Everyday Life Virtues will be discussed while explaining the chapters: Creativity
July	L-3 Personal Hygiene and Safety Virtues will be discussed while explaining the chapters: Obedience & Self Discipline Story mentioned at page no.28
August	L-4 People Who Help Us Virtues will be discussed while explaining the chapters: Respect, Kindness & Thankfulness

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October	L-5 My Favourite Person Virtues will be discussed while explaining the chapters: Manners & Etiquettes
	L-6 Know Your Way Virtues will be discussed while explaining the chapters: Courage & Will Power
November	L-7 Physical Change and Growth Virtues will be discussed while explaining the chapters: Responsibility & Story mentioned at page no.51
December	L-8 Food and Taste Virtues will be discussed while explaining the chapters: Activity: Table Manners
	L-9 What have I Learnt?

Jan to Feb

Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

PHYSICAL EDUCATION-2

MONTH	GAMES		TECHNIQUES & TOOLS
Term-I			
APRIL	1.	Leg Cricket	Leg Strength & Foot Movement
	2.	Shuttle run	Speed, Fitness & Stamina Building
	3.	Spot Dribbling	Body Control
	4.	Gymnastics	Flexibility of body
MAY	1.	Dodge Ball	Hand Strength
	2.	P.T Exercise	Coordination & Discipline
	3.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	4.	Short Distance Race	Speed & Stamina Building
JULY	1.	Carom & Chess	Body Control & Mental Ability
	2.	Zumba	Boost Cardio Endurance & Fitness
	3.	Ice and Water	Stamina Building
	4.	Monkey Race and Zig Zag Race	Balancing & Control and Body Control & Coordination
AUGUST	1.	Kick the Ball	Leg Strength & Foot Movement
	2.	Frog Jump	Stamina Building
	3.	One Leg Race	Body Control & Stamina Building
	4.	Throwing & Catching	Hand Strength & Quick Movement
Term-II			
OCTOBER	1.	Gymnastics	Flexibility of body
	2.	Shuttle run	Speed, Fitness & Stamina Building
	3.	Ice and Water	Stamina Building
	4.	Spot Dribbling	Body Control

NOVEMBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	P.T Exercise	Coordination & Discipline
	3.	One Leg Race	Body Control & Stamina Building
	4.	Zumba	Boost Cardio Endurance & Fitness
DECEMBER	1.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	2.	Short Distance Race	Speed & Stamina Building
	3.	Dodge Ball	Hand Strength
	4.	Frog Jump	Stamina Building
JANUARY	1.	Carom & Chess	Body Control & Mental Ability
	2.	Monkey Race and Zig Zag Race	Balancing & Control and Body Control & Coordination
	3.	Leg Cricket	Foot Work
	4.	Kick the Ball	Leg Strength & Foot Movement
FEBRUARY	1.	Short Distance Race	Speed & Stamina Building
	2.	Ice and Water	Stamina Building
	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	Zumba	Boost Cardio Endurance & Fitness

ART AND CRAFT

Book Name- Creativity Beyond-2

Term-I

April	Page -3 to 7
May	Page- 8 to 14
July	Page -15 to 20
August	Page -21 to 25

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October	Page -26 to 28
November	Page -29 to 32
December	Pages- 33 to 36
January to February	Practice on drawing file

Term-II exams (in March 2022 will be based on syllabus covered in October to February 2022.

MUSIC-2

Term-I

April & May :-

Write your favourite Instrument Name (Any Three)
Vocal Practice of 1 to 3 Sargams (Lyrics mentioned in syllabus)
Vocal Practice of National Anthem with Correct Pronunciation

July & August:-

Vocal Practice of 1 to 5 Sargams (Lyrics mentioned in syllabus)
Vocal Practice of Prayer 'Aye Malik Tere Bande Hum' (Lyrics mentioned in syllabus)
Vocal Practice of School Anthem (Mentioned in Diary)

Term-II

October to December:-

Vocal Practice of 1 to 7 Sargams (Lyrics mentioned in syllabus)
Vocal Practice of 'Praise Him' (Mentioned in Diary)
How many notes used in Third Sargam

January & February

Revision

ऐे मालिक तेरे बन्दे हम
ऐसे हों हमारे करम
नेकी पर चलें और बदी से टलें
ताकि हंसते हुए निकले दम

ये अंधेरा घना छा रहा
तेरा इंसान घबरा रहा
हो रहा बेखबर, कुछ न आता नज़र
सुख का सूरज छुपा जा रहा
है तेरी रोशनी में जो दम
तो अमावस को कर दे पूनम
नेकी पर...

जब ज़ुल्मों का हो सामना
तब तूही हमें थामना
वो बुराई करें, हम भलाई भरें
नहीं बदले की हो भावना
बढ़ उठे प्यार का हर कदम
और मिटे बैर का ये भरम
नेकी पर...

बड़ा कमज़ोर है आदमी
अभी लाखों हैं इसमें कमी
पर तू जो खड़ा, है दयालू बड़ा
तेरी किरपा से धरती थमी
दिया तूने हमें जब जनम

तूही झेलेगा हम सबके गम
नेकी पर...

Sargams

1. Aroh :- SA, RE, GA, MA, PA, DHA, NI, SA .
AVROH :- SA, NI, DHA, PA, MA, GA, RE, SA . .
2. AROH :- SA SA, RE RE, GA GA, MA MA, PA PA, DHA DHA, NI NI, SA SA . .
AVROH :- SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA RE RE, SA SA .
3. AROH :- SA RE GA, RE GA MA, GA MA PA, MA PA DHA, PA DHA NI, DHA NI SA .
AVROH :- SA NI DHA, NI DHA PA, DHA PA MA, PA MA GA, MA GA RE, GA RE SA .
4. AROH :- SA RE GA MA, RE GA MA PA, GA MA PA DHA, MA PA DHA NI, PA DHA NI SA .
AVROH :- SA NI DHA PA, NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE SA
5. AROH :- SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI SA.
AVROH :- SA NI DHA PA MA, NI DHA PA MA GA, DHA PA MA GA RE, PA MA GA RE SA.
6. AROH :- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.
AVROH :- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.
7. AROH :- SA RE GA MA PA DHA NI, RE GA MA PA DHA NI SA .
AVROH :- SA NI DHA PA MA GA RE, NI DHA PA MA GA RE SA.

School Song

Vidya ka Mandir, or Gyan ka Sagar
Jai Vatika, Jai Vatika

1. Sabse Acha, Hai sabse Nirala
Haste Haste, Khil-Khilate,
Jahana ate hain Bacche,
vo Jai Vatika
Jai Vatika.....
2. Lal or Peele, Hare or Neele,
Jiski Shobha ye Rang Badhayein,
School Hamarawoh Jai Vatika,
Jai Vatika.....



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to C BSE, New Delhi)



Periodic Test - (2021-22)

SCHEDULE OF TESTS

PERIODIC TEST - 3

CLASSES	I	II	III	IV	V	VI	VII	VIII
DATES								
15th Nov 2021	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
16th Nov 2021	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
17th Nov 2021	Eng	Eng	Eng	Eng	Eng	English	English	English
18th Nov 2021	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
20th Nov 2021						S.Studies	S.Studies	S.Studies
22nd Nov 2021	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
23rd Nov 2021	GK	GK	GK	GK	GK	GK	GK	GK
25th Nov 2021	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.

PERIODIC TEST-4

CLASSES	I	II	III	IV	V	VI	VII	VIII
15th Jan 2022	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
17th Jan 2022	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
18th Jan 2022	Eng	Eng	Eng	Eng	Eng	English	English	English
20th Jan 2022	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
21st Jan 2022	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
22nd Jan 2022	GK	GK	GK	GK	GK	S.Studies	S.Studies	S.Studies
24th Jan 2022	Comp.	Comp.	Comp.	Comp.	Comp.	GK	GK	GK
25th Jan 2022						Comp.	Comp.	Comp.

IMPORTANT INSTRUCTIONS :-

* Periodic tests are compulsory class tests.

* Absentees have to submit the reason of their absence in writing.



JVPS, BNL Holidays Calendar (2021-22)



Day	Date	Holiday
Friday	2 nd April 2021	Good Friday
Wednesday	14 th April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21 st April 2021	Ram Navmi
Sunday	25 th April 2021	Mahavir Jayanti
Wednesday	12 th May 2021	Eid-ul-Fitr
1 st June-3 rd July	Summer Vacation, School Re-opens on 5 th July 2021 (Monday)	
Tuesday	20 th July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 th August 2021	Independence day
Sunday	22 nd August 2021	Raksha Bandhan
Monday	30 th August 2021	Janmashtmi
Sunday	12 th September 2021	Saraghari Shaheeds' Day
Saturday	2 nd October 2021	Gandhi Jayanti
Thursday	7 th October 2021	Aggarsain Jayanti
Thursday	14 th October 2021	Dussehra
Wednesday	20 th October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 rd – 5 th November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 th November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 th December- 1 st January	Winter Vacation, School Re-opens on 3 rd Jan, 2022 (Monday)	
Wednesday	19 th January 2022	Thikriwala Diwas
Wednesday	26 th January 2022	Republic Day
Wednesday	16 th February 2022	Guru Ravidas Jayanti
Tuesday	1 st March 2022	Maha Shivaratri
Friday	18 th March 2022	Holi



JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



Leave Rules for Students

For Regular School Days:

1. No leave of absence is granted except on prior **Leave Form/Application** duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
2. Keep the **Leave Form** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
3. No telephone call will be considered for the grant of leave. Only written **Application/Leave Form** will be accepted.
4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be struck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
6. Parents will be responsible for completing the work during the leave days.
7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

For Examination Days:

1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only**. In case of illness, a medical certificate issued by a competent authority will have to be produced.
2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
5. During exam days no student will be allowed to leave school before the dispersal time.

Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. **(No oral, written or practical exam will be conducted again.)**

Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, _____ Mother/Father/Guardian of _____

(Student's Name) of Class _____ section _____ studying under

Admission No. _____ request you to grant him/her leave for

_____ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: _____

Date of leave(s): _____ to _____

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal

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