



JVPS, BNL

THE VALUABLE ORIENTATION OF CONNECTIVITY **AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET**

Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.



DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- **Discipline is indispensable for all to live a successful and happy life.**
- **Discipline gives us an opportunity to learn from experience and grow.**
- **Lack of discipline would result in complete chaos and disorder, no peace and progress.**

FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.



DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.

E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- **Set the time**
- **Explain the benefits of minimum visual screen usage.**
- **Be firm that the child doesn't use visual screens more than the time allotted by you.**



- ✚ Be clear about the rules that you want your child to follow.
- ✚ Schedule or establish rules for him/her to follow.
- ✚ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- **Make a time table with the child's consent.**
 Note- Ensure the Child's consent if you want it to be followed properly.
- **Explain the benefits of following the time table.**
- **Paste it on the child's cupboard to follow.**



- ✚ Tell them about the after effects of indiscipline.
- ✚ **GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.**

For E.g.: If your wish is to make a child responsible then:

- **Assign your child with small tasks related to home.**
- **Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)**
- **Explain that his/her responsibility and duty is helping everyone at home.**
- ✚ **Lastly:** Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

FOR STUDENTS

- ✚ Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.
- ✚ Exercise to keep you fit, active and energies focused.
 Daily exercise will energize your soul, mind, body.
- ✚ Dump excuses and try your level best in very effort.
- ✚ Be honest to yourself and to others.
- ✚ Nothing can be achieved by following SHORTCUTS.
- ✚ Create powerful habits, organised routines and humble behaviour.
- ✚ Study the habits and lives of great, famous and successful people. Get inspired from them.
- ✚ Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



Lastly, remember, power, talent and force is inside all of us

We need to rise up and shine

Discipline is the only key to shine and succeed better.

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

Wishing you a happy and delightful year ahead!

Happy Parenting!! Happy Teaching!!

Vanisha Bansal

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Chief Academic Advisor, JVPS



JAI VATIKA PUBLIC SCHOOL

Syllabus of Class IV(2021-22)



ENGLISH

Books Name: Marigold -4
My Grammar Time-4
Cambridge Listening and Speaking (ASL)-4
Term-I

April

Marigold: Unit-1 Wake up, Neha's Alarm Clock
Unit- 2 Noses

Grammar Book: L-1 Nouns
L-2 Nouns: Gender
L-3 Nouns: Concrete, Abstract and Compound
L-4 Nouns: Singular and Plural
L-30 Punctuation

Writing: Personal Narrative- My first pet
L- 32 Composition (Page 132&133 of My Grammar Time)

ASL: L-1 Stories All The Way, L-2 Sports Zone

May

Marigold: Unit- 2 The Little Fir Tree
Unit- 3 Run!, Nasruddin's aim

Grammar Book: L- 5 Nouns: Possessive
L- 6 Nouns: Countable and Uncountable
L- 7 Determiners
L- 8 Articles

Writing: Personal Narrative- My First Trip to Amusement Park
Comprehension L- 31 (Page 125-127 of My Grammar Time)

ASL: L-3 Going on a Holiday, L-4 The Café

Oral Story: The Lion & The Poor Slave (As printed in syllabus)

July

Marigold: Unit-4 Why? , Alice in Wonderland
Unit- 5 Don't be Afraid of the Dark, Helen Keller

Grammar Book: L- 9 Adjectives of Quality
L- 10 Adjectives of Quantity and Number
L- 11 Demonstrative Adjectives
L- 12 Possessive Adjectives
L- 13 Degrees of Comparison
L- 14 Order of Adjectives

Comprehension: L- 31 (Page no.128 of My Grammar Time)

Writing: Short Narrative about your Memorable Journey with your Family

ASL: L- 32 Composition (Page134 & 135 of My Grammar Time)
L-5 Animal World, L- 6 Eat Healthy, L-7 Great Cities,
Vocabulary-1

August:

Marigold: Unit-6 Hiawatha
Grammar Book: L-15 Opposites
L- 16 Personal Pronouns
L- 17 Possessive Pronouns
Review-1& Word Fun-1

Writing: Picture Description- Park scene
ASL: L-8 Extinct Animals, ASL Unit-2 (Page no. 57),
Vocabulary-2

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

Marigold: Unit 6- The Scholar's Mother Tongue
Unit- 7 A Watering Rhyme, The Giving Tree, The Donkey

Grammar Book: List of verbs as mentioned in syllabus booklet.
L- 18 Reflexive Pronouns
L- 19 Am, Is, Are, Was, Were
L-20 Has, Have, Had
L- 21 Do, Did, Does
L-23 Present Tense

Writing: L- 32 Composition (Page 138, 139 of My Grammar Time)
ASL: L-9 Music , L-10 Amusement Parks

November

Marigold: Unit- 8 Books, Going to buy a Book

Grammar Book: L- 22 Can, Could, may, Might
L- 24 Past Tense
L- 26 Adverbs
L-27 Prepositions
Comprehension: L- 31 (Page 129 to 131of My Grammar Time)
Writing: My First Train Ride
ASL: L-11 Grandparents

December:

Marigold: Unit-9The Naughty Boy, Pinocchio
Grammar Book: L-25 Future Tense

L- 28 Conjunctions
L- 29 Types of Sentences

Writing:

Review-2 , Word Fun-2, Review-3 & Word Fun-3
 Short Narrative – My Good Day and L- 32 Composition
 (Page 139 of My Grammar Time)

ASL:

L-12 Gadget Geeks, Vocabulary-3

Oral Story

The Little Red Hen (As printed in syllabus)

January & February:**Revision of Term-2 Syllabus**

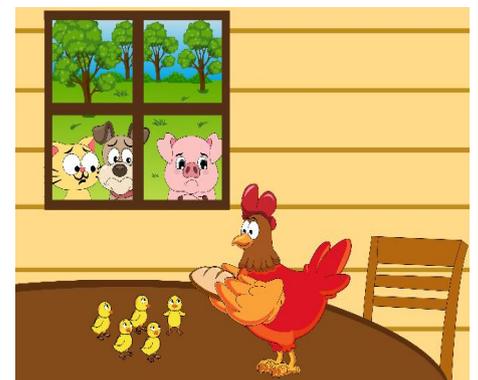
Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

Present	Past	Past Participle
1. am	was	been
2. beat	beat	beaten
3. break	broke	broken
4. buy	bought	bought
5. bring	brought	brought
6. carry	carried	carried
7. come	came	come
8. do	did	done
9. drink	drank	drunk
10. drive	drove	driven
11. draw	drew	drown
12. eat	ate	eaten
13. fall	fell	fallen
14. fly	flew	flown
15. get	got	got
16. go	went	gone
17. give	gave	given
18. keep	kept	kept
19. know	knew	known
20. make	made	made
21. ring	rang	rung
22. leave	left	left

23. learn	learnt/learned	learnt/learned
24. sleep	slept	slept
25. spend	spent	spent
26. send	sent	sent
27. feel	felt	felt
28. ring	rang	rung
29. say	said	said
30. see	saw	seen
31. sing	sang	sung
32. stand	stood	stood
33. teach	taught	taught
34. wear	wore	worn
35. write	wrote	written
36. cut	cut	cut
37. shut	shut	shut
38. put	put	put
39. cost	cost	cost
40. hit	hit	hit

The Little Red Hen

Once there was a Little Red Hen who worked on a farm. She had three lazy friends, a cat, a pig and a dog. The three lazy friends did not do anything all day, except sleeping. One day the Little Red Hen found some wheat seeds. She wanted to plant them. So, she asked her friends to help her. “Who will help me plant seeds?” she asked. “Not me!” replied the three lazy friends and went back to sleep. So, she planted them on her own. When the seeds started growing, she asked for their help in watering the plants. “Who will help me water the plants?” she asked. “Not me!” the three friends replied again, before going back to bed. So, she watered them on her own.

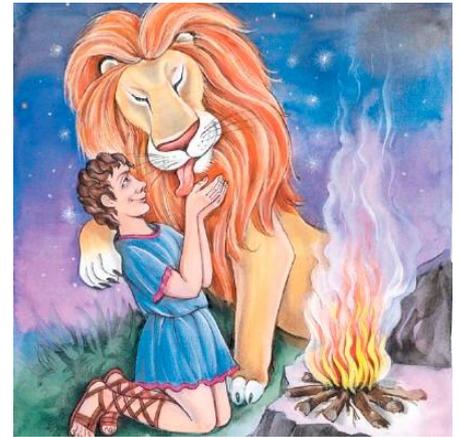


After the plants were ready to be cut and ground into flour, she asked her friends to help again. They refused again. So, she did everything on her own. Then, she asked their help in baking the bread. “Who will help in baking the bread?” she asked. “Not me!” the three lazy friends replied. So, she baked nice and hot bread. Finally, when she sat down to eat, the friends came up to her and asked, “Who will share her bread with her friends?” The hen replied, “Not me,” and ate the bread on her own.

Moral: Fruits of hard work are always sweet

The Lion & The Poor Slave

A slave, ill-treated by his master, runs away to the forest. There he comes across a lion in pain because of a thorn in his paw. The slave bravely goes forward and removes the thorn gently. The lion without hurting him goes away. Some days later, the slave’s master come for hunting to the forest and catches many animals and cages them. The slave is spotted by the masters’ men who catch him and bring him to the cruel master. The master asks for the slave to be thrown into the lion’s cage. The slave is awaiting his death in the cage when he realizes that it is the same lion that he had helped. The slave rescued the lion and all other caged animals.



Moral of the story: One should help others in need, we get the rewards of our helpful acts in return.

MATHEMATICS

Book Name: Mathematics in Real Life Part-4

Term-I

April	Unit 1 Numbers and Numerations Unit 2 Roman Numerals Unit 3 Addition
Activity Tables	Representing a number on Abacus (Pg. No. 25) 2 to 15
May	Unit 4 Subtraction Unit 5 Multiplication
Activity	1. Prepare Crossword Puzzle of Addition and Subtraction. (Pg. No. 39, 49), 2. Lattice multiplication (Pg. No. 58)
Tables	2 to 16

July	Unit 6 Division Unit 7 Unitary Method Unit 8 Multiples and Factors
Activity	1. Find the largest five digit number exactly divisible by 14 on notebook. 2 . Write numbers from 1 to 100 on 10×10 grid on notebook (Pg.No.88)
Tables	2 to 18
August	Unit 9 Fractions Unit 16 Time,
Activity	1 .Introducing decimals (Pg.108) 2. Time Line (Pg. No. 180)
Tables	2 to 20

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Term-II

October	Unit 10 More about Patterns Unit 11 Basic Geometrical Concepts
Tables	2 to 20
Activity	1. Worksheet on patterns 2. Locating the centre of a circle (Pg. no. 132)
November	Unit 13 Perimeter and Area Unit 17 Data Handling
Activity	1. Assignment on area and perimeter of different shapes on assignment sheets. 2. Project on data handling on notebook (Pg. 188)
Tables	2 to 20
December	Unit 12 Symmetry, Unit 14 Measurement Unit 15 Money
Tables	2 to 20
Activity	1. Paste pictures of all the coins and currency notes which are issued by Reserve Bank of India on notebook. (Pg. No. 157) 2. Activity of water vessels (Pg. No. 156) 3. Create symmetrical figures (Pg. No. 135)

January & February: Revision of Term-2 Syllabus
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M.A.E.

Book Name: Reasoning Workbook- 4

Term-I

April
May

L-1 Patterns Page 5 to 13
L-2 Alphabet Test Page 17 to 19
L-3 Coding/Decoding 21 to 24
Lesson-2 (Pg. 20) Lesson-3 (Pg. 24,25)

Summer Holidays

July:
August:

L-4 Ranking test Page 28 to 32
L-5 Mirror Images Page 36 to 42

L-6 Geometrical Shapes and Solids (Pg. 46 to 51)

Term-II

October

L-7 Embedded figures (Pg. 54 to 57)
L-8 Direction Sense Test (Pg. 61 to 66)

November:
December:

L-9 Day and Dates and Possible Combinations
L-10 Analogy and Classification

ENVIRONMENTAL SCIENCE

Book Name: Fun with Environmental Studies Part-4

Term-I

April

L-1 Relationships in a Family
L-2 An Extended Family
L-3 Journey of Food
L-4 Eating Together
L-5 Sources of Water, Test yourself 1

Activity:

1. Make a poster on the theme 'HAPPY FAMILY' on half chart. (Pg. no.7)
2. Collect pictures of your family members, friends and relatives meeting on special occasions and paste on scrap book (Pg. no.20)

May

L-6 Sense Organs
L-7 Teeth and Tongue
L-8 Houses: Then and Now
L-9 Fun and Quarrel at play
L-10 Importance of Recreation

Activity:

1. Draw a spiral design on a sheet of paper and make a snake. (Pg. no. 25)

July

L-11 People at Work, Test yourself 2, Model test paper 1
L-12 Plants and their Cares
L-13 World of Flowers
L-14 Animals in Transport

Activity: L-15 Animals: Living Together
1. Make a project on flowers (Fallen ones) on scrap book. Also collect Information about them. (Pg. no. 69)
2. Make a collage of herd of elephants in scrap book. (Pg. no. 77)

August L-16 Where Animals Live
L-17 Reproductions in Animals
L-18 Birds: Beaks and Claws

Activity: 1. Collect pictures of various endangered species in India and paste on scrap book. (Pg. no. 81)
2. Collect feathers of at least five kinds of birds and paste in scrap book. Write the names of birds also. (Pg. no. 90)

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Term-II

October L-19 Paying for Travel
L-20 Travel to Another Place
L-21 Mapping our Neighbourhood
L-22 Building Materials and Bridges

Activity: 1. On the map of India, locate the state you live in and name the neighbouring states and paste in the scrap book. (Pg.no.101)
2. Collect pictures of five structures that are private property and five that are public property and paste on scrap book. (Pg. no. 110)

November L-23 Garbage and its Disposal
L-24 Our Universe
L-25 Our Earth
L-26 Things around Us

Activity: 1. Find about INSAT series and record the information in scrap book
Paste relevant pictures also. (Pg.no. 123)

December L-27 Ever-Changing Weather
L-28 Work Force and Energy
L-29 Public Property
2. Observe two machines in your home and write the form of energy they use in scrap book. (Pg. no. 144)
3. Collect articles or advertisement made by government educating the people about the importance of public property and paste in notebook(Pg. no. 148)
4. (a) Collect different types of toys, study their working and write about their source of energy in scrap book. (Pg. no. 144)

January& February: Revision of Term-2 Syllabus

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HINDI

पुस्तक: मधुबन सरल हिन्दी - 4

Term-I

<u>अप्रैल</u>	पाठ 1 पत्तों का खेल(कविता)	पाठ 2 दानभावना
Oral Poem	‘पत्तो का खेल’	
गतिविधि	हमारे राष्ट्रीय पशु-पक्षिओं, फूलों तथा राष्ट्रीय चिहनों के चित्र पुरानी पत्रिकाओं से ढूँढ कर अपनी कापी पर चिपकाओ।	
<u>मई</u>	पाठ 3 अनोखा उपहार	पाठ 4 मोर ओर चिड़िया
<u>जुलाई</u>	पाठ 5 नन्ही बूँदे(कविता)	पाठ 6 आज मेरी छुट्टी है
Oral poem	‘नन्ही बूँदे’	
प्राथना पत्र	प्रधानाचार्य को शुल्क माफ करवाने के लिए पत्र लिखो।	
<u>व्याकरण</u>	संज्ञा,सर्वनाम की परिभाषा।	
<u>अगस्त</u>	पाठ 7 बल्ब जला	पाठ 8 दंत कथा
गतिविधि	तितली का चित्र बनाकर उसके बारे में चार पक्तियाँ लिखो।	
<u>सितम्बर</u>	पुनरावृति	

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Term-II

<u>अक्तूबर</u>	पाठ 9 देखके चलो भाई	पाठ 10 पत्थर का पत्थर	पाठ 11 ओणम
<u>व्याकरण</u>	निबंध(ओणम)		
गतिविधि	पुरानी पत्रिकाओं से विभिन्न फूलों के चित्र एकत्र कर, कोलाज बनाओ।		
<u>नवम्बर</u>	पाठ 12 इंद्रधनुषी गुलाब	पाठ 13 प्यार भरा एक खत	
गतिविधि	हमारी सहायता करने वाले 10 सहायको के नाम (चित्र के साथ) तथा कार्य के बारे में दो-दो वाक्य लिखो		
<u>व्याकरण</u>	निबंध(मेरा पड़ोसी)		
<u>दिसम्बर</u>	पाठ 14 सुंदर कौन	पाठ 15 बंदर बाँट	
गतिविधि	पुरानी पत्रिकाओं से पशुओं के चित्र एकत्र करो ओर एक परियोजना बनाओ।		
प्राथनापत्र	सखी को नव वर्ष की शुभ कामनाएँ देते हुए पत्र लिखो।		
<u>जनवरी - फरवरी</u>	पुनरावृति (Revision of syllabus of Term-2)		

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PUNJABI

ਪੁਸਤਕ:

ਨਵ ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ - 4

Term-I

April

Activity: ਪਾਠ - 1 ਜੀ ਕਹੋ ਤੇ ਜੀ ਕਹਾਓ ਪਾਠ - 2 ਪਛਤਾਵਾ ਪਾਠ - 3 ਅਜੁਬਾ
ਪੰਜ ਜੰਗਲੀ ਅਤੇ ਪੰਜ ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਕਾਪੀ ਤੇ ਲਗਾ ਕੇ ਨਾਂ ਲਿਖੋ।
ਬਿਨੈ-ਪੱਤਰ: ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ।

May

Activity: ਪਾਠ - 4 ਸਿਆਲ ਦੀ ਰੁੱਤ ਪਾਠ - 5 ਪੇਟ ਦੇ ਕੀੜ
ਜਗਾ ਦੇ ਮੋਮਬੱਤੀਆਂ (Oral)
ਕਹਾਣੀ : ਲਾਲਚੀ ਕੁੱਤਾ
ਮਾਡਲ - ਟੈਸਟ ਪੇਪਰ - 1

July:

Activity: ਪਾਠ - 6 ਭੋਜਨ ਦੀ ਕਦਰ ਪਾਠ - 7 ਵਧਾਈ ਪੱਤਰ
ਤੁਹਾਨੂੰ ਖਾਣੇ ਵਿੱਚਕੀ-ਕੀ ਪਸੰਦ ਹੈ। ਕੋਈ ਦੱਸ (10) ਚੀਜ਼ਾਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਲਿਖੋ।
ਸ਼ਬਦ - ਕੋਸ਼ - ਪੇਜ ਨੰਬਰ - 133 (ਉ ਤੋਂ ਤ ਵਾਲੇ ਸ਼ਬਦ)
ਲੇਖ : ਮੇਰਾ ਸਕੂਲ

August:

ਪੱਤਰ: ਪਾਠ - 8 ਅਕਲਮੰਦ ਕਾਂ ਪਾਠ - 9 ਚੰਨਕਿੱਥੇ ਗਿਆ ਸੀ
ਬਿਮਾਰੀ ਲਈ ਛੁੱਟੀ ਲੈਣ ਲਈ ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬ ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ।

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Term-II

October

Activity: ਪਾਠ - 10 ਬੈਂਕ ਪਾਠ - 11 ਛੋਟਾ ਭੀਮ ਪਾਠ - 12 ਜੋ ਡਰਦੇ ਨਹੀਂ
ਵਿਸ਼ਵ ਦੇ ਸਭ ਤੋਂ ਠੰਡਾ ਪਿੰਡ ਬਾਰੇ ਕੋਈ ਦੱਸ ਲਾਈਨਾਂ ਲਿਖੋ।
ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ - 2
ਪੱਤਰ: ਫੀਸ ਮੁਆਫੀ ਲਈ ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬ ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ।

November

Activity: ਪਾਠ - 13 ਸੋਭਾ ਸਿੰਘ ਪਾਠ - 14 ਤਿਉਹਾਰ
ਲੇਖ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ
ਆਪਣੇ ਮਨਭਾਉਂਦੇ ਤਿਉਹਾਰ ਦੀ ਤਸਵੀਰ ਕਾਪੀ ਤੇ ਲਗਾ ਕੇ ਉਸ ਬਾਰੇ ਸੱਤ ਵਾਕ ਲਿਖੋ।

December

Activity: ਪਾਠ - 15 ਵਿਸ਼ਵਾਸ / ਆਤਮ ਵਿਸ਼ਵਾਸ ਪਾਠ - 16 ਤਿੰਨ ਭੈਣਾਂ
ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ - 3, ਸ਼ਬਦ ਕੋਸ਼ ਪੇਜ ਨੰਬਰ - 134(ਥ ਤੋਂ ਫ ਵਾਲੇ ਸ਼ਬਦ)
ਪੱਤਰ: ਤੁਹਾਡੇ ਚਾਚਾਜੀ ਨੇ ਤੁਹਾਡੇ ਜਨਮਦਿਨ ਤੇ ਇੱਕ ਘੜੀ ਭੇਜੀ ਹੈ ਉਹਨਾਂ ਨੂੰ ਧੰਨਵਾਦ ਪੱਤਰ ਲਿਖੋ।

January & February: Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

GENERAL KNOWLEDGE

Book Name: Junior Knowledge- 4

Term-I

April	Chapter-1 to 8
May	Chapter- 9 to 16
July	Chapter-17 to 24
August	Chapter-25 to 30

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October	Chapter -31 to 38
November	Chapter-39 to 46
December	Chapter-47 to 55

January& February: Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

COMPUTER

Book Name: Cyberlink-4

Term-I

April	L-1 Input Output Devices
Lab Activity:	Type names of Input and output devices in the Microsoft Word
May	L-2 Memory and Storage
Lab Activity:	Type a paragraph in the Microsoft Word (Ref.page no.12)
July	L-3 Working With Windows
Lab Activity:	How to use Jump List and Snap features (Page no. 23)
August	L-4 Tux -Paint, Sample Paper -I
Lab Activity:	L-9 Project Work (Page no. 66)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

L-5 Logo Commands

Lab Activity: Solve the problems Using Logo Primitives (Page no. 42)

L-6 Writing Procedures

Lab Activity: L-9 Project Work (Page no. 67 & 68)

November

L-7 Algorithm and Flowchart

Lab Activity: Write the Algorithm and draw flowcharts (Page no. 57)

December

L-8 The Internet-An Introduction

Lab Activity: How to connect the Internet?

How to open a Website?

Sample Paper-II, National Cyber Olympiad (Page no. 69 & 70)

January & February: Revision of Term-2 Syllabus

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MORAL SCIENCE

Book Name: Steps of Life-4

Term-I

April

L-1 Famous People

Virtues will be discussed while explaining the chapters:

Patriotism, Peace & Humanity

Story mentioned at page no. 11

May

L-2 Good Habits

Virtues will be discussed while explaining the chapters:

Manners & Etiquettes and Self discipline

Story mentioned at page no. 19

July

L-3 The Value of Money

Virtues will be discussed while explaining the chapters:

Caring & Responsibility

Story mentioned at page no. 27

August

L-4 Pollution

Virtues will be discussed while explaining the chapters:

Teacher's Talk on 'Save Water' & Story mentioned at page no. 35

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October	L-5 Justice Virtues will be discussed while explaining the chapters: Respect for others and social justice
	L-6 Natural Disasters Virtues will be discussed while explaining the chapters: Kindness & Story mentioned at page no. 45
November	L-7 Food Virtues will be discussed while explaining the chapters: Activity on Table Manners & Story mentioned at page no. 52
December	L-8 Peace Virtues will be discussed while explaining the chapters: Self Discipline, Peace & Kindness & Story mentioned at page no. 56 L-9 What have I Learnt?
January to February	Revision of syllabus of Term-2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ART AND CRAFT

Book Name: Creativity Beyond -4

April	Page 3 to 7
May	Page 8 to 14
July	Page 15 to 20
August	Page 21 to 25

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

October	Page 26 to 29
November	Page 30 to 32
December	Page 33 to 36

January to February Practice on Drawing file

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

PHYSICAL EDUCATION-4

MONTH	GAMES		TECHNIQUES & TOOLS
Term-I			
APRIL	1.	Leg Cricket/ Cricket	Body Control & Foot Work
	2.	Spot Dribbling	Balancing & Control
	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	P.T. Exercise/March Past	Coordination & Discipline
MAY	1.	Short Distance Race	Stamina Building
	2.	Basketball	Control Over the ball
	3.	Frog Jump and Zig Zag Race	Stamina Building and Body Control & Coordination
	4.	Table Tennis	Controlling & Hand Movement
JULY	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	Zumba	Boost Cardio Endurance & Fitness
	3.	Carom & Chess	Balancing & Control and Mental Ability
	4.	Yoga	Concentration Improvement
AUGUST	1.	Kho-Kho/ Standing Kho-Kho	Stamina Building, Body Control & Team Work.
	2.	Three Legged Race/ Book Balance	Team Work & Coordination Body Control
	3.	Kick the Ball	Foot Movement & Control
	4.	Dodge Ball	Quick Movement & Discipline
Term-II			
OCTOBER	1.	March Past	Coordination & Discipline
	2.	Football	Foot Work & Passing the Ball
	3.	Three Legged Race	Team Work & Coordination Body Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
NOVEMBER	1.	Short Distance Race	Stamina Building
	2.	Hopping Race	Body Control & Stamina Building
	3.	Zumba	Boost Cardio Endurance & Fitness
	4.	Kho-Kho/ Standing Kho-Kho	Stamina Building, Body Control & Team Work.
DECEMBER	1.	Leg Cricket/ Cricket	Body Control & Foot Work
	2.	Short Distance Race	Control & Stamina Building
	3.	Frog Jump and Zig Zag Race	Stamina Building and Body Control & Coordination
	4.	Basketball	Control Over the ball

JANUARY	1.	Table Tennis	Controlling & Hand Movement
	2.	Short Distance Race	Control & Stamina Building
	3.	Three Legged Race/Book Balance	Team Work & Coordination Body Control
	4.	Spot Dribbling	Balancing & Control
FEBRUARY	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	Kick the Ball	Foot Movement & Control
	3.	Dodge Ball	Quick Movement & Discipline
	4.	Shuttle run	Speed, Fitness & Stamina Building

MUSIC -4

Term-I

April & May

Write and Vocal Practice of 1 to 10 Sargams
 Write and Vocal Practice of song "Papa Kehte hain bada nam karega"
 Write Dadra Taal (Ek gun) & Kehrva Taal (Ek gun)
 Write the name of Indian Classical Vocalist (Any Three)

July & August

Write and Vocal Practice of "Welcome Song"
 Write and Vocal Practice of "Birthday Song".
 Write and Vocal Practice of Prayer "Subha Savere Lekar Tera Naam Prabhu"
 Write Kehrva Taal (Ek gun, Do gun)

Term-II

October to December

Write and Vocal Practice of Prayer "Ek tu hi Bhrosa".
 Write and Vocal Practice of Song "Tu Kitni Achi hai".
 Write and Vocal Practice of Song "Yeh To such hai ke Bhagwan Hai"
 Write the Definition of "Thaat"

January & February

Revision



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to C BSE, New Delhi)



Periodic Test - (2021-22)

SCHEDULE OF TESTS

PERIODIC TEST - 3

CLASSES	I	II	III	IV	V	VI	VII	VIII
DATES								
15th Nov 2021	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
16th Nov 2021	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
17th Nov 2021	Eng	Eng	Eng	Eng	Eng	English	English	English
18th Nov 2021	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
20th Nov 2021						S.Studies	S.Studies	S.Studies
22nd Nov 2021	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
23rd Nov 2021	GK	GK	GK	GK	GK	GK	GK	GK
25th Nov 2021	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.

PERIODIC TEST-4

CLASSES	I	II	III	IV	V	VI	VII	VIII
15th Jan 2022	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
17th Jan 2022	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
18th Jan 2022	Eng	Eng	Eng	Eng	Eng	English	English	English
20th Jan 2022	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
21st Jan 2022	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
22nd Jan 2022	GK	GK	GK	GK	GK	S.Studies	S.Studies	S.Studies
24th Jan 2022	Comp.	Comp.	Comp.	Comp.	Comp.	GK	GK	GK
25th Jan 2022						Comp.	Comp.	Comp.

IMPORTANT INSTRUCTIONS :-

* Periodic tests are compulsory class tests.

* Absentees have to submit the reason of their absence in writing.



JVPS, BNL Holidays Calendar (2021-22)



Day	Date	Holiday
Friday	2 nd April 2021	Good Friday
Wednesday	14 th April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21 st April 2021	Ram Navmi
Sunday	25 th April 2021	Mahavir Jayanti
Wednesday	12 th May 2021	Eid-ul-Fitr
1 st June-3 rd July	Summer Vacation, School Re-opens on 5 th July 2021 (Monday)	
Tuesday	20 th July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 th August 2021	Independence day
Sunday	22 nd August 2021	Raksha Bandhan
Monday	30 th August 2021	Janmashtmi
Sunday	12 th September 2021	Saraghari Shaheeds' Day
Saturday	2 nd October 2021	Gandhi Jayanti
Thursday	7 th October 2021	Aggarsain Jayanti
Thursday	14 th October 2021	Dussehra
Wednesday	20 th October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 rd – 5 th November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 th November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 th December- 1 st January	Winter Vacation, School Re-opens on 3 rd Jan, 2022 (Monday)	
Wednesday	19 th January 2022	Thikriwala Diwas
Wednesday	26 th January 2022	Republic Day
Wednesday	16 th February 2022	Guru Ravidas Jayanti
Tuesday	1 st March 2022	Maha Shivaratri
Friday	18 th March 2022	Holi



JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



Leave Rules for Students

For Regular School Days:

1. No leave of absence is granted except on prior **Leave Form/Application** duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
2. Keep the **Leave Form** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
3. No telephone call will be considered for the grant of leave. Only written **Application/Leave Form** will be accepted.
4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be struck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
6. Parents will be responsible for completing the work during the leave days.
7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

For Examination Days:

1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only**. In case of illness, a medical certificate issued by a competent authority will have to be produced.
2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
5. During exam days no student will be allowed to leave school before the dispersal time.

Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. **(No oral, written or practical exam will be conducted again.)**

Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, _____ Mother/Father/Guardian of _____

(Student's Name) of Class _____ section _____ studying under

Admission No. _____ request you to grant him/her leave for

_____ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: _____

Date of leave(s): _____ to _____

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal

Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, _____ Mother/Father/Guardian of _____

(Student's Name) of Class _____ section _____ studying under

Admission No. _____ request you to grant him/her leave for

_____ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: _____

Date of leave(s): _____ to _____

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal