



JVPS, BNL

THE VALUABLE ORIENTATION OF CONNECTIVITY **AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET**

Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.



DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- **Discipline is indispensable for all to live a successful and happy life.**
- **Discipline gives us an opportunity to learn from experience and grow.**
- **Lack of discipline would result in complete chaos and disorder, no peace and progress.**

FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.



DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.

E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- **Set the time**
- **Explain the benefits of minimum visual screen usage.**
- **Be firm that the child doesn't use visual screens more than the time allotted by you.**



- ✚ Be clear about the rules that you want your child to follow.
- ✚ Schedule or establish rules for him/her to follow.
- ✚ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- **Make a time table with the child's consent.**
 Note- Ensure the Child's consent if you want it to be followed properly.
- **Explain the benefits of following the time table.**
- **Paste it on the child's cupboard to follow.**



- ✚ Tell them about the after effects of indiscipline.
- ✚ **GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.**

For E.g.: If your wish is to make a child responsible then:

- **Assign your child with small tasks related to home.**
- **Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)**
- **Explain that his/her responsibility and duty is helping everyone at home.**
- ✚ **Lastly:** Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

FOR STUDENTS

- ✚ Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.
- ✚ Exercise to keep you fit, active and energies focused.
 Daily exercise will energize your soul, mind, body.
- ✚ Dump excuses and try your level best in very effort.
- ✚ Be honest to yourself and to others.
- ✚ Nothing can be achieved by following SHORTCUTS.
- ✚ Create powerful habits, organised routines and humble behaviour.
- ✚ Study the habits and lives of great, famous and successful people. Get inspired from them.
- ✚ Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



*Lastly, remember, power, talent and force is inside all of us
 We need to rise up and shine
 Discipline is the only key to shine and succeed better.*

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

*Wishing you a happy and delightful year ahead!
 Happy Parenting!! Happy Teaching!!*

Vanisha Bansal

Ar. (Mrs.) Vanisha Bansal
 Chief Academic Advisor, JVPS



Jai Vatika Public School

Syllabus Class V (2021-2022)



ENGLISH

Books Name: Marigold-5
My Grammar Time-5
Cambridge Listening and Speaking (ASL)-5

Term-I

April

Marigold: Unit-1- Ice Cream Man, Wonderful Waste!
Unit- 2 Team Work

Grammar: L- 28 Sentences
L- 29 Phrases and Clauses
L- 1 Nouns: Common, Proper, Abstract & Concrete
L-2 Nouns: Singular and Plural
L-3 Nouns: Countable and Uncountable

Comprehension: L-33 First Day on the Island

Writing: Factual Description- Your Role Model

ASL: L-1 All About Me, L-2 Home

May

Marigold: Unit- 2 Flying Together
Unit- 3 My Shadow, Robinson Crusoe Discovers a Footprint

Grammar: L- 4 Collective Nouns
L- 5 Compound Nouns
L- 6 Nouns: Gender
L- 7 Possessive Nouns
L-8 Articles

Writing: Describing an event- Annual Sports and Cultural Meet

ASL : L-3 The Near by World, L-4 Our Homeland India

July

Oral Story: The Eagle and the Crow (mentioned in syllabus booklet)

Marigold: Unit- 4 Crying, The Elder Brother, Unit- 5 The Lazy Frog
Unit- 6 Class Discussion

Grammar: L-9 Quantifiers
L- 10 Adjectives: Quality, Quantity and Number
L- 11 Adjectives: Demonstrative and Possessive
L-12 Interrogative Adjectives
L-13 Degrees of Comparison
L-14 Order of Adjectives

Comprehension: L-33-Shadow

Composition: L-34 Picture Composition (stories page no. 149-151)

Writing: Describing an event- My favourite Restaurant

ASL: L-5 Travel , L-6 Hobbies , L-7 Family, Vocabulary-1

August

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|-----------|--|
| Marigold: | Unit- 5 Rip Van Winkle, |
| Grammar: | L- 15 Pronouns L- 16 Pronouns: Reflexive and Relative L- 17 Indefinite Pronouns L- 25 Adverbs |
| ASL : | L-8 Friendship ,ASL Unit-2(pg-60), Vocabulary-2 |

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

| | |
|-----------|---|
| Marigold: | Unit- 6 The Talkative Barber Unit- 7 Topsy-Turvy Land, Gulliver's Travels Unit- 8 Nobody's Friend |
| Grammar: | L- 18 'To Be' Verbs L- 19 Being, Been L- 20 Verbs Transitive and Intransitive L-21 Subject- Verb Agreement L-22 Present Tense & Grammar Builder |
| Writing: | L-34 Email Writing and Describing an Event- A visit to Fun Fair |
| ASL: | L-9 Sports, L-10 Pets |

November

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|----------------|---|
| Marigold: | Unit- 8 The Little Bully, Unit- 9 Sing a Song of People |
| Grammar: | L-23 Past Tense L-26 Preposition L- 31 Direct Speech and Indirect Speech Review-2 & Word Fun-2 L-32 Punctuation |
| Comprehension: | L-33 Polluted Rivers: Our Lifelines in Danger |
| Writing: | Paragraph- Pros and cons of Computers on Children |
| ASL: | L-11 Adventure |

December

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|-------------|--|
| Marigold: | Unit- 10 Malu-Bhalu, Who will be Ningthou? |
| Grammar: | L-24 Future Tense L- 27 Conjunctions L- 30 Active and Passive Voice Review-3 & Word Fun-3 |
| Writing: | Informal letter - Thanks letter to a friend for inviting you on Christmas Party |
| ASL: | L-12 Folktales, Vocabulary-3 |
| Oral Story: | The Poor Girl and the King (mentioned in syllabus booklet) |

January & February: Revision of Syllabus of Term-2
Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ENGLISH STORIES

The Eagle and the Crow

An eagle had his nest high up on a mountain wall. At the foot of the mountain, there was a tree in which lived a crow. One day the eagle swooped down from his nest and picked up a lamb from the earth. Then he flew high up and returned to his nest. The crow saw that the eagle had performed the wonderful feat in one go. He thought, "If the eagle can perform this feat, why can't I?" so one day the crow as high as he could. Then he swooped down with great force. But instead of landing upon a lamb, he dashed against the ground his head and beak cracked. That was the end of him.

Moral: Thoughtless imitation is foolish.



The Poor Girl and The King

Once upon a time, there was a kind king. He prided himself on being a good king. One day, he was going along a street. There he saw a girl who looked very poor and sad. She told the king that her mother was very ill and she had no money to buy medicines for her. So, she was going to sell her clothes. After some enquiry, the king came to know that her father was an officer in king's army. He had died fighting for the king. The king felt greatly ashamed. He took the girl to the palace and gave her lot of money.

Moral: True kindness is shown by deed, not by words.



MATHEMATICS

Book Name: Mathematics in Real Life Part-5

| Month | Chapter | Activity |
|---------------|--|---|
| Term-I | | |
| April | 1. Number and Numeration 2. Roman Numerals 3. Addition and Subtraction 4. Multiplication and Division Tables 2 to 20 | 1. Arrangements with matchsticks on full chart. (Pg. no. 22) 2. Grouping property of addition on notebook (Pg. No. 29) 3. Lattice Multiplication (Pg. No. 40) 4. Multiplication of fractions on notebook. (Pg. No. 84) |
| May | 8. Decimal Numbers 9. Operation on Decimal Numbers 13. Profit and Loss 16. Speed, Distance and Time Tables 2 to 20 | 1. Addition of Decimal numbers (Pg. No. 107) 2. Find profit and loss of articles. (Pg. No. 134) 3. Speed of various animals (Pg. No. 149) |

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|---|---|--|
| July | 7. Fractions 14. Bills 17. Measurement Tables 2 to 20 | 1. Prepare a bill keeping in mind the things every bill must contain in notebook. (Pg. No. 139) 2. Measurement of different coins (pg. No. 161) |
| Aug | 6. Factors and Multiples 19. Temperature 20. Lines and Angles Tables 2 to 20 | 1. Sieve of Eratosthenes. (Pg. no. 63) 2. Record the minimum and maximum temperature. (Pg. No. 175) |
| Sept | Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021. | |
| Term-II | | |
| Oct | 5. Simplification 10. Unitary Method 15. Average 18. Time Tables 2 to 20 | 1. Change in the position of operations. (Pg. No. 46) 2. Calculate average weight on notebook. (Pg.No.143) |
| Nov | 11. Money 21. Circle, Triangles and Quadrilaterals 24. Data Handling Tables 2 to 20 | 1. Birthday Party. (Pg. No. 118) 2. Right angled triangles on notebook (Pg. No. 199) 3. Prepare Bar Graph (Pg. No. 230) |
| Dec | 12. Percentage 22. Perimeter, Area and Volume 23. Patterns Tables 2 to 20 | 1. Math lab activity based on Chess Board (Pg. No. 130) 2. Create patterns by using different shapes in notebook. (Pg. No. 221) |
| Jan | | Revision of Term 2 syllabus |
| Feb | | Revision of Term 2 syllabus |
| Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022. | | |

M.A.E.

Book Name:

Reasoning Workbook- 5

Term-I

April

L- 1 Patterns (Pg. 9 to 18)

May

L- 3 Geometrical Shapes (Pg. 28 to 37)

July

L- 2 Analogy and Classification (Pg. 20 to 24)

August

L- 4 Mirror and Water Images (Pg. 39 to 44)

Term-II

October

L- 5 Direction Sense Test (Pg. 47 to 51)

- November** L- 6 Ranking Test, Alphabet test and Logical Sequence of Words (Pg.53 to 58)
- December** L- 7 Puzzle Test (Pg. 60 to 63)
L- 8 Coding Decoding (Pg. 65 to 67)

ENVIRONMENTAL SCIENCE

Book Name: Fun With Environmental Studies Part-5

Term-I

- April** L- 1 Family and Relationships
L- 2 Living Together
L- 3 Water
L- 4 Water A Wonderful Liquid
- Activities** 1. Make a family tree which consists of pictures of your Family Members on scrap book. (Pg. no. 8)
2. On a outline map of India mark the rivers: Ganga, Yamuna, Satluj etc. and paste on notebook. (Pg.no.20)
- May** L- 5 Plants And Animals In Water
L- 6 Food Making In Plants
L- 7 Not Enough Food
L- 8 Searching For Food
- Activities** 1. Paste pictures of some animals living near your home & write their names on scrap book. (Pg. no.40)
- July** L-9 Producing Food
L-10 Preservation Of Food
L-11 Animals And Their Useful Products
L-12 Growing Plants
L-13 Different types of Houses
L-14 Games We Play
- Activities** 1. Write a letter to World Wildlife Fund to get information about endangered animals and paste on scrap book. (Pg.no.54)
- August** L-15 Martial Arts
L-16 Spirit of Adventure
L- 17 Dignity of Labour
- Activities** 1. Collect pictures of some martial art forms of India and paste them in scrap book. (Pg.no.73)
2. Collect Pictures of famous mountaineers and paste them in scrap book. Also write paragraph on any one. (Pg. no. 78)

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Term-II

- October** L- 18 Forests our Wealth
L- 19 Save Wildlife
L- 20 Natural Calamities

- Activities**
- L- 21 Fuels for Vehicles
L- 22 Food and Digestion
L- 23 Blow Hot and Blow Cold
1. Collect pictures of things we get from forests and paste them in scrap book. (Pg.No.86)
 2. Collect pictures of wild animals and paste in scrapbook. (Page 90).
 3. (a) Design a poster with a catchy slogan to raise funds (Page 95)
(b) Select and cut newspaper items about natural calamities and paste. (Page no.95)

- November**
- L- 24 Our Likes and Dislikes
L- 25 Mosquitoes and Malaria
L- 26 Space Walk
L- 27 Historical Monuments
L- 28 Health and Diseases

- Activities**
1. Collect and paste pictures of various planets, stars and the moon and Paste in scrapbook. Also write five lines about anyone. (Pg. no.125)
 2. Collect pictures of various historical monuments and paste in Scrap book. (Pg. no.130)

- December**
- L-29 Safety and First Aid
L-30 Soil Conservation
L-31 Rocks and Minerals
L-32 Environmental Pollution

- Activities**
1. Activities Group Discussion on topic 'Pollution and ways to control it'. (Pg. no. 160)

January & February: Revision of Syllabus of Term-2

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HINDI

पुस्तक :- मधुवन सरल हिन्दी - 5

Term-I

अप्रैल पुस्तक- पाठ-1 सबसे पहले (कविता) पाठ 2 गरम जामुन
निबंध- ताजमहल
Oral poem 'सबसे पहले'

मई पुस्तक- पाठ 3 कैसा पुरस्कार पाठ 4 कल्लू मियाँ
व्याकरण- क्रिया,विशेषण की परिभाषा
प्रार्थना पत्र- विभाग बदलने के लिए पत्र।

जुलाई पुस्तक- पाठ 5 घर प्यारा पाठ 6 मैं हूँ खड
प्रार्थना पत्र- शिक्षा शुल्क माफ करवाने के लिए पत्र लिखो।
गतिविधि- कागज का लिफाफा बनाकर मित्र का पता लिखो और कापी पर चिपकाओ।

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| <u>ਅਗਸਤ</u> | ਪੁਸਤਕ- ਨਿਬੰਧ- | ਪਾਠ 7 ਬਚਤ ਕਾ ਜਾਟੂ ਰਖ਼ਾ ਬੰਧਨ | ਪਾਠ 8 ਹਮਾਰੀ ਨਾਕ ਚਲੀ |
|-------------|------------------|--------------------------------|---------------------|

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

| | | | |
|---------------|-------------------------------------|--|--|
| <u>ਅਕਤੂਬਰ</u> | ਪੁਸਤਕ- ਨਿਬੰਧ- ਪਤਰ- | ਪਾਠ 9 ਕੂੜਾ ਆਦਮੀ ਪਾਠ 11 ਕਯਾ ਕਰੋ ਜੀਵਨ ਮੇਂ ਖੇਲੋਂ ਕਾ ਮਹਤਵ ਪਿਤਾ ਜੀ ਕੋ ਦਿਵਾਲੀ ਕੀ ਚੁਟਟਿਯੋਂ ਮੇਂ ਘਰ ਆਨੇ ਕੀ ਸੂਚਨਾ ਦੇਤੇ ਹੁਏ ਪਤਰ ਲਿਖੋ । | ਪਾਠ 10 ਸੁੰਹਪਟਕ ਔਰ ਧਰਪਟਕ |
| <u>ਨਵੰਬਰ</u> | ਪੁਸਤਕ- ਨਿਬੰਧ- ਵਿਆਕਰਣ- | ਪਾਠ 12 ਸ਼ੀਨ ਅਧਿਆਪਕ ਚਿੜਿਆ ਘਰ ਕਾ ਕਰਾਨ । ਅਨੁਚਛੇਦ 'ਮੇਰਾ ਪਿਆਰਾ ਦੇਸ਼' | ਪਾਠ 13 ਸਮਯ ਕਹੁਤ ਹੀ ਮੂਲਯਾਵਾਨ ਹੈ (kivqw) |
| <u>ਦਿਸੰਬਰ</u> | ਪੁਸਤਕ- ਪ੍ਰਾਰਥਨਾ ਪਤਰ- ਗਤਿਵਿਧਿ- | ਪਾਠ 14 ਗੁਲਾਬ ਸਿੰਘ ਸਕੂਲ ਸੇ ਪ੍ਰਮਾਣ ਪਤਰ ਲੇਨੇ ਕੇ ਲਿਏ ਪਤਰ ਲਿਖੋ । ਦੇਸ਼ ਪ੍ਰੇਮ ਕਾ ਗੀਤ ਕਾਪੀ ਪਰ ਲਿਖੋ । | ਪਾਠ 15 ਦੇਸ਼ ਮੇਰਾ ਯਹ ਸਕਸੇ ਪਿਆਰਾ (kivqw) |

ਜਨਵਰੀ ਔਰ ਫਰਵਰੀ Revision of Syllabus of Term-2

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PUNJABI

ਪੁਸਤਕ: ਨਵ ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ - 5
ਨਵ ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ-5

Term-I

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|--------------|---|---|
| April | ਪਾਠ - 1 ਜਿੰਨ੍ਹਾਂ ਦੇ ਨੈਣਾਂ ਵਿੱਚ ਸਵੇਰੇ Activity 1 ਮਿਹਨਤ ਸਫਲਤਾ ਦੀ ਕੁੰਜੀ ਵਿਸ਼ੇ ਤੇ ਪੈਰਾ ਰਚਨਾ। Activity 2 ਲੋਕ ਨਾਚ 'ਭੰਗੜੇ ਬਾਰੇ' 10 ਵਾਕ ਕਾਪੀ ਤੇ ਲਿਖੋ। ਵਿਆਕਰਣ ਪਾਠ - 1 ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ ਅਣਡਿੱਠਾ ਪੈਰਾ ਪਾਠ - 20 ਅਣਡਿੱਠਾ ਪੈਰਾ-3 ਲੇਖ ਰਚਨਾ ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ ਪੱਤਰ ਰਚਨਾ - ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਪੱਤਰ ਲਿਖੋ। | ਪਾਠ - 2 ਮਮਤਾ ਦੀ ਮੂਰਤ ਪਾਠ - 3 ਕਿੱਕਲੀ |
| May | ਪਾਠ - 4 ਭੰਮੀਰੀ Worksheet - 1 ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ - 1 Activity ਦੇਸ਼ ਭਗਤਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਨਾਂ ਲਿਖ ਕੇ ਚਾਰਟ ਬਣਾਓ। ਵਿਆਕਰਣ ਪਾਠ - 4 ਲਗਾਂ ਅਤੇ ਲਗਾਖਰ ਅਣਡਿੱਠਾ ਪੈਰਾ ਪਾਠ - 20 ਅਣਡਿੱਠਾ ਪੈਰਾ-4 ਕਹਾਣੀ : ਸਭ ਚੋਰ | ਪਾਠ - 5 ਨਸੀਹਤ ਪਾਠ - 6 ਅਮਰ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਪਾਠ - 3 ਵਰਨ ਜਾਂ ਅੱਖਰ ਬੋਧ |

July ਪਾਠ - 7 ਸੱਚੀ ਸਾਬਣ ਪਾਠ - 8 ਜੋ ਡਰਦੇ ਨਹੀਂ
ਵਿਆਕਰਣ ਪਾਠ - 7 ਨਾਂਵ ਪਾਠ - 8 ਪੜਨਾਂਵ ਪਾਠ - 9 ਵਿਸ਼ੇਸ਼ਣ
ਲੇਖ ਰਚਨਾ - ਮੋਬਾਇਲ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ
ਅਣਡਿੱਠਾ ਪੈਰਾ ਪਾਠ - 20 ਅਣਡਿੱਠਾ ਪੈਰਾ-5

August ਪਾਠ - 9 ਰਾਜ ਦੀ ਗੱਲ ਪਾਠ - 10 ਪਾਣੀ ਦੀ ਦੁਰਵਰਤੋਂ
Activity ਬੇਦਾਵਾ - 2 ਸਿਰਫ਼ ਪੜਨ ਲਈ
Activity ਅਸੀਂ ਪਾਣੀ ਦੀ ਬੱਚਤ ਕਿਸ ਤਰ੍ਹਾਂ ਕਰ ਸਕਦੇ ਹਾਂ? ਸੱਤ ਵਾਕ ਕਾਪੀ ਤੇ ਲਿਖੋ।
 ਵਰਕਸ਼ੀਟ - 2
 ਸ਼ਬਦ ਕੋਸ਼ (ੳ ਤੋਂ ਤ) ਪੇਜ ਨੰਬਰ - 138
ਵਿਆਕਰਣ ਪਾਠ - 10 ਕਿਰਿਆ ਪਾਠ - 11 ਲਿੰਗ
ਪੱਤਰ ਰਚਨਾ - ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October ਪਾਠ - 11 ਸੱਚੀ ਖੁਸ਼ੀ ਪਾਠ - 12 ਨਿਖਾਰ ਪਾਠ - 13 ਅਮਨ ਦਾ ਸੁਆਗਤ
Activity ਸ਼ਾਤੀ ਦੇ ਲਾਭ ਅਤੇ ਜੰਗ ਦੇ ਨੁਕਸਾਨ ਕਾਪੀ ਉੱਪਰ ਲਿਖੋ।
 ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ - 2
ਵਿਆਕਰਣ ਪਾਠ - 12 ਵਚਨ ਪਾਠ - 13 ਵਿਰੋਧੀ ਸ਼ਬਦ ਪਾਠ - 14 ਅਗੇਤਰ - ਪਿਛੇਤਰ
ਅਣਡਿੱਠਾ ਪੈਰਾ ਪਾਠ - 20 ਅਣਡਿੱਠਾ ਪੈਰਾ-6
ਪੱਤਰ ਰਚਨਾ ਮਿੱਤਰ / ਸਹੇਲੀ ਨੂੰ ਉਸਦੇ ਪਾਸ ਹੋਣ 'ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ।

November ਪਾਠ - 14 ਖੁਸ਼ੀ ਦੀ ਭਾਲ ਪਾਠ - 15 ਉੱਡਣਾ ਸਿੱਖ - ਮਿਲਖਾ ਸਿੰਘ
 ਵਰਕਸ਼ੀਟ - 3
Activity ਆਪਣੀ ਮਨਪਸੰਦ ਖੇਡ ਦੀ ਤਸਵੀਰ ਲਗਾਓ ਅਤੇ ਉਸ ਬਾਰੇ ਲਿਖ ਕੇ ਚਾਰਟ ਬਣਾਓ।
ਵਿਆਕਰਣ ਪਾਠ - 15 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਪਾਠ - 16 ਵਾਕ-ਬੋਧ
ਲੇਖ ਰਚਨਾ - ਪੜ੍ਹਾਈ ਵਿੱਚ ਖੇਡਾਂ ਦਾ ਮਹੱਤਵ

December ਪਾਠ - 16 ਗੀਤ ਪਾਠ - 17 ਨਿੱਕੀਆ ਜਿੰਦਾਂ ਵੱਡੇ ਸਾਕੇ
Activity ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਜਨਮ ਅਸਥਾਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਓ।
 ਵਰਕਸ਼ੀਟ - 4 ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ - 3 ਸ਼ਬਦ ਕੋਸ਼ (ਥ ਤੋਂ ਫ਼) ਪੇਜ ਨੰਬਰ - 139
ਵਿਆਕਰਣ ਪਾਠ - 17 ਬਹੁ- ਅਰਥਕ ਸ਼ਬਦ ਪਾਠ - 18 ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਪਾਠ - 19 ਮੁਹਾਵਰੇ
ਪੱਤਰ ਰਚਨਾ - ਪੇਸ਼ਮੇਕਰ ਪਬਲੀਕੇਸ਼ਨਜ਼ ਨੂੰ ਕਿਤਾਬਾਂ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ
ਅਣਡਿੱਠਾ ਪੈਰਾ ਪਾਠ - 20 ਅਣਡਿੱਠਾ ਪੈਰਾ-7
ਕਹਾਣੀ : ਅਸਲੀ ਮਾਂ

January to February Revision of Syllabus of Term-2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

GENERAL KNOWLEDGE

Book Name: Junior Knowledge -5

Term-I

April L- 1 to 8
 May L- 9 to 16

July L- 17 to 24
August L- 25 to 30

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October L- 31 to 38
November L- 39 to 46
December L- 47 to 55

January & February: Revision of Syllabus of Term-2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

COMPUTER SCIENCE

Book Name: Cyberlink - 5

Term-I

April

L-1 Evolution of Computers

Lab Activity:

Make a chart on different generations of Computer.

May

L-2 Managing Files and Folders

Lab Activity:

How to create a new file / folder.

July

L- 3 Word Processor- An Introduction

Lab Activity:

How to Format the text

August

L- 4 Formatting a Document, Sample Paper-I

Lab Activity:

Project Work-Project-1 (Page no. 75)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

L- 5 Advance features of Word Processor

Activity:

Quick Glimpses of Microsoft office 2016

Lab Activity:

L- 6 Word Processor-Tabular Presentation and Mail Merge

Type document in MS Word and insert Shapes, Apply Word Art (Page no. 45)

November

L- 7 Introduction to Scratch Programming

Lab Activity:

Drag the blocks in the scripts areas of Scratch Window (Page no. 67)

December

L-8 Browsing Internet

Lab Activity:

Project Work-Project-2 (Page no. 75)

January & February: Revision of Syllabus of Term-2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

MORAL SCIENCE

Book Name: Steps of Life-5

Term-I

April

L- 1 Am I a leader?
Story mentioned at page no.8 & 9
virtues will be discussed while explaining the chapter:
Humanity, Discipline & Leadership

May

L- 2 I can
virtues will be discussed while explaining the chapter:
Learning Self help, Positivity & Confidence

July

L- 3 Empathy
Virtues will be discussed while explaining the chapter:
Cooperation (Story mentioned at page no. 17)

L- 4 Courage
Virtues will be discussed while explaining the chapter:
Discipline & Self Belief (Story mentioned at page no. 22)

August

L-5 Environment
Virtues will be discussed while explaining the chapter:
Responsibility (Stories mentioned at page no. 28 & 29)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

L-6 Respect
Virtues will be discussed while explaining the chapter:
Courtesy, Kindness & Empathy(Story mentioned at page no. 37)
L-7 Responsibility
Virtues will be discussed while explaining the chapter:
Humanity & Thankfulness(Story mentioned at page no. 42)

November

L-8 My Values,
Virtues will be discussed while explaining the chapter:
Sharing is Caring (Story mentioned at page no. 48)

December

L-9 What I have learned
Virtues will be discussed while explaining the chapter:

Concern for others & Courage (Story mentioned at page no. 51)

January & February: Revision of Syllabus of Term-2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ART AND CRAFT

Book Name: Creativity Beyond-5

Term-I

April Page 3 to 7
May Page 8 to 14
July Page 15 to 20
August Page 21 to 25

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October Page 26 to 28
November Page 29 to 32
December Page 33 to 36
January & February Practice on Drawing file

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

MUSIC-5

Term-I

April & May

Write and Vocal Practice of song “ Kadam Kadam Badhaye Ja”.
Write and Vocal Practice of Shabad “ Koi Bole Ram Ram”.
Write Teen Taal (Ek Gun, Do Gun)
Write the writer’s name of National Anthem with its Timing

July & August

Write And Vocal Practice of Raga ‘Bhopali’ With the Details Aroh- Avroh, Pakad and Bandish
Write And Vocal Practice of Raga ‘Bharvi’ Aroh- Avroh, Pakad and Bandish
Write And Vocal Practice of Shabad “Jo Mange Thakur”

Term-II

October to December

Write And Vocal Practice of Prayer ‘Itni Shakti Humein Dena Data’
Write And Vocal Practice of Song “Chanda Ne Pucha Taron Se”
Write And Vocal Practice of Prayer “Walking with the Lord”
Definition of Komal and Tivra Sawar

January & February Revision of Syllabus of Term-2

PHYSICAL EDUCATION-5

| MONTH | GAMES | | TECHNIQUES & TOOLS |
|----------------|-------|---------------------------------|--|
| Term-I | | | |
| APRIL | 1. | Leg Cricket/ Cricket | Body Control & Foot Work |
| | 2. | Spot Dribbling | Balancing & Control |
| | 3. | Shuttle run | Speed, Fitness & Stamina Building |
| | 4. | P.T. Exercise/March Past | Coordination & Discipline |
| MAY | 1. | Short Distance Race | Stamina Building |
| | 2. | Basketball | Control Over the ball |
| | 3. | Frog Jump and Zig Zag Race | Stamina Building and Body Control & Coordination |
| | 4. | Table Tennis | Controlling & Hand Movement |
| JULY | 1. | Throwing & Catching | Hand Strength & Quick Movement |
| | 2. | Zumba | Boost Cardio Endurance & Fitness |
| | 3. | Carom & Chess | Balancing & Control and Mental Ability |
| | 4. | Yoga | Concentration Improvement |
| AUGUST | 1. | Kho-Kho/ Standing Kho-Kho | Stamina Building, Body Control & Team Work. |
| | 2. | Three Legged Race/ Book Balance | Team Work & Coordination Body Control |
| | 3. | Kick the Ball | Foot Movement & Control |
| | 4. | Dodge Ball | Quick Movement & Discipline |
| Term-II | | | |

| | | | |
|----------|----|---------------------------------|--|
| OCTOBER | 1. | March Past | Coordination & Discipline |
| | 2. | Football | Foot Work & Passing the Ball |
| | 3. | Three Legged Race | Team Work & Coordination Body Control |
| | 4. | Shuttle run | Speed, Fitness & Stamina Building |
| NOVEMBER | 1. | Short Distance Race | Stamina Building |
| | 2. | Hopping Race | Body Control & Stamina Building |
| | 3. | Zumba | Boost Cardio Endurance & Fitness |
| | 4. | Kho-Kho/ Standing Kho-Kho | Stamina Building, Body Control & Team Work. |
| DECEMBER | 1. | Leg Cricket/ Cricket | Body Control & Foot Work |
| | 2. | Short Distance Race | Control & Stamina Building |
| | 3. | Frog Jump and Zig Zag Race | Stamina Building and Body Control & Coordination |
| | 4. | Basketball | Control Over the ball |
| JANUARY | 1. | Table Tennis | Controlling & Hand Movement |
| | 2. | Short Distance Race | Control & Stamina Building |
| | 3. | Three Legged Race/ Book Balance | Team Work & Coordination Body Control |
| | 4. | Spot Dribbling | Balancing & Control |
| FEBRUARY | 1. | Throwing & Catching | Hand Strength & Quick Movement |
| | 2. | Kick the Ball | Foot Movement & Control |
| | 3. | Dodge Ball | Quick Movement & Discipline |
| | 4. | Shuttle run | Speed, Fitness & Stamina Building |



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to C BSE, New Delhi)



Periodic Test - (2021-22)

SCHEDULE OF TESTS

PERIODIC TEST - 3

| CLASSES | I | II | III | IV | V | VI | VII | VIII |
|---------------|-------|-------|-------|-------|-------|-----------|-----------|-----------|
| DATES | | | | | | | | |
| 15th Nov 2021 | Maths | Maths | Maths | Maths | Maths | Maths | Maths | Maths |
| 16th Nov 2021 | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi |
| 17th Nov 2021 | Eng | Eng | Eng | Eng | Eng | English | English | English |
| 18th Nov 2021 | Evs | Evs | Evs | Evs | Evs | Science | Science | Science |
| 20th Nov 2021 | | | | | | S.Studies | S.Studies | S.Studies |
| 22nd Nov 2021 | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi |
| 23rd Nov 2021 | GK | GK | GK | GK | GK | GK | GK | GK |
| 25th Nov 2021 | Comp. | Comp. | Comp. | Comp. | Comp. | Comp. | Comp. | Comp. |

PERIODIC TEST-4

| CLASSES | I | II | III | IV | V | VI | VII | VIII |
|---------------|-------|-------|-------|-------|-------|-----------|-----------|-----------|
| 15th Jan 2022 | Maths | Maths | Maths | Maths | Maths | Maths | Maths | Maths |
| 17th Jan 2022 | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi | Pbi |
| 18th Jan 2022 | Eng | Eng | Eng | Eng | Eng | English | English | English |
| 20th Jan 2022 | Evs | Evs | Evs | Evs | Evs | Science | Science | Science |
| 21st Jan 2022 | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi | Hindi |
| 22nd Jan 2022 | GK | GK | GK | GK | GK | S.Studies | S.Studies | S.Studies |
| 24th Jan 2022 | Comp. | Comp. | Comp. | Comp. | Comp. | GK | GK | GK |
| 25th Jan 2022 | | | | | | Comp. | Comp. | Comp. |

IMPORTANT INSTRUCTIONS :-

* Periodic tests are compulsory class tests.

* Absentees have to submit the reason of their absence in writing.



JVPS, BNL Holidays Calendar (2021-22)



| Day | Date | Holiday |
|--|--|---|
| Friday | 2 nd April 2021 | Good Friday |
| Wednesday | 14 th April 2021 | Vaisakhi/B.R Ambedkar Jayanti |
| Wednesday | 21 st April 2021 | Ram Navmi |
| Sunday | 25 th April 2021 | Mahavir Jayanti |
| Wednesday | 12 th May 2021 | Eid-ul-Fitr |
| 1 st June-3 rd July | Summer Vacation, School Re-opens on 5 th July 2021 (Monday) | |
| Tuesday | 20 th July 2021 | Eid-Al-Adha (Bakrid) |
| Sunday | 15 th August 2021 | Independence day |
| Sunday | 22 nd August 2021 | Raksha Bandhan |
| Monday | 30 th August 2021 | Janmashtmi |
| Sunday | 12 th September 2021 | Saraghari Shaheeds' Day |
| Saturday | 2 nd October 2021 | Gandhi Jayanti |
| Thursday | 7 th October 2021 | Aggarsain Jayanti |
| Thursday | 14 th October 2021 | Dussehra |
| Wednesday | 20 th October 2021 | Maharishi Valmiki Birthday |
| Wednesday - Friday | 3 rd – 5 th November 2021 | Diwali/Vishkarma Day |
| Friday | 19 November 2021 | Guru Nanak Dev ji Birthday |
| Wednesday | 24 th November 2021 | Martyrdom day of Shri Guru Teg Bahadur Ji |
| 25 th December- 1 st January | Winter Vacation, School Re-opens on 3 rd Jan, 2022 (Monday) | |
| Wednesday | 19 th January 2022 | Thikriwala Diwas |
| Wednesday | 26 th January 2022 | Republic Day |
| Wednesday | 16 th February 2022 | Guru Ravidas Jayanti |
| Tuesday | 1 st March 2022 | Maha Shivaratri |
| Friday | 18 th March 2022 | Holi |



JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



Leave Rules for Students

For Regular School Days:

1. No leave of absence is granted except on prior **Leave Form/Application** duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
2. Keep the **Leave Form** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
3. No telephone call will be considered for the grant of leave. Only written **Application/Leave Form** will be accepted.
4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be struck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
6. Parents will be responsible for completing the work during the leave days.
7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

For Examination Days:

1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only**. In case of illness, a medical certificate issued by a competent authority will have to be produced.
2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
5. During exam days no student will be allowed to leave school before the dispersal time.

Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. **(No oral, written or practical exam will be conducted again.)**

Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, _____ Mother/Father/Guardian of _____

(Student's Name) of Class _____ section _____ studying under

Admission No. _____ request you to grant him/her leave for

_____ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: _____

Date of leave(s): _____ to _____

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal

Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, _____ Mother/Father/Guardian of _____

(Student's Name) of Class _____ section _____ studying under

Admission No. _____ request you to grant him/her leave for

_____ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: _____

Date of leave(s): _____ to _____

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal