



# JVPS, BNL

## THE VALUABLE ORIENTATION OF CONNECTIVITY AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET

### Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

### ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

### TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.



### DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- **Discipline is indispensable for all to live a successful and happy life.**
- **Discipline gives us an opportunity to learn from experience and grow.**
- **Lack of discipline would result in complete chaos and disorder, no peace and progress.**

### FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.



**DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.**

**E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,**

- **Set the time**
- **Explain the benefits of minimum visual screen usage.**
- **Be firm that the child doesn't use visual screens more than the time allotted by you.**



- ✚ Be clear about the rules that you want your child to follow.
- ✚ Schedule or establish rules for him/her to follow.
- ✚ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- **Make a time table with the child's consent.**  
 Note- Ensure the Child's consent if you want it to be followed properly.
- **Explain the benefits of following the time table.**
- **Paste it on the child's cupboard to follow.**



- ✚ Tell them about the after effects of indiscipline.
- ✚ **GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.**

For E.g.: If your wish is to make a child responsible then:

- **Assign your child with small tasks related to home.**
- **Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)**
- **Explain that his/her responsibility and duty is helping everyone at home.**
- ✚ **Lastly:** Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

#### **FOR STUDENTS**

- ✚ Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.
- ✚ Exercise to keep you fit, active and energies focused.  
 Daily exercise will energize your soul, mind, body.
- ✚ Dump excuses and try your level best in very effort.
- ✚ Be honest to yourself and to others.
- ✚ Nothing can be achieved by following SHORTCUTS.
- ✚ Create powerful habits, organised routines and humble behaviour.
- ✚ Study the habits and lives of great, famous and successful people. Get inspired from them.
- ✚ Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



*Lastly, remember, power, talent and force is inside all of us  
 We need to rise up and shine  
 Discipline is the only key to shine and succeed better.*

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

*Wishing you a happy and delightful year ahead!  
 Happy Parenting!! Happy Teaching!!*

*Vanisha Bansal*

Ar. (Mrs.) Vanisha Bansal  
 Chief Academic Advisor, JVPS



# JAI VATIKA PUBLIC SCHOOL

Syllabus Class XII (ARTS) 2021-2022



## ENGLISH

**Prescribed Books:** 1. Flamingo: English Reader by NCERT  
2. Vistas: Supplementary Reader by NCERT

**Reference Books:** 1. BBC Compacta English Core

### TERM 1

#### April

**Flamingo:** The Last Lesson  
**Vistas:** The Third Level  
**Poetry:** My Mother at Sixty Six  
**Reading:** Unseen Passage (factual, descriptive or literary)  
**Writing:** Notice Writing

#### May

**Flamingo:** Lost Spring  
**Vistas:** The Enemy  
**Poetry:** An Elementary School Classroom in a Slum  
**Reading:** Unseen Passage (Discursive /Persuasive)  
**Writing:** Classified Advertisement

#### July

**Flamingo:** Deep Water  
**Reading:** Unseen Passage (Factual)  
**Writing:** Letter to an Editor (giving suggestions or opinion on issues of public interest)

#### August

**Poetry:** Keeping Quiet  
**Writing:** Letter to an Editor (giving suggestions or opinion on issues of public interest), Article Writing

**September** **Flamingo:** The Rattrap (Prose)

### TERM II

#### October

**Vistas:** Should Wizard hit Mommy?  
**Poetry:** A Thing of Beauty  
**Reading:** Unseen Passage (factual, descriptive or literary), Case based Unseen (factual )  
**Writing:** Formal & Informal Invitation Cards or the replies to Invitations

**November** **(Revision Term-I according to CBSE prescription for Board Exams.)**

**Flamingo:** Indigo (Prose)  
**Writing:** Letter of Application for a Job, Report Writing

**December-** **Vistas:** On the Face of it  
Evans Tries an O level  
**Poetry:** Aunt Jennifer's Tigers

**Reading:** Unseen Passage (Discursive /Persuasive)

**January :**

**Revision**

## HISTORY

**Prescribed Books:**

1. Themes in Indian History, Part-I, ClassXII, (NCERT)
2. Themes in Indian History Part-II, ClassXII, (NCERT)
3. Themes in Indian History Part-III, Class XII, (NCERT)

### **Term I**

#### **Indian History Part-I**

<b>April:</b>	Theme 1	Bricks, Beads and Bones
	Theme 2	Kings, Farmers and Towns
<b>May:</b>	Theme 3	Thinkers, Beliefs and Building
	Theme 6	The Bhakti-Sufi Traditions
<b>July:</b>	Theme 7	An Imperial Capital

### **Revision**

### **Term II**

#### **Indian History Part-II**

<b>September</b>	Theme 9	Kings and Chronicles
------------------	---------	----------------------

#### **Indian History Part-III**

<b>October</b>	Theme 10	Colonialism and the countryside (HALF) pg 257-274
	Theme 11	Rebels and the Raj

**November** **(Revision Term-I according to CBSE prescription for Board Exams.)**

	Theme 13	Mahatma Gandhi and the Nationalist Movement
--	----------	---

<b>December</b>	Theme 15	Framing the Constitution
-----------------	----------	--------------------------

### **Revision**

### **FEW SUGGESTIVE TOPICS FOR PROJECTS:**

1. The mysteries behind the mound of dead –Mohenjo-Daro
2. An In-depth study to understand Spiritual Archaeology in the Sub-Continent
3. Buddha's Path to Enlightenment
4. Insight and Reflection of Bernier's notions of The Mughal Empire
5. An exploratory study to know the women who created history
6. "Mahatma Gandhi" – A legendary soul
7. To reconstruct the History of Vijaya nagar through the Archaeology of Hampi
8. The emerald city of Colonial Era –BOMBAY
9. Vision of unity behind the first war of Independence
10. Divine Apostle of Guru Nanak Dev
11. Help, Humanity and Sacrifices during Partition
12. Glimpses inside Mughals Imperials Household
13. The process behind the framing of the Indian Constitution
14. The 'BrahmNirupam' of Kabir – A journey to Ultimate Reality

## POLITICAL SCIENCE:

**PRESCRIBED BOOKS: 1. Contemporary World Politics, Class XII, Published by NCERT**

**2. Politics in India Since Independence, Class XII, Published by NCERT**

### **Term I**

**April: Part A: Contemporary World Politics**

L-1 Cold War Era

L-2 The End of Bipolarity

**August: L-5 United Nations and its Organizations**

**Part B: Politics in India since Independence**

**April: L-1 Challenges of Nation-Building**

L-2 Planning and Development

**May: L-3 India's Foreign Policy**

### **Term II**

**Part A: Contemporary World Politics**

**September: L-3 New Centres of Power**

**October: Part B: Politics in India since Independence**

L-4 Parties and Party Systems in India

**November: (Revision Term-I according to CBSE prescription for Board Exams.)**

**Part A: Contemporary World Politics**

L-4 South Asia and Contemporary World

**December: L-8 Globalization**

**Part B: Politics in India since Independence**

L-5 Democratic Resurgence

**January: L-8 Indian Politics: Trends and Development**

## ECONOMICS

**Prescribed Books:**

**Book I: Introductory Macro Economics by Sandeep Garg (Dhanpat Rai Publication)**

**Book II: Indian Economic Development by Sandeep Garg (Dhanpat Rai Publication)**

**Part A: Introductory Macroeconomics**

**April Unit 2: Money and Banking**

Ch5 – Money

**July Ch6- Banking- Commercial Banking and the Central Bank**

**August Unit 4: Government Budget and the Economy**

Ch10– Government Budget and the Economy

Ch 11– Foreign Exchange Rate

### **TERM II**

**September Ch 12– Balance of Payments**

**October Unit 3: Determination of Income and Employment**

Ch7– Aggregate Demand and Related Concepts

**November (Revision Term-I according to CBSE prescription for Board Exams.)**

Ch8– Income Determination and Multiplier

**December Ch9– Excess Demand and Deficient Demand**

**Unit 1: National Income and Related Aggregates**

<b>January</b>	Ch 1 – Circular flow of income. Ch-2– Basic Concepts of Macroeconomics Ch3 – National Income and Related Aggregates Ch4 – Measurement of National Income
	<b>Part B: Indian Economic Development</b>
<b>April</b>	<b>Unit 6: Development Experience (1947-90) and Economic Reforms since 1991:</b> Ch 1 Indian Economy on the Eve of Independence Ch-2 Indian Economy (1950-1990)
<b>MAY</b>	Ch3 Liberalization, Privatizations and Globalization: An Appraisal
<b>July</b>	Unit 7: Current challenges facing Indian Economy Ch4 Poverty Ch 5 Human Capital Formation
<b>August</b>	Ch6 Rural Development
	<b>TERM II</b>
<b>September</b>	Ch7 Employment: Growth, Informalisation and other issues
<b>October</b>	Ch8 Infrastructure
<b>November</b>	<b>(Revision Term-I according to CBSE prescription for Board Exams.)</b> Ch 9 Environment and Sustainable Development
<b>December</b>	<b>Unit 8: Development Experience of India:</b> Ch10 Comparative Development Experience of India and its neighbors
<b>January</b>	<b>TERM – II Revision of complete syllabus</b>

**List of Projects:**

Class XII	
• Micro and Small Scale Industries	• Food Supply Channel in India
• Contemporary Employment situation in India	• Disinvestment policy of the government
• Goods and Services Tax Act and its Impact on GDP	• Health Expenditure (of any state)
• Human Development Index	• Inclusive Growth Strategy
• Self-help group	• Trends in Credit availability in India
• Monetary policy committee and its functions	• Role of RBI in Control of Credit
• Government Budget & its Components	• Trends in budgetary condition of India
• Exchange Rate determination – Methods and Techniques	• Currency War – reasons and repercussions
• Livestock – Backbone of Rural India	• Alternate fuel – types and importance
• Sarwa Siksha Abhiyan – Cost Ratio Benefits	• Golden Quadrilateral- Cost ratio benefit
• Minimum Support Prices	• Relation between Stock Price Index and Economic Health of Nation
• Waste Management in India – Need of the hour	• Minimum Wage Rate – approach and Application
• Digital India- Step towards the future	• Rain Water Harvesting – a solution to water crises
• Vertical Farming – an alternate way	• Silk Route- Revival of the past
• Make in India – The way ahead	• Bumper Production- Boon or Bane for the farmer
• Rise of Concrete Jungle- Trend Analysis	• Organic Farming – Back to the Nature
• Any other newspaper article and its evaluation on basis of economic principles	• <b>Any other topic</b>

## PHYSICAL EDUCATION

<b>Prescribed Book:</b>	<b>A Complete Book of Physical Education (SP)</b> <b>Lab Manual A Complete Book of Physical Education (SP)</b> <b>HPE Practical(SP)</b>
<b>April:</b>	1. Planning in Sports 2. Sports and Nutrition
<b>May:</b>	5. Children and Women in Sports in Sports 6. Test and measurement in Sports
<b>July :</b>	8. Biomechanics and Sports
<b>Practical:</b>	i) Project File (About one sport of choice) ii) Demonstration of fitness activity iii) Viva
<b>August</b>	3. Yoga and Lifestyle 4. Physical Education and Sports for CWSN
<b>Term II</b>	
<b>September:</b>	Practical File (HPE)
<b>October:</b>	7. Physiology & Injuries in Sports 9. Psychology and Sports
<b>Practical:</b>	i) Project File (Yoga and General Motor fitness test)
<b>November:</b>	<b>(Revision Term-I according to CBSE prescription for Board Exams.)</b> i) Demonstration of fitness activity/Yoga ii) Viva
<b>December:</b>	10. Training in Sports

## PUNJABI 12

ਪੁਸਤਕਾਂ 1. ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ 12

### **Term-I**

ਅਪ੍ਰੈਲ:

ਕਵਿਤਾਵਾਂ ਟੁਕੜੀ ਜੱਗ ਤੋਂ ਨਿਆਰੀ (ਭਾਈ ਵੀਰ ਸਿੰਘ)  
ਕਹਾਣੀ ਸਾਂਝ (ਸੁਜਾਨ ਸਿੰਘ)

ਮਈ:

ਕਵਿਤਾਵਾਂ ਤਾਜ ਮਹਲ (ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ)  
ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੀ ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ (ਡਾ. ਐੱਸ. ਐੱਸ. ਵਣਜਾਰਾ ਬੇਦੀ)  
ਜਾਣ-ਪਛਾਣ  
ਵਿਹਾਰਕ ਵਿਆਕਰਨ ਵਾਕ ਵਟਾਂਦਰਾ

ਜੁਲਾਈ:

ਕਹਾਣੀ ਨੀਲੀ (ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ)  
ਵਿਹਾਰਕ ਵਿਆਕਰਨ ਅਖਾਣ/ ਅਖਾਉਂਤਾਂ  
ਪੱਤਰ, ਪੈਰਾਂ ਰਚਨਾ, ਸੰਖੇਪ ਰਚਨਾ

ਅਗਸਤ:

Revision

### **Term-II**

ਸਤੰਬਰ:

ਕਵਿਤਾਵਾਂ ਚੁੰਮ ਚੁੰਮ ਰੱਖੋ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)

ਅਕਤੂਬਰ:

ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ-ਖੇਡਾਂ

ਕਹਾਣੀ ਮਾੜਾ ਬੰਦਾ (ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼)

ਜਾਣ-ਪਛਾਣ ਪੱਤਰ, ਪੈਰ੍ਹਾਂ ਰਚਨਾ, ਸੰਖੇਪ ਰਚਨਾ

ਨਵੰਬਰ:

**(Revision Term-I according to CBSE prescription for Board Exams.)**

ਕਵਿਤਾਵਾਂ ਮੇਰਾ ਬਚਪਨ (ਹਰਿਭਜਨ ਸਿੰਘ)

ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਪੰਜਾਬ ਦੇ ਰਸਮ-ਰਿਵਾਜ (ਗੁਲਜ਼ਾਰ ਸਿੰਘ ਸੰਧੂ)

ਪੱਤਰ, ਪੈਰ੍ਹਾਂ ਰਚਨਾ, ਸੰਖੇਪ ਰਚਨਾ

## MATHEMATICS

**Prescribed Book: 1. Mathematics Textbook for Class XII-NCERT, Part I and Part II**

**Reference Book: 2. Modern ABC of Mathematics for Class XII**

**Lab Manual: SP Laboratory Manual Mathematics.**

### **TERM 1:**

**April**

Chapter 3 : Matrices

Chapter 4 : Determinants

**May**

Chapter 1 : Relation and Functions

Chapter 2 : Inverse Trigonometric function

**July**

Chapter 5 : Continuity and Differentiability

**August**

Chapter 6 : Application of Derivatives

### **TERM-II**

**September** Chapter 12 : Linear Programming

Chapter 13 : Probability

**October** Chapter 7 : Integral

**November** **(Revision Term-I according to CBSE prescription for Board Exams.)**

Chapter 8 : Application of Integrals

**December** Chapter 10 : Vector

**January** Chapter 9 : Differential Equation

**February** Chapter 11 : Three Dimensional Geometry



# JAI VATIKA PUBLIC SCHOOL

Co. Edu. Sen. Sec. CBSE School

## Class XII

### Unit Test II (2021-22)



#### Written Exams

Date	Med./Non Med.	Commerce	Arts
15-Nov-2021	English	English	English
16-Nov-2021	Physics	Accounts	Political Science
17- Nov-2021	Physical Education	Physical Education	Physical Education
18- Nov-2021	Mathematics	Mathematics (Additional)	Mathematics (Additional)
20- Nov -2021	_____	_____	Punjabi
22- Nov -2021	Biology	Business Studies	History
23- Nov -2021	Chemistry	Economics	Economics

#### Important Instructions:-

1. Timings of school during exams will be from 8:20a.m to 11:15 a.m.
2. Regular compulsory classes will start from 25<sup>th</sup> November, 2021 (Thursday).
3. PTM and Result declaration will be held on 4<sup>th</sup> Dec, 2021 (Saturday). The timings for PTM will be 9.00 a.m. to 11.00 a.m. Please adhere to the time strictly. The result will be handed over to the Parents only.

**JVPS,BNL**



# JAI VATIKA PUBLIC SCHOOL

Co. Edu. Sen. Sec. CBSE School



## Class- XII Pre-Board Exam(2022)

<u>Date</u>	<u>Med./Non Med.</u>	<u>Commerce</u>	<u>Arts</u>
10-Jan-2022 (Monday)	Physical Education (Written & Practical)	Physical Education (Written & Practical)	Physical Education (Written & Practical)
12-Jan-2022 (Wednesday)	Chemistry (Written & Practical)	Economics (Written & Practical)	Economics (Written & Practical)
14-Jan-2022 (Friday)	Physics (Written & Practical)	B. Studies (Written & Practical)	Political Science
17-Jan-2022 (Monday)	English	English	English
20-Jan-2022 (Thursday)	Mathematics (Written & Practical)	Mathematics (Additional)	Mathematics (Additional)
22-Jan-2022 (Saturday)	Biology (Written & Practical)	Accounts (Written & Practical)	History
24-Jan-2022 (Monday)			Punjabi

### Important Instructions:-

1. For your convenience, we would like to inform you well in advance that all fee dues must be cleared latest by Wednesday, 5<sup>th</sup> January 2022, failing which the student **will not be issued admit card and student will be debarred from appearing for the exams.** (Please ignore if fees already paid.)
2. Student need not come to the school, during preparatory leaves.
3. The school timing during exam days will be 8:20 am to 1:20 pm.
4. Regular classes will start from 25<sup>th</sup> January, 2022 (Tuesday)
5. PTM and Result declaration will be held on 29<sup>th</sup> January, 2022 (Saturday). The timings for PTM will be 9.00 am to 11.00 am. Please adhere to the time strictly. The result will be handed over to the Parents only.
6. Preparatory leaves for board exams for class XII students starts from 14<sup>th</sup> February, 2022 (Monday) onwards.



## JVPS, BNL Holidays Calendar (2021-22)



Day	Date	Holiday
Friday	2 <sup>nd</sup> April 2021	Good Friday
Wednesday	14 <sup>th</sup> April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21 <sup>st</sup> April 2021	Ram Navmi
Sunday	25 <sup>th</sup> April 2021	Mahavir Jayanti
Wednesday	12 <sup>th</sup> May 2021	Eid-ul-Fitr
1 <sup>st</sup> June-3 <sup>rd</sup> July	Summer Vacation, School Re-opens on 5 <sup>th</sup> July 2021 (Monday)	
Tuesday	20 <sup>th</sup> July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 <sup>th</sup> August 2021	Independence day
Sunday	22 <sup>nd</sup> August 2021	Raksha Bandhan
Monday	30 <sup>th</sup> August 2021	Janmashtmi
Sunday	12 <sup>th</sup> September 2021	Saraghari Shaheeds' Day
Saturday	2 <sup>nd</sup> October 2021	Gandhi Jayanti
Thursday	7 <sup>th</sup> October 2021	Aggarsain Jayanti
Thursday	14 <sup>th</sup> October 2021	Dussehra
Wednesday	20 <sup>th</sup> October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 <sup>rd</sup> – 5 <sup>th</sup> November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 <sup>th</sup> November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 <sup>th</sup> December- 1 <sup>st</sup> January	Winter Vacation, School Re-opens on 3 <sup>rd</sup> Jan, 2022 (Monday)	
Wednesday	19 <sup>th</sup> January 2022	Thikriwala Diwas
Wednesday	26 <sup>th</sup> January 2022	Republic Day
Wednesday	16 <sup>th</sup> February 2022	Guru Ravidas Jayanti
Tuesday	1 <sup>st</sup> March 2022	Maha Shivaratri
Friday	18 <sup>th</sup> March 2022	Holi



# JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



## Leave Rules for Students

### For Regular School Days:

1. No leave of absence is granted except on prior **Leave Form/Application** duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
2. Keep the **Leave Form** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
3. No telephone call will be considered for the grant of leave. Only written **Application/Leave Form** will be accepted.
4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be struck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
6. Parents will be responsible for completing the work during the leave days.
7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

### For Examination Days:

1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only**. In case of illness, a medical certificate issued by a competent authority will have to be produced.
2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
5. During exam days no student will be allowed to leave school before the dispersal time.

#### Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. **(No oral, written or practical exam will be conducted again.)**

## Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, \_\_\_\_\_ Mother/Father/Guardian of \_\_\_\_\_

(Student's Name) of Class \_\_\_\_\_ section \_\_\_\_\_ studying under

Admission No. \_\_\_\_\_ request you to grant him/her leave for

\_\_\_\_\_ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: \_\_\_\_\_

Date of leave(s): \_\_\_\_\_ to \_\_\_\_\_

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal

## Leave Application Form

To

The Principal

Jai Vatika Public School

Barnala

I, \_\_\_\_\_ Mother/Father/Guardian of \_\_\_\_\_

(Student's Name) of Class \_\_\_\_\_ section \_\_\_\_\_ studying under

Admission No. \_\_\_\_\_ request you to grant him/her leave for

\_\_\_\_\_ day(s) and commit that my ward will be responsible for

covering the work done in school during leave(s).

Reason: \_\_\_\_\_

Date of leave(s): \_\_\_\_\_ to \_\_\_\_\_

Parent's /Guardian's

Signature

Class In- Charge

(Sanctioned/Not Sanctioned)

Principal